

Naperville 203 School Improvement Summary and Plan

RANCH VIEW SIP Summary of Progress SY23

Academic
<p>SY23 Goals: By Spring of 2023, 73% of students will meet or exceed on the ELA section of the Illinois Assessment of Readiness (IAR) assessment. By Spring of 2023, 72% of students will meet or exceed on the MATH section of the Illinois Assessment of Readiness (IAR) assessment.</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> Approximately, 67.6 % of students were proficient on the 2023 IAR ELA Assessment. Although we did not meet our goal, we were pleased to see that our EL students are meeting or exceeding expectations very closely to their non-EL peers. Approximately, 63.6% of students were proficient on the 2023 IAR Math Assessment and although we did not meet this goal, we began working with staff during 22-23 on the what, why and how of the core components of a strong math block. Despite not meeting our goal on the IAR ELA Assessment, we made great progress in the second semester on rethinking the literacy block and how to incorporate Jennifer Serravallo’s Reading Strategies into literacy instruction. This involved intense professional learning which continued into the summer.
SEL/Sense of Belonging
<p>SY23 Goal: By the Spring, 2023, 70% of our third, fourth, and fifth grade students will favorably rate our school climate based on the Panorama survey results.</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> 61% of Grade 3-5 students reported a favorable sense of belonging as measured by the Spring 2023 Panorama Survey. Although we did not meet our goal, we were happy to see that student’s sense of belonging did not decrease throughout the 22-23 school year. As a new administrative team, we were going slow to go fast. At the end of the year, we along with our BLT took a deep dive into the data and broke down the results of Panorama to determine some action steps moving forward. In addition to the Panorama data, we decided to create a K-1 survey. We were pleased to see that 88% of K-1 students reported a favorable sense of belonging as measured by an internal CASEL based survey. Our Building Leadership Team, BLT, created clear building wide expectations and led a systemic implementation of these expectations in the second semester. This included a monthly focus with SEL activities weekly, daily student recognition as well as a home connection.

School Improvement Plan 2023 - 2026

Academic Targets

Common Instructional School Improvement Targets:

- Plan instruction utilizing equitable access, representation, meaningful participation and high outcomes for all student learning.
- Increase teacher clarity and articulated learning intentions and success criteria.
- Design targeted differentiated instruction in order to increase student engagement and interconnectedness in learning.

Building Specific: Rationale for the Instructional Targets:

- Current IAR literacy achievement data indicates approximately 67.6 % of students were proficient on the 2023 IAR Assessment
- Current IAR literacy achievement data indicates approximately 14 % of students with IEPs were proficient on the 2023 IAR Assessment
- Current IAR math achievement data indicates approximately 63.6% of students were proficient on the 2023 IAR Assessment
- Current IAR math achievement data indicates approximately 38% of students with IEPs were proficient on the 2023 IAR Assessment
- Current MAP data indicates 52% of students are meeting their Spring growth target in literacy.
- Current MAP data indicates 29% of our students with IEPs are meeting their Spring growth target in literacy.
- Current MAP data indicates 53% of students met their Spring growth target in math.
- Current MAP data indicates 36% of students with IEPs met their Spring growth target in math.

Literacy Benchmarks

Literacy 3-Year Assessment Goal: By the spring of 2026, 73% of students will meet or exceed expected achievement on the ELA section of the IAR assessment.

Literacy Benchmarks for Success:

- **2023-2024**
 - 55% of students will meet their literacy growth target on NWEA MAP
 - 35% of students with IEPs will meet their literacy growth target on NWEA MAP.
 - 80% will consistently score a secure on classroom and benchmark assessments
- **2024-2025**
 - 58% of students will meet their literacy growth target on NWEA MAP
 - 39 % of students with IEPs will meet their literacy growth target on NWEA MAP.
 - 80% will consistently score a secure on classroom and benchmark assessments
- **2025-2026**
 - 61% of students will meet their literacy growth target on NWEA MAP
 - 43 % of students with IEPs will meet their literacy growth target on NWEA MAP.
 - 80% will consistently score a secure on classroom and benchmark assessments

Math Benchmarks

Math 3-year Assessment Goal: By the spring of 2026, 70% of students will meet or exceed expected achievement on the mathematics section of the IAR assessment.

Math Benchmarks for Success:

- **2023-2024**
 - 56% of students will meet their math growth target on NWEA MAP
 - 40 % of students with IEPs will meet their math growth target on NWEA MAP.
 - 80% will consistently score a secure on classroom and benchmark assessments
- **2024-2025**
 - 59% of students will meet their math growth target on NWEA MAP
 - 44 % of students with IEPs will meet their math growth target on NWEA MAP.
 - 80% will consistently score a secure on classroom and benchmark assessments
- **2025-2026**
 - 62% of students will meet their math growth target on NWEA MAP
 - 48% of students with IEPs will meet their math growth target on NWEA MAP.
 - 80% will consistently score a secure on classroom and benchmark assessments

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity:

Student engagement, growth and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, articulated success criteria and differentiated instruction.

Increasing student belonging and social-emotional well-being is integral to MTSS, equity, and SEL initiatives. By focusing on students' emotional needs and creating inclusive learning environments, schools can better support all students' academic success and foster a positive and nurturing school culture.

SEL/Sense of Belonging Targets (Internal and BOE)

Common Instructional School Improvement Targets:

Create a school climate that proactively and equitably supports all students and their social-emotional well-being to increase student belonging and achievement.

Rationale for the Instructional Targets:

- 61% of Grade 3-5 students reported a favorable sense of belonging as measured by the Spring 2023 Panorama Survey.
- 88% of K-1 students reported a favorable sense of belonging as measured by an internal CASEL based survey.

SEL/Sense of Belonging Benchmark

SEL 3-Year Assessment Goal: By the spring of 2026, 73% of students will report a favorable sense of belonging as measured by the Panorama Survey.

SEL Benchmarks for Success:

- **2023-2024**
 - 65 % of students will report a favorable sense of belonging as measured by the Panorama Survey.
 - 90% of K-1 students reported a favorable sense of belonging as measured by an internal CASEL based survey.
- **2024-2025**
 - 69 % of students will report a favorable sense of belonging as measured by the Panorama Survey.
 - 92% of K-1 students reported a favorable sense of belonging as measured by an internal CASEL based survey.
- **2025-2026**
 - 73% of students will report a favorable sense of belonging as measured by the Panorama Survey.
 - 94% of K-1 students reported a favorable sense of belonging as measured by an internal CASEL based survey.

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Sample 50% of Black/African-American students will meet their literacy growth target on NWEA MAP from Fall to Spring