

Naperville 203 School Improvement Summary and Plan

Beebe Elementary School SIP Summary of Progress SY23

Academic
<p>SY23 Goals: Math: By Spring of 2024, 50% of Beebe students will meet their projected growth goal on the math MAP assessment. (22-23 SY 45%) Literacy: By Spring 2024, 61% of Beebe students will meet their projected growth goal on the reading MAP assessment. (22-23 SY 56%)</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> ● In Spring 2023, the achievement percentile for 5th grade MAP literacy went from 58% to 74% proficiency. ● We were able to fully implement our action step of, “implementing culturally responsive practices in the area of math” by providing access and support along with meaningful participation. ● We were able to fully implement our action step of, “implementing work around the use of diverse texts that serve as mirrors, windows, and sliding glass doors” by revisiting our classroom libraries as a staff to provide representation and membership, access, and support high student expectations.
SEL/Sense of Belonging
<p>SY23 Goal: By spring 2024, 73% of 3-5 students at Beebe will report feeling like they are valued members of the school community on the Panorama survey.</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> ● Based on Spring Panorama data, 88% of students feel they have a respectful relationship with their teacher. ● Overall, we saw a 4% increase in student-teacher relationships based on Spring Panorama data. ● We were able to fully implement our action step of, “providing clear behavioral expectations to allow for access and support, provide meaningful participation, and set high expectations” through explicit use of building wide expectations.

School Improvement Plan 2023 - 2026

Academic Targets

Common Instructional School Improvement Targets:

- *Plan instruction utilizing equitable access, representation, meaningful participation and high outcomes for all student learning*
- *Ensure teacher clarity and articulated success criteria for all lessons*
- *Explicitly embed targeted, differentiated instruction in order to increase student engagement and interconnectedness in learning.*

Building Specific: Rationale for the Instructional Targets:

- Spring 2023 IAR literacy achievement data indicates 55% of students met or exceeded proficiency on the 2023 IAR Assessment.
- Spring 2023 IAR math achievement data indicates 49% of students met or exceeded proficiency on the 2023 IAR Assessment.
- Current MAP data indicates 55% of students are meeting their Spring growth target in literacy.
- Current MAP data indicates 44% of students met their Spring growth target in math.

Literacy Benchmarks

Literacy 3-Year Assessment Goal: By Spring 2026, 71% of Beebe students will meet their projected growth goal on the reading MAP assessment.

Literacy Benchmarks for Success:

- **2023-2024** By Spring 2024, 61% of Beebe students will meet their projected growth goal on the reading MAP assessment.
- **2024-2025** By Spring 2025, 66% of Beebe students will meet their projected growth goal on the reading MAP assessment.
- **2025-2026** By Spring 2026, 71% of Beebe students will meet their projected growth goal on the reading MAP assessment.

Math Benchmarks

Math 3-year Assessment Goal: By Spring 2026, 60% of Beebe students will meet their projected growth goal on the math MAP assessment.

Math Benchmarks for Success:

- **2023-2024** By Spring of 2024, 50% of Beebe students will meet their projected growth goal on the math MAP assessment.
- **2024-2025** By Spring of 2025, 55% of Beebe students will meet their projected growth goal on the math MAP assessment.
- **2025-2026** By Spring of 2026, 60% of Beebe students will meet their projected growth goal on the math MAP assessment.

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity:

Student engagement, growth and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, articulated success criteria and differentiated instruction.

SEL/Sense of Belonging Targets (Internal and BOE)

Common Instructional School Improvement Targets:

1. Create a school climate that proactively and equitably supports all students and their social-emotional well-being to increase student belonging and achievement.

Rationale for the Instructional Targets:

- 2023 Spring Panorama Survey data indicates that 67% of students feel a sense of belonging to the school community.

SEL/Sense of Belonging Benchmark

SEL 3-Year Assessment Goal: By Spring 2026, 75% of students in grades 3-5 will report a favorable sense of belonging as measured by the Panorama Survey.

SEL Benchmarks for Success:

- **2023-2024** By Spring 2024, 70% of students in grades 3-5 will report a favorable sense of belonging as measured by the Panorama Survey.
- **2024-2025** By Spring 2024, 73% of students in grades 3-5 will report a favorable sense of belonging as measured by the Panorama Survey.
- **2025-2026** By Spring 2024, 75% of students in grades 3-5 will report a favorable sense of belonging as measured by the Panorama Survey.

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity:

Increasing student belonging and social-emotional well-being is integral to MTSS, equity, and SEL initiatives. By focusing on students' emotional needs and creating inclusive learning environments, schools can better support all students' academic success and foster a positive and nurturing school culture.