

Naperville 203 School Improvement Summary and Plan

River Woods School SIP Summary of Progress SY23

Academic
<p>SY23 Goals:</p> <ul style="list-style-type: none"> ● ELA Goal: By the spring of 2023, 73% of students will meet or exceed on the ELA section of the Illinois Assessment of Readiness (IAR). ● Mathematics Goal: By the spring of 2023, 74% of students will meet or exceed on the Math section of the Illinois Assessment of Readiness (IAR).
<p>Accomplishments:</p> <ul style="list-style-type: none"> ● ELA Result: In the spring of 2023, preliminary results show that approximately 75% of students met or exceeded on the ELA section of the Illinois Assessment of Readiness (IAR). In the spring of 2022, 68% of students met or exceeded on the ELA section of the Illinois Assessment of Readiness (IAR). ● Mathematics Result: In the spring of 2023, preliminary results show that approximately 66% of students met or exceeded on the Mathematics section of the Illinois Assessment of Readiness (IAR). In the spring of 2022, 69% of students met or exceeded on the Mathematics section of the Illinois Assessment of Readiness (IAR).
SEL/Sense of Belonging
<p>SY23 Goals:</p> <ul style="list-style-type: none"> ● Social-Emotional Goal: By spring of 2023, 70% of students will respond favorably to the sense of belonging questions within the school community on the Panorama Survey. ● Executive Functioning Goal: By the spring of 2023, 78% of students will consistently demonstrate the skills and strategies for success based on the process standards as reported on student progress reports.
<p>Accomplishments:</p> <ul style="list-style-type: none"> ● Social-Emotional Learning Result: In the spring of 2023, 63% of students responded favorably to the sense of belonging questions within the school community on the Panorama Survey. In the spring of 2022, 64% of students responded favorably to the sense of belonging questions within the school community on the Panorama Survey. ● Executive Functioning Result: In the spring of 2023, 76% of students consistently demonstrated the skills and strategies for success based on the process standards as reported on student progress reports. 19% of students often demonstrated the skills and strategies for success based on the process standards as reported on student progress reports. In the spring of 2022, 73% of students consistently demonstrated the skills and strategies for success based on the process standards as reported on student progress reports.

School Improvement Plan 2023 - 2026

Academic Targets

Common Instructional School Improvement Targets:

- Plan instruction utilizing equitable access, representation, meaningful participation, and high outcomes for all student learning.
- Ensure teacher clarity and articulated success criteria for all lessons.
- Explicitly embed targeted-differentiated instruction in order to increase student engagement and interconnectedness in learning.

Building Specific: Rationale for the Instructional Targets:

- 2022-2023 IAR data indicates approximately 75% of students meeting or exceeding grade level achievement levels on the ELA section of the Illinois Assessment of Readiness (IAR).
 - 2022-2023 IAR data indicates a 33% gap in reading performance between non-English Learners and English Learners.
 - Spring 2023 NWEA MAP indicates 60% of students meeting their growth target in literacy.
 - Spring 2023 NWEA MAP indicates 55% of English Learners meeting their growth target in literacy.
- 2022-2023 IAR data indicates approximately 66% of students meeting or exceeding grade level achievement levels on the math section of the Illinois Assessment of Readiness (IAR).
 - 2022-2023 IAR data indicates a 32% gap in math performance between non-English Learners and English Learners.
 - Spring 2023 NWEA MAP indicates 50% of students meeting their growth target in math.
 - Spring 2023 NWEA MAP indicates 32% of English Learners meeting their growth target in math.

Literacy Benchmarks

Literacy 3-Year Assessment Goal: By the spring of 2026, 81% of students will meet or exceed on the ELA section of the Illinois Assessment of Readiness (IAR).

Literacy Benchmarks for Success:

- **2023-2024**
 - 77% of students will meet or exceed on the ELA section of the Illinois Assessment of Readiness (IAR).
 - 38% of English Learners will meet or exceed on the ELA section of the Illinois Assessment of Readiness (IAR).
 - 62% of students will meet their literacy growth target on NWEA MAP on the spring assessment. In the spring of 2023, 60% met their projected growth target on NWEA MAP.
 - 58% of English Learners will meet their literacy growth target on NWEA MAP on the spring assessment. In the spring of 2023, 55% of English Learners met their projected growth target on NWEA MAP.
 - 80% of students will consistently score a secure on classroom and benchmark assessments.
- **2024-2025**
 - 79% of students will meet or exceed on the ELA section of the Illinois Assessment of Readiness (IAR).
 - 42% of English Learners will meet or exceed on the ELA section of the Illinois Assessment of Readiness (IAR).
 - 64% of students will meet their literacy growth target on NWEA MAP on the spring assessment.

- 61% of English Learners will meet their literacy growth target on NWEA MAP on the spring assessment.
- 81% of students will consistently score a secure on classroom and benchmark assessments.
- **2025-2026**
 - 81% of students will meet or exceed on the ELA section of the Illinois Assessment of Readiness (IAR).
 - 47% of English Learners will meet or exceed on the ELA section of the Illinois ASsessment of Readiness (IAR).
 - 66% of students will meet their literacy growth target on NWEA MAP on the spring assessment.
 - 64% of English Learners will meet their literacy growth target on NWEA MAP on the spring assessment.
 - 82% of students will consistently score a secure on classroom and benchmark assessments.

Math Benchmarks

Math 3-year Assessment Goal: By the spring of 2026, 75% of students met or exceeded on the Math section of the Illinois Assessment of Readiness (IAR).

Math Benchmarks for Success:

- **2023-2024**
 - 69% of students will meet or exceed on the math section of the Illinois Assessment of Readiness (IAR).
 - 38% of English Learners will meet or exceed on the math section of the Illinois ASsessment of Readiness (IAR).
 - 53% of students will meet their math growth target on NWEA MAP on the spring assessment. In the spring of 2023, 50% met their projected growth target on NWEA MAP.
 - 37% of English Learners will meet their math growth target on NWEA MAP on the spring assessment. In the spring of 2023, 32% of English Learners met their projected growth target on NWEA MAP.
 - 80% of students will consistently score a secure on classroom and benchmark assessments.
- **2024-2025**
 - 72% of students will meet or exceed on the math section of the Illinois Assessment of Readiness (IAR).
 - 43% of English Learners will meet or exceed on the math section of the Illinois ASsessment of Readiness (IAR).
 - 56% of students will meet their math growth target on NWEA MAP on the spring assessment.
 - 42% of English Learners will meet their math growth target on NWEA MAP on the spring assessment.
 - 80% of students will consistently score a secure on classroom and benchmark assessments.
- **2025-2026**
 - 75% of students will meet or exceed on the math section of the Illinois Assessment of Readiness (IAR).
 - 48% of English Learners will meet or exceed on the math section of the Illinois ASsessment of Readiness (IAR).
 - 59% of students will meet their math growth target on NWEA MAP on the spring assessment.
 - 47% of English Learners will meet their math growth target on NWEA MAP on the spring assessment.
 - 80% of students will consistently score a secure on classroom and benchmark assessments.

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity:

Student engagement, growth and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, articulated success criteria and differentiated instruction. Student engagement, growth and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, articulated success criteria and differentiated instruction.

SEL/Sense of Belonging Targets**Common Instructional School Improvement Targets:**

- Create a school climate that proactively and equitably supports all students and their social-emotional well-being to increase student belonging and achievement.

Rationale for the Instructional Targets:

- Spring 2023 Panorama data indicates 63% of students responded favorably to the sense of belonging questions within the school community.
 - Spring 2023 Panorama data indicates 63% of English Learners responded favorably to the sense of belonging questions within the school community.
- Spring 2023 Process Standard data from report cards indicates 76% of students consistently demonstrated the skills and strategies for success.

SEL/Sense of Belonging Benchmark**SEL 3-Year Assessment Goal:**

- By the spring of 2026, 75% of students will respond favorably to the sense of belonging questions within the school community on the Panorama Survey.
- By the spring of 2026, 80% of students will consistently demonstrate the skills and strategies for success as demonstrated on the process standard on report cards.

SEL Benchmarks for Success:

- **2023-2024**
 - 67% of students will respond favorably to the sense of belonging questions within the school community on the Panorama Survey.
 - 78% of students will consistently demonstrate the skills and strategies for success as demonstrated on the process standard on report cards.
- **2024-2025**
 - 71% of students will respond favorably to the sense of belonging questions within the school community on the Panorama Survey.
 - 79% of students will consistently demonstrate the skills and strategies for success as demonstrated on the process standard on report cards.
- **2025-2026**
 - 75% of students will respond favorably to the sense of belonging questions within the school community on the Panorama Survey.

- 80% of students will consistently demonstrate the skills and strategies for success as demonstrated on the process standard on report cards.

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