



State of Mill Street

Welcome New Mustangs!



Melissa Chorney- OT

Brianna Ellis-LC

Melody Ganesan-LBS

Amanda Green-RS

Rebecca Lamers-Psych

Heidi Nelson-4th DL

Nancy Sheridan- K

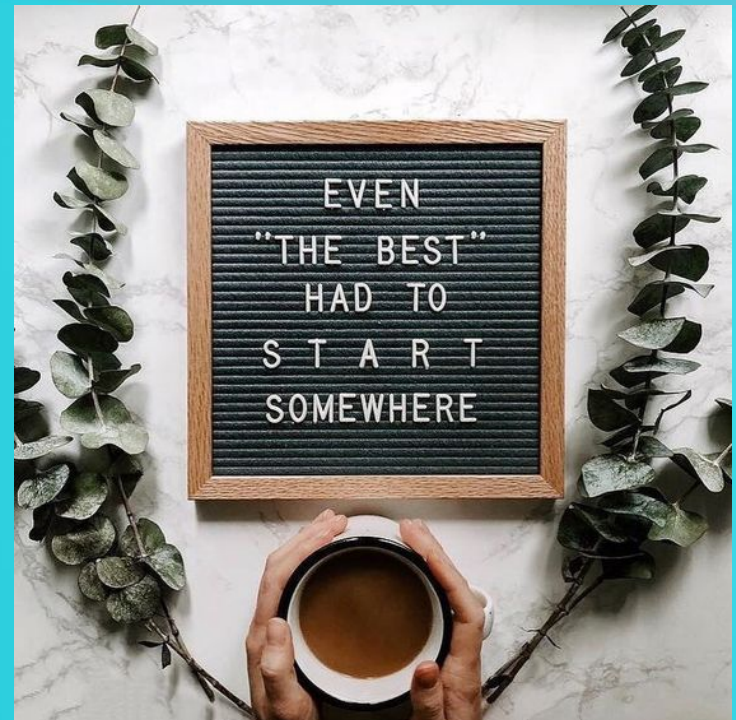
Sara Sneyd- Band

Lindsay Szewczyk - EL

Sandra Vasquez-5th DL

Don Hubek -PE

70 Certified and 25 Non-Certified Staff Supporting 642 students

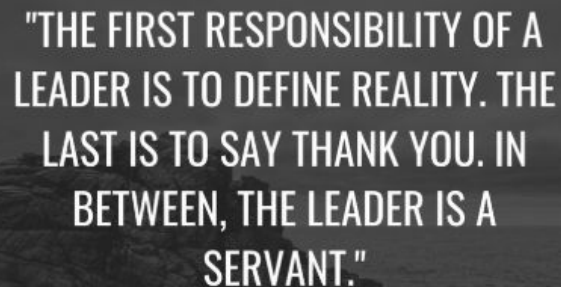


My Professional Goals

Power with people, not over people- “Serving Leadership”

In leading our Impact School I will continue to:

- **Provide instructional leadership by supporting professional learning and developing deep knowledge of teacher’s strengths and areas for growth in order to empower and foster high impact practices, resulting in achievement for all students.**
- **Continue to foster a culture of trust, building relationships and develop credibility with staff and our parent community so that a shared vision is established and embraced by all stakeholders.**
- **Demonstrate Efficacy-celebrating and sharing our success in our collective power as educators and parents to produce positive outcomes for students.**



"THE FIRST RESPONSIBILITY OF A
LEADER IS TO DEFINE REALITY. THE
LAST IS TO SAY THANK YOU. IN
BETWEEN, THE LEADER IS A
SERVANT."

Max DePree

Mill Street Mission...



Mustangs...Working at Optimum Horsepower to Achieve What Really Matters!

Mill Street



SIP REVIEW

SIP GOALS



Academic Goals:

- By spring of 2019, 40% of students within the Economically Disadvantaged student group will meet or exceed on the ELA PARCC assessment.
- By spring of 2019, 54 % within the Economically Disadvantaged student group will meet or exceed on the Mathematics PARCC assessment.:

SEL Goal:

- Mill Street School's culture will promote Social Emotional learning and wellbeing for all students and staff.

Our Updated SIP



- School wide ELA scores increased 12 percentage points over last year.
- School wide Math scores increased 6 percentage points over last year.
- All subgroups showed improvement in ELA scores with significant increases for Hispanic, Asian, African American, 2 or more races, English Learners and Economically Disadvantaged students (increases of 20+ percentage points)
- All but two subgroup (Asian and 2 or more races) showed improvement in Math scores, with significant increases for Hispanic, African American, White, English Learner, Special Education and Economically Disadvantaged students.
- After only one year, we are nearing our 3 year ELA SIP goal of 40% of our Economically Disadvantaged students meeting expectations on PARCC with an increase from 15.7% in 2017 to 35.3% in 2018.
- African American and English Learner subgroups exceeded district scores for both ELA and Math PARCC performance.

Celebrations after Year 1



- Improved Culture, Climate, Collaboration and Collegiality...
- A positive vibe in the building, new energy, and sense of purpose.
- PLC reformation and implementation was highly effective in supporting gap closing efforts.
- All teams participated in summer unit planning related to essential standards and ongoing assessment.
- The utilization of building coaches to support coplanning and coteaching was highly impactful-Staff embraced the co-teaching/push in support model and developed trust and improved instructional practices by co planning and teaching with EL, MS and RS to differentiate and meet individual needs- ensuring all students were receiving core instruction in their classrooms.
- Students have been appropriately identified for special education services and are receiving accommodations with fidelity.
- Professional development was aligned to building SIP which resulted in Increased overall levels of rigor and expectations for implementation of highly effective instructional practices.
- SEL implementation has affected global school behaviors- students demonstrate and utilize vocabulary and coping skills- direct instruction by coaches, SW and Psychologists jump started the curriculum implementation and provided a model for classroom teachers Behavior referrals have dropped dramatically.
- Structured learning students' level of inclusion has dramatically increased and is supported through co-teaching.

Building Updates



- New LC Innovation classroom, huddle rooms, furniture and layout
- New main office security
- New Circuit training area being implemented
- New sensory break track being created
- Recess Blacktop resurfacing
- Classrooms updated with new paint
- Low class sizes at K-2
- School behavior Expectations tours completed
- K bags and exit enter routines have greatly reduce confusion and improved safety for our youngest students
- New Science Curriculum fully implemented
- New committee to support outdoor classroom spaces
- WatchD.O.G. program to begin in November

Initiatives



- ❖ Schoolwide focus on literacy- our scores on standardized testing remain below district average by 6 %age points-we are at district average for math however!
- ❖ Continued focus on meeting needs of all students- not just 30% economically disadvantaged population...pushing rigor for all to excel through differentiation, extension and high expectations.
- ❖ Celebrating our school with and a focus on the positive to improve perceptions
- ❖ Increased parent participation from all subgroups