

Naperville 203 School Improvement Summary and Plan

School SIP Summary of Progress SY23

Academic
<p>SY23 Goals: By the Spring of 2023, 60% of students will meet their growth projection on NWEA MAP Math Growth Assessment. By the Spring of 2023, 62% of students will meet their growth projection on NWEA MAP Reading Growth Assessment.</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> ● Approximately 65% of students were proficient on the preliminary results of the IAR ELA 2023 assessment. ● In 2022-23, 67% of Spanish speaking students met their MAP Math growth target. ● In 2022-23, 71% of Kindergarten students enrolled in Dual Language met their growth target on the Spanish reading assessment.
SEL/Sense of Belonging
<p>SY23 Goal: By the Spring of 2023, 71% of students will report feelings of safety and belonging at school on the Panorama survey.</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> ● Data from the 2022-23 Panorama data indicates that 73% of students responded favorably when asked “Overall, how much do you feel you belong at your school”? ● 81% of students that completed the Panorama survey responded favorably that they would like to have their teacher again, supporting growth in student and teacher relationships. ● School wide expectations were developed, taught and displayed throughout the building. Weekly student acknowledgement for supporting expectations took place through celebrations and announcements in an effort to strengthen the school community and improve the sense of belonging.

School Improvement Plan 2023 - 2026

Academic Targets

Common Instructional School Improvement Targets:

- Plan instruction utilizing equitable access, representation, meaningful participation and high outcomes for all student learning.
- Ensure teacher clarity and articulated success criteria for all lessons.
- Explicitly embed targeted, differentiated instruction in order to increase student engagement and interconnectedness in learning.

Building Specific: Rationale for the Instructional Targets:

Literacy

IAR- illinois Assessment of Readiness

- 2021-2022: IAR 56% of all students scored in the met or exceeded range on the reading assessment on IAR.
- 2021-2022: 16% of Hispanic students scored in the met or exceeded range on the ELA assessment portion of IAR.
- 2022-2023: IAR approximately 65% of all students scored in the met or exceeded range on the reading assessment on IAR.
- 2022-2023: 21% of Hispanic students scored in the met or exceeded range on the ELA assessment portion of IAR.

NWEA MAP Growth- Literacy

- 2021-2022: 57% of all students met their growth target on the reading assessment portion of MAP testing.
- 2022-2023: 51% of all students met their growth target on the reading assessment portion of MAP testing.
- 2022-2023: 52% of Hispanic students met their literacy growth target on NWEA MAP.

MATH

IAR- Illinois Assessment of Readiness

- 2021-2022: 51% of all students scored in the met or exceeded range on the math assessment portion of IAR.
- 2021-2022: 8% of Hispanic students scored in the met or exceeded range on the math assessment portion of IAR.
- 2022-2023: Approximately 54% of all students scored in the met or exceeded range on the math assessment portion of IAR.
- 2022-2023: 14% of Hispanic students scored in the met or exceeded range on the math assessment portion of IAR.

NWEA MAP Growth- Math

- 2021-2022 53% of all students met their growth target on the math assessment portion of MAP testing.
- 2022-2023 47% of all students met their growth target on the math assessment portion of MAP testing.
- 2022-2023 50% of Hispanic students met their math growth target on NWEA MAP.

Literacy Benchmarks

Literacy 3-Year Assessment Goal:

By the spring of 2026, 70% of students will meet or exceed on the ELA section of the IAR assessment.

Literacy Benchmarks for Success:

- **2023-2024**
 - *56% of all students will meet their literacy growth target on NWEA MAP*
 - *62% of all students will meet or exceed on the reading section of the IAR assessment*
 - *80% of all students will consistently score a secure on classroom and benchmark assessments*
 - *55% of all Hispanic students will meet their literacy growth target on NWEA MAP*
- **2024-2025**
 - *61% of all students will meet their literacy growth target on NWEA MAP*
 - *66% of all students will meet or exceed on the reading section of the IAR assessment.*
 - *80% of all students will consistently score a secure on classroom and benchmark assessments*
 - *58% of all Hispanic students will meet their literacy growth target on NWEA MAP*
- **2025-2026**
 - *65% of all students will meet their literacy growth target on NWEA MAP*
 - *70% of all students will meet or exceed on the reading section of the IAR assessment.*
 - *80% of all will consistently score a secure on classroom and benchmark assessments*
 - *61% of all Hispanic students will meet their literacy growth target on NWEA MAP*

Math Benchmarks**Math 3-year Assessment Goal:**

By the spring of 2026, 69% of students will meet or exceed on the Math section of the IAR assessment.

Math Benchmarks for Success:

- **2023-2024**
 - *53% of students will meet their math growth target on NWEA MAP*
 - *59% of students will meet or exceed on the math section of the IAR assessment*
 - *80 % will consistently score a secure on classroom and benchmark assessments*
 - *53% of all Hispanic students will meet their math growth target on NWEA MAP*
- **2024-2025**
 - *59% of students will meet their math growth target on NWEA MAP*
 - *64% of students will meet or exceed on the math section of the IAR assessment*
 - *80 % will consistently score a secure on classroom and benchmark assessments*
 - *56% of all Hispanic students will meet their math growth target on NWEA MAP*

- **2025-2026**

- 65% of students will meet their math growth target on NWEA MAP
- 69% of students will meet or exceed on the math section of the IAR assessment.
- 80% will consistently score a secure on classroom and benchmark assessments
- 59% of all Hispanic students will meet their math growth target on NWEA MAP

District Alignment

Alignment to Ongoing Strategic Plan Commitments: *The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.*

Alignment to MTSS, SEL, and/or Equity: *Student engagement, growth and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, articulated success criteria and differentiated instruction.*

SEL/Sense of Belonging Targets (Internal and BOE)

Common Instructional School Improvement Targets:

Create a school climate that proactively and equitably supports all students and their social-emotional well-being to increase student belonging and achievement.

Rationale for the Instructional Targets:

- **Reports from Panorama Data, based on student response, indicate that:**
 - In Spring 2023, 74% of students reported favorably regarding teacher-student relationships.
 - In Spring 2023, 65% of students reported feeling safe while at school.
 - In Spring 2023, 65% of students reported favorably in response to feeling a sense of belonging.
 - In Spring 2023, 63% of students responded favorably to a positive school climate.
- **Reports from Panorama Data, based on students that identified as Spanish Speakers, indicate that:**
 - In Spring 2023, 56% of students that identified as Spanish speakers reported feeling safe at school. This is a 9% discrepancy from the overall response of 65% of students feeling safe while at school.

SEL/Sense of Belonging Benchmark

SEL 3-Year Assessment Goal:

By the spring of 2026, 80% of students will respond favorably for all metrics on the Panorama Survey: Teacher/Student Relationships, School Safety, Sense of Belonging, School Climate.

SEL Benchmarks for Success:

● **2023-2024**

- By Spring 2024, 76% of students will report favorably regarding teacher-student relationships.
- By Spring 2024, 70% of students will report feeling safe at school.
- By Spring 2024, 70% of students will favorably respond to feeling a sense of belonging.
- By Spring 2024, 69% of students will favorably respond to a positive school climate.
- By Spring 2024, 61% of students that identify as Spanish speakers will report feeling safe while at school.

● **2024-2025**

- By Spring 2025, 78% of students will report favorably regarding teacher-student relationships.
- By Spring 2025, 75% of students will report feeling safe at school.
- By Spring 2025, 75% of students will favorably respond to feeling a sense of belonging.
- By Spring 2025, 75% of students will favorably respond to a positive school climate.
- By Spring 2025, 68% of students that identify as Spanish speakers will report feeling safe while at school.

● **2025-2026:**

- By Spring 2026, 80% of students will report favorably regarding teacher-student relationships.
- By Spring 2026, 80% of students will report feeling safe at school.
- By Spring 2026, 80% of students will favorably respond to feeling a sense of belonging.
- By Spring 2026, 81% of students will favorably respond to a positive school climate.
- By Spring 2026, 80% of students that identify as Spanish speakers will report feeling safe at school.

District Alignment

Alignment to Ongoing Strategic Plan Commitments: The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity: Increasing student belonging and social-emotional well-being is integral to MTSS, equity, and SEL initiatives. By focusing on students' emotional needs and creating inclusive learning environments, schools can better support all students' academic success and foster a positive and nurturing school culture.