

## Naperville 203 School Improvement Summary and Plan

### School SIP Summary of Progress SY23

Academic
SY23 Goal(s): 92% of students measured with Teaching Strategies Gold will use an expanding expressive vocabulary at or above age level.
<p><b>Accomplishment:</b> Completed AAC training with district and outside representative to expand certified and non-certified understanding and use of assistive tech devices.</p> <p><b>Accomplishment:</b> Reviewed Early Childhood Environmental Rating Scale with staff to promote increased vocabulary in the classroom environment.</p> <p><b>Accomplishment:</b> ·</p> <ul style="list-style-type: none"> <li>● 2022-2023 Teaching Strategies Gold data indicates that 91% of all students meet or exceed uses an expanding expressive vocabulary at or above age level.</li> <li>● 2022-2023 Teaching Strategies Gold data indicates that 78% of students with IEPs meet or exceed uses an expanding expressive vocabulary at or above age level.</li> </ul>
SEL/Sense of Belonging
SY23 Goal(s): 95% of responding families report that they are meaningfully participating in their child’s education.
<p><b>Accomplishment:</b> Completed district led professional learning on multilingual learners to assist staff in supporting ELs in the classroom.</p> <p><b>Accomplishment:</b> Provided professional learning to certified and non-certified staff on the importance of displaying representations of family diversity to support authentic language use in the classroom.</p> <p><b>Accomplishment:</b> Expanded staff understanding about Humanistic Behavior through district led professional learning.</p> <p><b>Accomplishment:</b> ·</p> <p>95 families responded to a belonging survey in May 2023:</p>

- 92% of families report that they have a positive connection with the ARECC/D203 EC community.
- 5% of families report that they have a somewhat positive connection with the ARECC/D203 EC community.
- 2% of families report that they do not have a positive connection with the ARECC/D203 EC community.

## School Improvement Plan 2023 - 2026

### Academic Targets

#### Common Instructional School Improvement Targets:

- Plan instruction utilizing equitable access, representation, meaningful participation and high outcomes for all student learning
- Ensure teacher clarity and articulated success criteria for all lessons
- Explicitly embed targeted, differentiated instruction to increase student engagement and interconnectedness in learning

#### Building Specific: Rationale for the Instructional Targets:

- 2022-2023 Teaching Strategies Gold data indicates that 81% of all students meet or exceed the language domain in TSG.
- 2022-2023 Teaching Strategies Gold data indicates that 62% of students with IEPs meet or exceed the language domain in TSG.
- 2022-2023 Teaching Strategies Gold data indicates that 91% of all students meet or exceed the mathematics domain in TSG.
- 2022-2023 Teaching Strategies Gold data indicates that 84% of students' with IEP's meet or exceed the mathematics domain in TSG.

### Literacy/Language Benchmarks

Literacy/Language 3-Year Assessment Goal: By the spring of 2026, 90% of all students will meet or exceed expected achievement in the language domain of Teaching Strategies Gold.

#### Literacy/Language Benchmarks for Success:

- 2023-2024
  - 84% of all students will meet or exceed expected achievement in the language domain of Teaching Strategies Gold.
  - 66% of students with IEPs will meet or exceed expected achievement in the language domain of Teaching Strategies Gold.
- 2024-2025

- 87% of all students will meet or exceed expected achievement in the language domain of Teaching Strategies Gold.
- 70% of students with IEPs will meet or exceed expected achievement in the language domain of Teaching Strategies Gold.
- 2025-2026
  - 90% of all students will meet or exceed expected achievement in the language domain of Teaching Strategies Gold.
  - 73% of students with IEPs will meet or exceed expected achievement in the language domain of Teaching Strategies Gold.

### Math Benchmarks

**Math 3-year Assessment Goal: By the spring of 2026, 95% of all students will meet or exceed expected achievement in the mathematics domain of Teaching Strategies Gold.**

**Math Benchmarks for Success:**

- 2023-2024
  - 93% of all students will meet or exceed expected achievement in the mathematics domain of Teaching Strategies Gold.
  - 86% of students with IEPs will meet or exceed expected achievement in the mathematics domain of Teaching Strategies Gold.
- 2024-2025
  - 94% of all students will meet or exceed expected achievement in the mathematics domain of Teaching Strategies Gold.
  - 88% of students with IEPs will meet or exceed expected achievement in the mathematics domain of Teaching Strategies Gold.
- 2025-2026
  - 95% of all students will meet or exceed expected achievement in the mathematics domain of Teaching Strategies Gold.
  - 90% of students with IEPs will meet or exceed expected achievement in the mathematics domain of Teaching Strategies Gold.

### District Alignment

**Alignment to Ongoing Strategic Plan Commitments:**

- The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being, and engagement.

**Alignment to MTSS, SEL, and/or Equity:**

- Student engagement, growth, and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, articulated success criteria, and differentiated instruction.

### SEL/Sense of Belonging Targets (Internal and BOE)

**Common Instructional School Improvement Targets:**

- Create a school climate that proactively and equitably supports all students and their social-emotional well-being to increase student achievement and family belonging.

**Rationale for the Instructional Targets:**

- 2022-2023 Teaching Strategies Gold data indicates a 18% gap in social emotional performance between students with IEPs and those without.
- 2022-2023 Teaching Strategies Gold data indicates 80% of all students are meeting or exceeding in the dimension of solving social problems, and 64% of students with IEPs are meeting or exceeding in this area.
- 2022-2023 Teaching Strategies Gold data indicates 90% of all students are meeting or exceeding in the dimension of interacting with peers, and 78% of students with IEPs are meeting or exceeding in this area.

### SEL/Sense of Belonging Benchmark

**SEL 3-Year Assessment Goal: By the spring of 2026, 94% of all students will meet or exceed expected achievement in the social-emotional domain of Teaching Strategies Gold.**

**Sense of Belonging 3-Year Assessment Goal: By the spring of 2026, 95% of all families will report having a strong connection to the D203 preschool community.**

#### SEL Benchmarks for Success:

- 2023-2024
  - 88% of all students will meet or exceed expected achievement in the social-emotional domain of Teaching Strategies Gold.
  - 71% of students with IEPs will meet or exceed expected achievement in the social-emotional domain of Teaching Strategies Gold.
  - 83% of all students will meet or exceed expected achievement in the SEL dimension of solving social problems.
  - 66% of all students with IEPs will meet or exceed expected achievement in the SEL dimension of solving social problems.
- 2024-2025
  - 90% of all students will meet or exceed expected achievement in the social-emotional domain of Teaching Strategies Gold.
  - 74% of students with IEPs will meet or exceed expected achievement in the social-emotional domain of Teaching Strategies Gold.
- 2025-2026
  - 92% of all students will meet or exceed expected achievement in the social-emotional domain of Teaching Strategies Gold.
  - 77% of students with IEPs will meet or exceed expected achievement in the social-emotional domain of Teaching Strategies Gold.

#### Sense of Belonging Benchmarks for Success:

- 2023-2024
  - By the spring of 2024, 92% of all families will report having a strong connection to the D203 preschool community.
- 2024-2025
  - By the spring of 2025, 94% of all families will report having a strong connection to the D203 preschool community.
- 2025-2026
  - By the spring of 2026, 95% of all families will report having a strong connection to the D203 preschool community.

### District Alignment

**Alignment to Ongoing Strategic Plan Commitments:**

- The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being, and engagement.

**Alignment to MTSS, SEL, and/or Equity:**

- Increasing student belonging and social-emotional well-being is integral to MTSS, equity, and SEL initiatives. By focusing on students' emotional needs and creating inclusive learning environments, schools can better support all students' academic success and foster a positive and nurturing school climate.