



Meadow Glens Elementary School Engagement Survey Results

Thank you for your continued partnership with Meadow Glens Administration and Staff. Serving the Meadow Glens' community is a priority focus. As you know, we've recently asked you to provide us feedback on perceived challenges and successes in our current attempts to engage families at Meadow Glens and future opportunities to improve family engagement.

I wanted to take a moment to share with you some of the exciting work happening here at Meadow Glens – work that was identified through the survey results as currently providing **successful engagement** with the Meadow Glens' school community. Below is a **partial** list of the successful engagement opportunities mentioned in the survey feedback that are a result of collaborative efforts with Meadow Glens School, *Home & School (H&S)*, and *School Family Community Partnership (SFCP)*:

H&S

- Social and Fundraising Events
- Room Parties
- International Night
- Art Awareness
- Reading Incentive Programs...

SFCP

- STEM Night
- Science Olympiad
- Public Feedback Forum for Traffic Study...

Meadow Glens School

- Communication: Newsletters, Talk203, MG Website, Twitter
- Volunteering: Learning Commons, Classroom, Climbing Wall Spotter, Field Trip Chaperones...
- Curriculum Night, Open House, Conferences
- Parents are involved in their child's education
- One School One Book
- Jump Rope for Heart
- Student Council Activities and Events
- Good Will Games
- Secret Reader (face to face and video)
- Daily Communication from some classrooms - Seesaw, Canvas, and Other Technology Tools...

Additionally, we heard about **some challenges that hinder greater parent engagement** and the Diversity Committee created a consolidated list below:

- Same families get involved
- TIME (availability)
- Language Barriers

- Communication is in many different places (missing a consistent platform)
- Helping families who are here for only 1 -2 years feel invested and connected to our school community
- Always more than one perspective or point of view.... Sometimes they are not always in agreement
- Busy Schedules - conflicts with scheduling availability
- Advanced Notice
- Clear Expectations

The Diversity Committee and school administrators determined a few **action steps in response to the identified challenges**. We want all families, especially our newest families, to feel welcome and connected to Meadow Glens School Community. After a short brainstorming session with the Diversity Committee, we came up with a few ideas to help new and old families feel that they are a part of a welcoming school community.

- Before School Begins or Shortly After Establish a Liaison Connections for New Families
- Possible Family Picnic before the Start of the School Year
- Introduction Letter from Ms. Jankowski and Ms. Lynch with a Picture
- Possible Hybrid of the Watch Dogs Program – School Arrival/Dismissal and Recess Time (11:00 - 12:25)
- Coffee with Administrators
- Continue to use the Survey Responses to Create an Action Plan to Increase Engagement

Ms. Jankowski and Ms. Lynch would like to jump start our action plan and welcome anyone in our school community to come and chat with administration. Please join us at our first Chat with the Administrators, scheduled from 6:00-7:00pm on March 22, 2018. We would like to keep the structure informal to provide a relaxed atmosphere in which those who attend can spend some one-on-one time with school administrators. The meet-and-greet format does not include any formal presentations or agendas. Parents and guardians will drive the conversation as an opportunity for administrators to listen and answer questions. We hope to see you there!