

July, 2024

Dear Naper Parent/Guardian,

Welcome to the 2024 - 2025 school year. I am looking forward to the new school year and helping create an exciting and successful school year for you and your children.

In this letter you will find information helpful to have your child ready for the new school year. You can also click on the website's Online Update banner.

If you ordered a supply packet last spring, it will be on your child's desk on the first day of school. Classroom and teacher assignments for kindergarten through grade four will be posted through Infinite Campus on Wednesday, August 7 at 3:00 p.m. Parents will access their child's classroom assignment via the Infinite Campus Parent Portal. Visit the District 203 website (<http://www.Naperville203.org>) and click on the Campus Portal link on the left side. Follow the prompts to create your parent account. If you have difficulty with your account, contact the help desk by email at [parentsupport@naperville203.org](mailto:parentsupport@naperville203.org).

All bus riders will be met by staff members at the start of the school year to guide children to their grade level classrooms. While transportation information can be accessed in the Campus Portal (<http://www.Naperville203.org>) starting on August 7 at 3:00 p.m., please check back frequently, including the day before school starts, as changes can occur in routes and pick-up times. If you need assistance regarding transportation information, call the Transportation Department at 630-420-6464.

#### **Important Dates**

August 7	Transportation/Bus Information available via Infinite Campus Parent Portal
August 7	Teacher Assignments available via Infinite Campus Parent Portal 3:00pm
August 9	NEW Family Tours,
August 14	Teacher Meet and Greet on playground
August 15	<b><u>FIRST DAY OF SCHOOL - ALL GRADE LEVELS 8:15AM-2:30PM</u></b>
August 16	New Parent Coffee 8:30am Naper Playground
August 29	Parent Curriculum Night 4:00-8:00pm
Sept. 13	Fun Fair

We are Better Together,

Tracy Dvorchak  
Principal