

District 203 K-4 Elementary Summer Learning 2024

REGISTRATION WILL OPEN WEDNESDAY, MARCH 6, 2024

Online and Paper Registration Link: <https://www.studentquickpay.com/naperville203/>

REGISTRATION IS AVAILABLE FOR SCHOOL DISTRICT 203 RESIDENTS ONLY

Follow District 203 Summer Learning on Twitter for updated information @203Summer

THE REGISTRATION DEADLINE FOR 1ST SEMESTER CLASSES IS WEDNESDAY, MAY 15, 2024 AT 4:00 PM

YOU WILL FIND THE ELEMENTARY COURSE DESCRIPTIONS AT THE END OF THIS DOCUMENT

STUDENT SUMMER LEARNING BACKPACK INFORMATION TAG

After registering your child for Summer Learning, you will be receiving the following items in the mail from School District 203: a Summer Learning document that will include all of the information that you will need to transfer to your child's student information tag template, plastic cover for the information tag, and a plastic loop to attach the information tag to your child's backpack. The information tag should remain attached for the duration of Summer Learning. Upon arrival on the first day of Summer Learning, your child will be greeted by a staff member who will be looking at your child's BACKPACK TAG. The information that you completed on BOTH SIDES of the tag will support our staff in regards to getting your child to his/her course(s), as well as where he/she should arrive daily at dismissal. Please note that ALL Summer Learning students receive a CAR Card no matter how they are getting home, so be sure that the Car Card information matches your child's tag.

School District 203 is offering a 6-week summer learning experience for elementary students grades K-4. Students have the option of registering for a 3-week or 6-week summer learning experience. The 6-week model is recommended.

<u>NORTH LOCATIONS</u> Available for those students in the NNHS attendance zone	<u>SOUTH LOCATIONS</u> Available for those students in the NCHS attendance zone
<u>Mill Street Elementary</u> 1300 N. Mill Street Naperville, IL 60563	<u>Ranch View Elementary</u> 1651 Ranchview Drive Naperville, IL 60565

DATES OF OPERATION: June 3 - 21 (Semester 1: 3 weeks) and June 24 - July 12 (Semester 2: 3 weeks)

DAYS ON-SITE: All classes meet Monday - Thursday Note: No school Wednesday, June 19, 2024 (observing Juneteenth) or Thursday, July 4, 2024, (observing independence day).

Mill Street Elementary and Ranch View Elementary Sessions:

- SESSION 1: 8:30 - 10:00 AM
- SESSION 2: 10:30 - 12:00 PM

Note: There is a supervised break between 10:00 to 10:30 for those students who are attending Sessions 1 and 2.

Contact number for Mill Street and Ranch View: 630-637-7346 (Contact number will be active the first day of school)

- ★ Tuition for each registered course:
\$195.00 (Non-refundable registration fee of \$25 per course)
- ★ Transportation fee: \$30.00 - per student per session (For qualifying District 203 residents)
- ★ All registration fees must be paid in full by:
 - June 3 for Semester 1
 - June 24 for Semester 2
- ★ Registration deadlines for K-4 Elementary Summer Learning are:
 - May 15 at 4:00 PM. for 1st semester classes beginning June 3.
 - June 12 at 4:00 PM for 2nd semester classes beginning June 24.
- ★ No refunds will be issued after:
 - June 3 for Semester 1
 - June 24 for Semester 2

SUMMER SCHOOL TRANSPORTATION

Transportation will be available for \$30 per three week session for qualifying District 203 residents. Registration received prior to May 15th, 2024 will be used to construct bus routes. Bus routes are unique to summer enrollment and may not reflect the established routes of the regular school year. Students who are current walkers at Mill Street and Ranch View are not eligible for transportation. Registrations that include transportation submitted after May 15th, 2024 will not be considered in the development of bus routes; however, students will be able to join an existing route once they are communicated. Eligibility for transportation will follow the regular school year bussing policies found at:

<http://www.naperville203.org/domain/874> .

If your child needs transportation and their home high school is NNHS, they will attend Mill Street Elementary. If their home high school is NCHS, they will attend Ranch View. Should you choose to attend the opposite Elementary School, then you would be responsible for providing transportation for your child.

ALTERNATE BUS STOP INFORMATION

Students who are regularly transported to or from a bus stop other than the one assigned for their home address must have a signed, current request on file at District 203's transportation office. This form is required to be filed annually or whenever a change is made, and must be filled out for summer school even

if it was already filled out for the regular academic school year. Forms must be received by May 15th, 2024 in order to be processed for the first day of summer school. Requests received after school has started may require up to 3 days processing time. Requests may not be honored if the requested bus is at capacity.

Please visit,

<https://www.naperville203.org/cms/lib/IL01904881/Centricity/Domain/874/RequestToTransStudentsAltStop.pdf> , to download the “Request to Transport Student to/from a Different Bus Stop.”

TRANSPORTATION IS ONLY AVAILABLE FOR SESSION 1 ARRIVAL AND SESSION 2 DISMISSAL

<u>NORTH LOCATIONS: ARRIVAL AND DISMISSAL</u>	<u>SOUTH LOCATIONS: ARRIVAL AND DISMISSAL</u>
<p style="text-align: center;"><u>Mill Street Elementary</u> 1300 N. Mill Street Naperville, IL 60563 Session 1 Arrival: 8:30 AM Session 2 Dismissal: 12:00 PM</p>	<p style="text-align: center;"><u>Ranch View Elementary</u> 1651 Ranchview Drive Naperville, IL 60565 Session 1 Arrival: 8:30 AM Session 2 Dismissal: 12:00 PM</p>

Can I pay by check?

You can pay by check or cash upon completion of the paper copy of the Elementary Summer Learning Student Registration Form. The paper registration form can be found within this informational piece and mail the form along with a check to the following address:

District 203 K-4 Elementary Summer Learning
203 W. Hillside Rd.
Naperville, IL 60540

SUMMER LEARNING CAMPS

The Naperville Park District and Champions is offering Summer Learning Camps for families who are in need of after-school care for their child.

<u>NORTH LOCATIONS</u>	<u>SOUTH LOCATIONS</u>
<p style="text-align: center;"><u>Naperville Park District Summer Learning Camp</u> <u>Mill Street Elementary</u> Location: On-site (Mill Street) Days of the week available: Monday-Thursday Time available: 12:00 - 5:30 PM Lunch will be provided. YOU CAN REGISTER YOUR CHILD FOR THE NAPERVILLE PARK DISTRICT SUMMER LEARNING CAMP AT: www.napervilleparks.org Contact number: 630-848-5000</p> <p style="text-align: center;"><u>Champions</u> Location: Highlands Elementary Students will be bussed from Mill Street to Scott. Days of the week available: Monday-Thursday Time available: 12:00 - 5:30 PM Lunch will be provided.</p>	<p style="text-align: center;"><u>Naperville Park District Summer Learning Camp</u> <u>Ranch View Elementary</u> Location: On-site (Ranch View) Days of the week available: Monday-Thursday Time available: 12:00 - 5:30 PM Lunch will be provided. YOU CAN REGISTER YOUR CHILD FOR THE NAPERVILLE PARK DISTRICT SUMMER LEARNING CAMP AT: www.napervilleparks.org Contact number: 630-848-5000</p> <p style="text-align: center;"><u>Champions</u> Location: Highlands Elementary Students will be bussed from Ranch View to Scott. Days of the week available: Monday-Thursday Time available: 12:00 - 5:30 PM Lunch will be provided.</p>

YOU CAN REGISTER YOUR CHILD FOR THE CHAMPIONS SUMMER LEARNING CAMP AT:

www.discoverchampions.com

Contact numbers:

847-850-9817

800-246-2154

YOU CAN REGISTER YOUR CHILD FOR THE CHAMPIONS SUMMER LEARNING CAMP AT:

www.discoverchampions.com

Contact numbers:

847-850-9817

800-246-2154

SUMMER LEARNING PARENT OVERVIEW: QUESTION AND ANSWERS

Informational video will be sent and posted in May.

The following information, developed in conjunction with the Naperville Police Department, would apply to any parent or guardian that is dropping-off or picking-up their child from Summer Learning:

- The drop-off and pick-up zone for each building location will be communicated during the parent overview video presentation.
- Pull up to the farthest possible point along the drop off zone to drop-off or pick-up your child.
- When you arrive at the drop-off or pick-up zone, have the assigned Car Card clearly displayed on your dashboard. Your child's Session 2 teacher will find that your child's information matches the car card on his/her Student Information Tag that you completed and attached to his/her backpack.
- **DO NOT** leave your vehicle to walk your child in.
- Keep in mind that your child **WILL NOT** be allowed to walk-off of school grounds to go and find your vehicle at dismissal. You must get in the vehicle pick-up line.
- Immediately after being dropped-off, your child will be escorted into the building where he/she will be greeted by their classroom teacher.

Car Card:

All students have been assigned a car card, whether or not they ride the bus, walk home, or go to an after-school camp. The reason for this is that there may come a day when you will need to drop-off or pick-up your child. If you are sending more than one child to Summer Learning, you will see that all family members have the same car card. If you are dropping-off or picking-up children that are not in your family, be sure to display a copy of their car card on the right side of your car's dashboard that matches the information on their Student Information Tag. It is very important to have your child's car card visibly displayed on your dashboard daily, as this is how we will be expediting departure.

Walkers

All students who are walking will get released to the adult indicated on their backpack card and who show a car card that matches the information on the backpack tag.

What time should I arrive if my child is attending Session 1?

Arrive 10 minutes before the start of the Session 1 course.

If my child is attending a Session 1 course only, what time should I arrive to pick-up my child?

Arrive 10 minutes before the Session 1 course concludes.

What time should I arrive if my child is attending Session 2 only?

Arrive 10 minutes before the start of the Session 2 course.

When Session 2 concludes, what time should I arrive to pick-up my child?

Arrive 10 minutes before the Session 2 course concludes.

If my child is attending Session 1 and Session 2, what time should I pick-up my child?

Arrive 10 minutes before the Session 2 course concludes.

If my child is attending both sessions, what will he/she be doing for the 30 minutes between sessions?

- Restroom break
- Movement break (Inside or out - weather permitting)
- The summer school staff will be supervising during this time period.

What if we are running late and arrive after the staff has gone into the building?

Enter the building through door number 1. Our staff will be there to greet you and your child. You will sign your child in, and we will complete a late arrival slip for your child's classroom teacher letting him/her know that you have checked in with our staff. REMEMBER, YOUR CHILD SHOULD ARRIVE WITH THEIR BACKPACK DAILY AS THE STUDENT INFORMATION TAG IS ATTACHED.

What if I need to pick my child up earlier than the regular dismissal time?

Call ahead (630-637-7346) and we will be happy to have your child ready to go. When you walk in, your child will be waiting for you in the main office.

What if my child is going to be absent?

Call 630-637-7346 and let us know your child's first and last name and reason for the absence.

What if I have a health concern regarding my child?

We have a health tech and a registered nurse on staff daily to care for our summer learning student population. If there are any health concerns regarding your child, the nurse will inform the classroom teacher, if appropriate. You are also welcome to reach out to the classroom teacher if you would like to discuss any health concerns regarding your child. If you have medications that you would like to keep in the health office, you must have a doctor's orders accompanying the medication in order for the health tech or nurse to administer any medications.

How can I communicate with my child's teacher?

Your child's teacher will be sending home a 'first day' communication piece letting you know how the day went, as well as any pertinent information you would need to know in regards to contacting him/her.

WHAT SHOULD MY CHILD BRING IN HIS/HER BACKPACK?

Kindergarten:

- 6 pencils
- 1 eraser
- 1 eight pack of crayons
- 1 sock/eraser for dry erase board
- 1 package of 8 washable markers or colored pencils
- 1 package of 3" by 3" sticky notes
- 1 pair of scissors
- 1 glue stick
- 1 folder

1 black thin dry erase markers
headphones

First Grade:

6 pencils
1 eraser
1 eight pack of crayons
1 sock/eraser for dry erase board
1 package of 8 washable markers or colored pencils
1 package of 3" by 3" sticky notes
1 pair of scissors
1 gluestick
1 ruler
1 folder
1 spiral notebook, wide ruled 70 count
1 black thin dry erase marker
headphones

Second, Third, and Fourth Grade:

6 pencils
1 eraser
1 eight pack of crayons
1 package of 8 washable markers or colored pencils
1 package of 3" by 3" sticky notes
1 ruler
1 sock/eraser for dry erase board
1 scissor
1 glue stick
1 folder
1 spiral notebook, wide ruled 70 ct.
1 black pen
1 red pen
1 black thin dry erase marker
headphones

NEXT LEVEL ART

2 pencils
1 eraser
1 8 or 12 pack of colored markers, colored pencils, and watercolors
1 scissor
1 glue stick
1 permanent marker

**ELEMENTARY SUMMER LEARNING REGISTRATION WILL OPEN ON
WEDNESDAY, MARCH 6**

PAPER REGISTRATION

- 1) Continue to scroll down for paper registration documents.
- 2) All forms need to be properly completed.
- 3) Tuition/course payment must be made at the time of registration.
- 4) Payment in the form of a check or cash is required for PAPER registration.
- 5) **Drop-off your registration forms and payment at the District Office. You are also welcome to mail your registration forms and payment to:**
District 203 K-4 Elementary Summer Learning
203 W. Hillside Rd.
Naperville, IL 60540

Elementary Summer Learning Student Paper Registration Form 2024

LOCATION YOUR CHILD IS ATTENDING COURSES (Check one):

_____ **NORTH LOCATION: MILL STREET ELEMENTARY SCHOOL**

_____ **SOUTH LOCATION: RANCH VIEW ELEMENTARY SCHOOL**

NAPERVILLE PARK DISTRICT OR CHAMPIONS SUMMER LEARNING CAMP- This is a separate registration and fee (see below)

REGISTRATION AND PAYMENT TO THE NAPERVILLE PARK DISTRICT SUMMER LEARNING CAMP:

www.napervilleparks.org 630-848-5000

Is your child registered for the Naperville Park District Summer Learning Camp? YES NO

What weeks will your child be attending the Naperville Park District Summer Learning Camp?

DAYS OF THE WEEK YOUR CHILD WILL BE ATTENDING: M T W TH

REGISTRATION AND PAYMENT TO CHAMPIONS SUMMER LEARNING CAMP: www.discoverchampions.com

847-850-9817 or 800-246-2154

Is your child registered for the Champions Summer Learning Camp? YES NO

What weeks will your child be attending the Naperville Park District Summer Learning Camp?

DAYS OF THE WEEK YOUR CHILD WILL BE ATTENDING: M T W TH

SUMMER LEARNING TUITION: The tuition per course is as follows: \$195.00 Make checks payable to NCUSD 203.

STUDENT INFORMATION

Student full legal name (as stated on birth certificate): _____

Student ID number: _____

Parent/Guardian Name: _____

Address: _____

City: _____ Zip code: _____

Home Phone #: _____

Parent Work/Cell Phone #: _____

TRANSPORTATION INFORMATION

Are you requesting bus transportation? YES or NO If you circled YES, what are your transportation needs? Circle your response: AM PM AM & PM

Will you be requesting bus transportation from the address that is on file in INFINITE CAMPUS or an alternative address? Circle your response: Infinite Campus address Alternative address

If you circled ALTERNATIVE ADDRESS, complete the form to [Request to Transport Student to/from a Different Bus Stop](#), and send it to the District Transportation Department. The alternate address must be in the high school attendance zone of the school your child is attending.

I WISH TO ENROLL IN: (copy from the course offerings and descriptions sheets at the end of this document)

Location	Course	Time	Dates	Cost
Make checks payable to NCUSD203			Total Tuition	

A \$30 FEE PER SESSION APPLIES FOR THE USE OF D203 BUS TRANSPORTATION.

Session	Please circle one	Cost
Session 1 June 3-21	Yes- Session 1- AM Yes- Session 1 - PM Yes- Session 1 - AM & PM	\$30
	No - I do not need transportation for Session 1	
Session 2 June 24-July 12	YES – Session 2 AM YES – Session 2 PM YES – Session 2 AM & PM	\$30
	No - I do not need transportation for Session 2	
*Total cost including courses and transportation if applicable		\$

If there are other FAMILY MEMBERS attending ELEMENTARY SUMMER LEARNING, please complete the following information:

Student Name: _____

Course title: _____ Session #: _____

Course title: _____ Session #: _____

Student Name: _____

Course title: _____ Session #: _____

Course title: _____ Session #: _____

Student Name: _____

Course title: _____ Session #: _____

Course title: _____ Session #: _____

K-4 ELEMENTARY SUMMER LEARNING COURSE DESCRIPTIONS

KINDERGARTEN COURSES

All kindergarten courses are available to those students who have just completed kindergarten.

K- BRIGHT FUTURES LITERACY

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for Kindergarten. This course will provide your child with interactive experiences that focus on key Kindergarten content. Students will continue their learning through the use of direct instruction, technology, educational games, and flexible grouping. Focus areas of instruction will include foundational reading skills and strategies, studying the features of both fiction and nonfiction, as well as opportunities to read texts at their independent and instructional levels. Writing is a key component of this course. Using the workshop model, students will use letter/sound knowledge and conventions to author their own stories.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Mill Street

10:30-12:00 at Ranch View

K- DIVING DEEPER MATH

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for Kindergarten. This course will provide your child with interactive experiences that focus on key Kindergarten content. Your child will continue his/her learning through the use of direct instruction, technology, educational games, and flexible grouping. Students will focus on building their number sense, adding and subtracting within 10, building fluency within 5, and identifying and sequencing numbers.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Ranch View

10:30-12:00 at Mill Street

K- BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for Kindergarten. This course will provide opportunities for students to strengthen and expand their understanding of key Kindergarten literacy skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Mill Street

10:30-12:00 at Ranch View

K-SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for Kindergarten. This course will provide opportunities for students to strengthen and expand their understanding of key Kindergarten math skills. Students will focus on solving complex problems and open-ended math tasks. Through collaborative conversations and written responses, students will share their math understanding and explain their reasoning to others.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Ranch View

10:30-12:00 at Mill Street

FIRST GRADE COURSES

For all students who have just completed first grade.

1st GRADE BRIGHT FUTURES LITERACY

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards-Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for First Grade. This course will provide your child with interactive experiences that focus on key first-grade content. Your child will continue his/her learning through the use of direct instruction, technology, educational games, and flexible grouping. Students will focus on reading and writing first-grade high-frequency words, developing multiple decoding strategies, and identifying patterns within words to improve reading and writing ability.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Mill Street

10:30-12:00 at Ranch View

1st GRADE DIVING DEEPER MATH

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for First Grade. This course will provide your child with interactive experiences that focus on key first grade content. Your child will continue his/her learning through the use of direct instruction, technology, educational games, and flexible grouping. Students will focus on building their number sense, adding and subtracting within 20, building fluency within 10, identifying unknown partners and totals within equations and story problems, and reading and writing numbers to 131.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Ranch View

10:30-12:00 at Mill Street

1ST GRADE BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for First Grade. This course will provide opportunities for students to strengthen and expand their understanding of key first grade literacy skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts.

Additional Recommendation: (Reading at Level J or above)

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Mill Street

10:30-12:00 at Ranch View

1st GRADE SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for First Grade.

This course will provide opportunities for students to strengthen and expand their understanding of key first grade math skills. Students will focus on solving complex problems and open-ended math tasks. Through collaborative conversations and written response, students will share their math.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Ranch View

10:30-12:00 at Mill Street

SECOND GRADE COURSES

For all students who have completed Second grade

2nd GRADE BRIGHT FUTURES READING

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for second grade. This course will build a deeper understanding of key second grade literacy, small group instruction, and independent practice. Whole group lessons will focus on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Mill Street

10:30-12:00 at Ranch View

2nd GRADE DIVING DEEPER MATH

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for Second Grade. This course will build a deeper understanding of key second grade math skills. Students will focus on understanding place value using concrete manipulatives and tools. Additionally, students will explore the relationship between addition and subtraction through problem solving. Students will also be exposed to foundational multiplication in preparation for 3rd grade. Lastly, resources will be created to take home to practice skills throughout the year.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Ranch View

10:30-12:00 at Mill Street

2nd GRADE BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for Second Grade. This course will extend understanding of key second grade literacy standards and provide opportunities for higher level thinking skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing.

Additional Recommendation: (Reading Level M or above)

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Mill Street

10:30-12:00 at Ranch View

2nd GRADE SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for Second Grade. This course will provide opportunities for students to strengthen and expand their understanding of key second grade math skills. Students will focus on solving multi-step and open-ended math tasks. Through collaborative conversations and written response, students will share their math understanding. Students will extend upon mastered second grade math skills and foundational multiplication in preparation for third grade.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Ranch View

10:30-12:00 at Mill Street

THIRD GRADE COURSES

For all students who have just completed Third grade

3rd GRADE BRIGHT FUTURES READING

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for third grade. This course will build a deeper understanding of key third grade literacy skills. Students will participate in word study activities, small group instruction, and independent practice. Whole group lessons will focus on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Mill Street

10:30-12:00 at Ranch View

3rd GRADE DIVING DEEPER MATH

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Spring Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for third grade. This course will build a deeper understanding of key third grade math skills. Students will focus on understanding fractions as numbers. Additionally, students will explore the relationship between addition, subtraction, multiplication and division through problem solving. Lastly, resources will be created to take home to practice skills throughout the year.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Ranch View

10:30-12:00 at Mill Street

3rd GRADE BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for third grade. This course will extend understanding of key third grade literacy standards and provide opportunities for higher level thinking skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing.

Additional Recommendation: (Reading Level P or above).

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Mill Street

10:30-12:00 at Ranch View

3rd GRADE SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for third grade. This course will provide opportunities for students to strengthen and expand their understanding of key third grade math skills. Students will focus on solving multi-step and open-ended math tasks. Through collaborative conversations and written response, students will share their math understanding. Students will extend upon mastered third grade math skills in preparation for fourth grade.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Ranch View

10:30-12:00 at Mill Street

FOURTH GRADE COURSES

For all students who have just completed Fourth grade.

4th GRADE BRIGHT FUTURES LITERACY

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for fourth grade. This course will build a deeper understanding of key fourth grade literacy skills. Students will participate in word study activities, small group instruction, and independent practice. Whole group lessons will focus on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Mill Street

10:30-12:00 at Ranch View

4th GRADE DIVING DEEPER MATH

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATHEMATICS for fourth grade. This course will build a deeper understanding of key fourth grade math skills. Students will focus on understanding multiplication and division of whole numbers, fraction equivalents and ordering, fraction operations, measurement, angles and 2 dimensional figures.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Ranch View

10:30-12:00 at Mill Street

4th GRADE BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for fourth grade. This course offers fourth grade students multiple opportunities that will propel them to achieve a greater understanding of text through higher level thinking skills. Students will experience a balanced exposure to literary and informational text. Additional Recommendation: (Reading Level P or above).

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Mill Street

10:30-12:00 at Ranch View

4th GRADE SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for fourth grade. This course offers students multiple opportunities to strengthen and expand their thinking when working mathematical problems they may encounter in real-world situations. Students will share their critical thinking skills with peers in a collaborative learning environment discussing strategies used during their problem solving journey.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 at Ranch View

10:30-12:00 at Mill Street

READ, WRITE AND RUN! Third and Fourth Grade Students

This course is designed to build and extend student learning through the research-based combination of academic opportunities and physical activity for third and fourth grade students. The academic focus of this course is literacy based (reading, writing, and participation in a Reader's Theater production presented to parents). This course is open to students of all ability levels. The curriculum is aligned to District 203 literacy standards for third and fourth grade.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 and 10:30-12:00 Mill Street

8:30-10:00 and 10:30-12:00 Ranch View

NEXT LEVEL ART: Third and Fourth Grade Students

Digital art can be found everywhere - from video games to movies. This course will provide students with the opportunity to choose the media they think will best suit their personal interests and goals. Students will learn the fundamentals of drawing, collage, and composition through the use of a Sketchbook app. Participants will also be introduced to an electronic game format that will make learning fun and engaging within a diverse space for experimentation.

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 and 10:30-12:00 Ranch View

8:30-10:00 and 10:30-12:00 Mill Street

ROBOTICS: Fourth Grade Students

This course offers students an opportunity to develop their STEM skills through the use of robotics. Students will build, create, and program robots to complete various missions. They will also develop their critical thinking and collaborative skills with new technological challenges. This course is a three-week session open to all students who completed fourth grade. **THIS CLASS HAS A MAXIMUM CAPACITY OF 15 STUDENTS PER SESSION.**

Semester 1 (first 3 weeks): June 3-21

Semester 2 (second 3 weeks): June 24-July 12

8:30-10:00 and 10:30-12:00 Mill Street

8:30-10:00 and 10:30-12:00 Ranch View