

Naperville 203 School Improvement Summary and Plan

School SIP Summary of Progress SY23

Academic - Post-Secondary Education and Employment Statistics
<p>SY23 Goal(s):</p> <ul style="list-style-type: none"> - 50% of Connections students will be enrolled in a College of DuPage course. - 55% of Connections students will be competitively employed within the community.
<p>Accomplishment: 37% of Connections students enrolled in a course at the College of DuPage in the Spring '23 semester - Connections students are enrolled in credit-earning, continuing, and/or developmental education courses.</p> <p>Accomplishment: 40% of Connections students were competitively employed within the community following the Spring '23 semester. 100% of Connections students engaged in community and/or micro-business job training in the Spring '23 semester.</p>
SEL/Sense of Belonging
<p>SY23 Goal(s):</p> <ul style="list-style-type: none"> - 98% of staff and students will report feeling safe and respected at Connections as measured by the Staff and Student Perception survey each spring - 98% of students will report that they feel a sense of belonging at Connections as measured by the Student Belonging Survey each spring
<p>Accomplishment: 95% of students report feeling respected by staff at Connections and 93% of staff report feeling respected by peers at Connections. Students engaged in conversations and activities to define belonging within their classes - students established ways to celebrate and acknowledge different cultures, staff engaged in a series of professional learning centered around ensuring equitable opportunities and experiences for all students</p>

Academic Targets

Common Instructional School Improvement Targets:

- Increase post-secondary achievement and readiness through college, vocational, and community experiences for all students

Building Specific: Rationale for the Instructional Targets:

- Target is designed to increase student achievement and community engagement/involvement in order to prepare them to achieve post-secondary goals and outcomes
- Spring 2023 Data:
 - 37% of Connections students were enrolled in a College of DuPage course
 - 40% of Connections students were competitively employed within the community
 - 100% of Connections students enrolled in a vocational skills course participated in community and/or micro-business job training
 - 87% of students who exited services following the 22-23 school year had obtained competitive employment and/or adult day program enrollment

Transition - Academic

50% of all Connections students will be enrolled in a College of DuPage course

Academic Benchmarks for Success:

- **2023-2024:** 43% of Connections students will be enrolled in a College of DuPage course
- **2024-2025:** 46% of Connections students will be enrolled in a College of DuPage course
- **2025-2026:** 50% of Connections students will be enrolled in a College of DuPage course

Transition - Employment

60% of all Connections students will be competitively employed within the community

Employment Benchmarks for Success:

- **2023-2024:** 46% of all Connections students will be competitively employed within the community
- **2024-2025:** 53% of all Connections students will be competitively employed within the community
- **2025-2026:** 60% of all Connections students will be competitively employed within the community

Transition - Community Engagement

100% of all students exiting services will be employed or participating in a community adult day program

Community Engagement Benchmarks for Success:

- **2023-2024:** 92% of all students exiting services will be employed or participating in a community adult day program
- **2024-2025:** 96% of all students exiting services will be employed or participating in a community adult day program
- **2025-2026:** 100% of all students exiting services will be employed or participating in a community adult day program

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

Alignment to Strategic Focus 1 - Design and implement effective practices that enhance academic, social-emotional, and college, career, and post-secondary readiness for all students

Alignment to MTSS, SEL, and/or Equity:

By increasing college enrollment, employment, and community engagement for students at Connections, we will assist students in achieving their post-secondary outcomes. Our District's comprehensive equity plan identifies equity-centered school and classroom practices as a pillar of the plan and sets an objective of setting high expectations for black, latinx, special education, English learners, and all other student groups at all times.

SEL/Sense of Belonging Targets (Internal and BOE)

Common Instructional School Improvement Targets:

- Create a school climate that proactively and equitably supports all students and families to increase the sense of respect and belonging

Rationale for the Instructional Targets:

- Students come to Connections from two separate schools which are much larger and where they have been able to build relationships with peers and staff across 4 years
- Connections students have a wide range of abilities and are all working towards individual IEP goals and post-secondary outcomes. Students access Connections for varying amounts of time and for a variety of different supports and services - some students only receive support through Connections in community settings
- Collaboration between staff, students, and families is a key part of students achieving post-secondary outcomes when they exit district services

SEL/Sense of Belonging Benchmark

- 95% of family survey responses will indicate a feeling of respect and collaboration
- 95% of student survey responses will indicate a feeling of belonging within Connections and Connections' programming

SEL Benchmarks for Success:

- **2023-2024**
 - 90% of family survey responses will indicate a feeling of respect and collaboration
 - 90% of student survey responses will indicate a feeling of belonging within Connections and Connections' programming
- **2024-2025**
 - 93% of family survey responses will indicate a feeling of respect and collaboration
 - 93% of student survey responses will indicate a feeling of belonging within Connections and Connections' programming
- **2025-2026**
 - 95% of family survey responses will indicate a feeling of respect and collaboration
 - 95% of student survey responses will indicate a feeling of belonging within Connections and Connections' programming

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

Alignment to Strategic Focus 2 - Foster an equitable and high-performance culture focused on student learning, well-being, and engagement

Alignment to Strategic Focus 4 - Enhance communication and stakeholder relations

Alignment to MTSS, SEL, and/or Equity:

Alignment to SEL and Equity by ensuring that all students and families feel a sense of belonging within the Connections community during their time receiving post-high school transition services