



SEL - Third Grade

Vocabulary

achieve
 approach
 cause
 consequence
 constructive
 individual
 peer
 physical cue
 range
 respect
 solution
 success
 verbal cue

Typical Skills

- Describe how others may feel based on verbal and physical cues.
- Choose to do school work/chores without being reminded
- Demonstrate socially appropriate behaviors in a variety of settings.
- Work together with others to address a need
- Identify and perform roles that benefit the school community

Home Connections

- Model setting a short-term goal
- Help your child develop routines for completing homework and chores
- Practice resolving conflicts and making decisions with your child
- Positively reinforce good decisions
- Provide opportunities for your child to support their school or community in meeting a need
- Set clear rules and expectations

Eyes Open

- Sudden decrease in school performance
- Loss of interest in favorite activities or friends
- Sudden changes in weight or sleep habits
- Extended periods of visible sadness

Links & Resources

- [Parent Toolkit-Conversation Starters](http://www.parenttoolkit.com/)
(http://www.parenttoolkit.com/)
- [CASEL](http://www.casel.org) (http://www.casel.org)
- [Developmental "Look Fors"](http://www.parenttoolkit.com/explore-your-toolkit)
(http://www.parenttoolkit.com/explore-your-toolkit)

Priority Benchmarks

Describe socially acceptable behaviors.

Describe the steps in setting and working towards a goal.

Describe approaches for making and keeping friends.

Identify verbal and physical cues that indicate how others may feel.

Describe causes and consequences of conflicts.

Identify ways to work effectively in groups.

Define and identify individual rights.

Define respect.



SEL-CELEBRATING STUDENTS IN 2013