

Academic Goals

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| Goal 1 2019 - 2021 | By the spring of 2021, 83% of students will meet or exceed on the ELA section of the Illinois Assessment of Readiness (IAR) assessment. |
| 2018 - 2019 IAR | In the spring of 2019, 78% of students met or exceeded English Language Arts/Literacy learning standards expectations as measured by IAR. This did meet our 2018 - 2019 goal of 75% of students meeting or exceeding on the ELA section of IAR. |
| 2017 - 2018 PARCC | In the spring of 2018, 72% of students met or exceeded English Language Arts/Literacy learning standards expectations as measured by PARCC. |
| 2016 - 2017 PARCC | In the spring of 2017, 65% of students met or exceeded English Language Arts/Literacy learning standards expectations as measured by PARCC. |
| 2019 - 2020 and 2020 - 2021 Benchmarks of Success | <p>2019 - 2020 Benchmarks on NWEA MAP Growth In the fall of 2019, 50% of students were at or above the 75th percentile as measured by NWEA MAP Growth’s Reading test.</p> <ul style="list-style-type: none"> - In the fall of 2019, 16% of Emergent Bilinguals were at or above the 75th percentile as measured by NWEA MAP Growth’s Reading test. <p>By the spring of 2020, 55% of students will be at or above the 75th percentile as measured by NWEA MAP Growth’s Reading test.</p> <ul style="list-style-type: none"> - By the spring of 2020, 25% of Emergent Bilinguals will be at or above the 75th percentile as measured by NWEA MAP Growth’s Reading test. <p>2020 - 2021 Benchmarks on NWEA MAP By the spring of 2021, 60% of students will be at or above the 75th percentile as measured by NWEA MAP Growth’s Reading test.</p> <ul style="list-style-type: none"> - By the spring of 2021, 32% of Emergent Bilinguals will be at or above the 75th percentile as measured by NWEA MAP Growth’s Reading test. |
| 2019 - 2020 and 2020 - 2021 Summary of Research Based Action Steps | <ul style="list-style-type: none"> ● Secure solid core instruction for ELA learning across all content areas ● Align instruction with identified essential standards for instruction along learning continuums for individualized student needs ● Develop common formative assessments for essential standard and supporting standard work ● Sustain collective responsibility among collaborative teams to monitor student progress and supports ● Foster instructional strategies for all teachers on language learning, vocabulary, word analysis strategies |

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| Goal 2 2019-2021 | By spring of 2021, 78% of students will meet or exceed on the Mathematics section of the Illinois Assessment of Readiness (IAR) assessment. |
| 2018 - 2019 IAR | In the spring of 2019, 69% of students met or exceeded Mathematics learning standards expectations as measured by IAR. This did not meet our 2018 - 2019 goal of 77% of students meeting or exceeding on the Mathematics section of IAR. |
| 2017 - 2018 PARCC | In the spring of 2018, 72% of students met or exceeded Mathematics learning standards expectations as measured by PARCC. |
| 2016 - 2017 PARCC | In the spring of 2017, 67% of students met or exceeded Mathematics learning standards expectations as measured by PARCC. |
| 2019 - 2020 and 2020 - 2021 Benchmarks of Success | <p>2019 - 2020 Benchmarks on NWEA MAP Growth</p> <p>In the fall of 2019, 46% of students were at or above the 75th percentile as measured by NWEA MAP Growth's Mathematics test.</p> <ul style="list-style-type: none"> - In the fall of 2019, 20% of Emergent Bilinguals were at or above the 75th percentile as measured by NWEA MAP Growth's Mathematics test. <p>By the spring of 2020, 51% of students will be at or above the 75th percentile as measured by NWEA MAP Growth's Mathematics test.</p> <ul style="list-style-type: none"> - By the spring of 2020, 26% of Emergent Bilinguals will be at or above the 75th percentile as measured by NWEA MAP Growth's Mathematics test. <p>2020 - 2021 Benchmarks on NWEA MAP</p> <p>By the spring of 2021, 56% of students will be at or above the 75th percentile as measured by NWEA MAP Growth's Mathematics test.</p> <ul style="list-style-type: none"> - By the spring of 2021, 32% of Emergent Bilinguals will be at or above the 75th percentile as measured by NWEA MAP Growth's Mathematics test. |
| 2019 - 2020 and 2020 - 2021 Summary of Research Based Action Steps | <ul style="list-style-type: none"> ● Secure solid core instruction for Math learning across all content areas ● Align instruction with identified essential standards for instruction along learning continuums for individualized student needs ● Develop common formative assessments for essential standard and supporting standard work ● Sustain collective responsibility among collaborative teams to monitor student progress and support ● Foster instructional strategies for all teachers on math vocabulary and practice standards |

Social Emotional Learning Goals

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| Goal 3 2019 - 2021 | By spring of 2021, 90% of students will gain self-awareness strategies for demonstrating feelings, solving problems, and respecting differences. |
| 2019 - 2020 and 2020 - 2021 Benchmarks of Success | <p>In the spring of 2019, 86 % of students agreed or strongly agreed they learn how to show feelings, solve problems, and respect differences as measured by the School Climate Survey.</p> <p>In the fall of 2019, 82% of students agreed or strongly agreed they learn how to show feelings, solve problems, and respect differences as measured by the School Climate Survey.</p> <p>2019 - 2020 Benchmarks on School Climate Survey</p> <p>By the spring of 2020, 88% of students will agree or strongly agree they learn how to show feelings, solve problems, and respect differences as measured by the School Climate Survey.</p> <p>2020 - 2021 Benchmarks on School Climate Survey</p> <p>By the fall of 2021, 90% of students will agree or strongly agree they learn how to show feelings, solve problems, and respect differences as measured by the School Climate Survey.</p> |
| 2019 - 2020 and 2020 - 2021 Summary of Research Based Action Steps | <ul style="list-style-type: none"> ● Secure solid core instruction for social-emotional learning across all content areas ● Develop and revisit strategies for self-advocacy and advocacy of others ● Create opportunities for student relationships beyond classrooms ● Examine instructional/learning materials for diversity ● Investigate noise in the school building |

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| Goal 4 2019 - 2021 | By spring of 2021, 80% of staff will report collective efficacy as measured on the 5Essentials Survey. |
| 2019 - 2020 and 2020 - 2021 Benchmarks of Success | In the spring of 2019, 49% of teachers reported regular actions in support of collective responsibility as measured on the 5Essentials Survey. In the spring of 2020, 60% of teachers will report regular actions and shared belief in support of collective responsibility as measured on the 5Essentials Survey. |
| 2019 - 2020 and 2020 - 2021 Summary of Research Based Action Steps | <ul style="list-style-type: none"> ● Identify methods for shared responsibility ● Share student work across grade levels ● Collaborate to foster student growth ● Continue methods for teaming with specialists ● Develop common system for data collection and sharing of student growth and supports |

Action Plan

Link to [Action Plan](#)