



SEL - Late High School

Vocabulary

Authenticity
 Ownership
 Respect
 Empathy
 Collaboration
 Consistency
 Self-awareness
 Self-management
 Social-awareness

Typical Skills

- Ensure emotions are in line with the truth of the situation.
- Show self-esteem based on accurate assessment of self.
- Incorporate personal management skills on a daily basis and demonstrate effective emotional management as a way of being.
- Empower, encourage, and affirm themselves and others through their interactions.
- Actively participate in a healthy support network of valued relationships.
- Analyze how present decision-making affects college and career choices.

Home Connections

- Authentically celebrate each other's uniqueness.
- Explore and embrace different perspectives and cultures.
- Invest together in the community.
- Partner to positively pursue post high-school plans.

Eyes Open

- Withdrawal or lack of interest in family and friends
- Changes in eating/sleeping patterns
- Lack of enthusiasm and motivation
- Sadness, irritability, anger, fatigue or lack of energy
- Unexplained aches and pains
- Comments or writings that suggest romanticizing death

Links & Resources

- [Parent Toolkit](http://www.parenttoolkit.com/) (http://www.parenttoolkit.com/)
- [CASEL: Tips for Parent](https://goo.gl/KKMCYk) (https://goo.gl/KKMCYk)
- [SEL: Strategies for Parents](https://www.edutopia.org/social-emotional-learning-parent-resources) (https://www.edutopia.org/social-emotional-learning-parent-resources)
- [Parent-Family Engagement: High School](https://goo.gl/sVZwaZ) (https://goo.gl/sVZwaZ)

Priority Standards

Implement a plan to build on a strength, meet a need, or address a challenge.

Evaluate the application of communication and social skills in daily interactions with peers, teachers, and families.

Evaluate how responsible decision making affects interpersonal and group relationships.



SEL-EBRATING STUDENTS IN 203