

Academic Goals

Goal 1 2019 - 2021	By the spring of 2021, 78% of students will meet or exceed on the ELA section of the Illinois Assessment of Readiness (IAR) assessment.
2018 - 2019 IAR	In the spring of 2019, 75% of students met or exceeded English Language Arts/Literacy learning standards expectations as measured by IAR. This did not meet our 2018 - 2019 goal of 83% of students meeting or exceeding on the ELA section of IAR.
2017 - 2018 PARCC	In the spring of 2018, 81.5% of students met or exceeded English Language Arts/Literacy learning standards expectations as measured by PARCC.
2016 - 2017 PARCC	In the spring of 2017, 70% of students met or exceeded English Language Arts/Literacy learning standards expectations as measured by PARCC.
2019 - 2020 and 2020 - 2021 Benchmarks of Success	<p>2019 - 2020 Benchmarks on NWEA MAP Growth</p> <p>In the fall of 2019, 41.9% of students were at or above the 75th percentile as measured by NWEA MAP Growth’s Reading test.</p> <p>By the spring of 2020, 47% of students will be at or above the 75th percentile as measured by NWEA MAP Growth’s Reading test.</p> <p>2020 - 2021 Benchmarks on NWEA MAP</p> <p>By the spring of 2021, 52% of students will be at or above the 75th percentile as measured by NWEA MAP Growth’s Reading test.</p>
2019 - 2020 and 2020 - 2021 Summary of Research Based Action Steps	<ul style="list-style-type: none"> ● Use current data to drive differentiated instruction for individuals, small groups and grade levels. ● Continue professional development and sharing on high leverage ELA instructional strategies that empower and promote student growth and achievement. ● Teachers will match striving (struggling) readers with compelling reading material, arranging time and space for students to read a lot, and provide expert instruction.

Goal 2 2019 - 2021	By spring of 2021, 70% of students will meet or exceed on the Mathematics section of the Illinois Assessment of Readiness (IAR) assessment.
2018 - 2019 IAR	In the spring of 2019, 68% of students met or exceeded Mathematics learning standards expectations as measured by IAR. This did meet our 2018 - 2019 goal of 68% of students meeting or exceeding on the Mathematics section of IAR.
2017 - 2018 PARCC	In the spring of 2018, 66.4% of students met or exceeded Mathematics learning standards expectations as measured by PARCC.
2016 - 2017 PARCC	In the spring of 2017, 60.8% of students met or exceeded Mathematics learning standards expectations as measured by PARCC.
2019 - 2020 and 2020 - 2021 Benchmarks of Success	<p>2019 - 2020 Benchmarks on NWEA MAP Growth</p> <p>In the fall of 2019, 40.9% of students were at or above the 75th percentile as measured by NWEA MAP Growth’s Mathematics test.</p> <p>By the spring of 2020, 46% of students will be at or above the 75th percentile as measured by NWEA MAP Growth’s Mathematics test.</p> <p>2020 - 2021 Benchmarks on NWEA MAP</p> <p>By the spring of 2021, 51% of students will be at or above the 75th percentile as measured by NWEA MAP Growth’s Mathematics test.</p>
2019 - 2020 and 2020 - 2021 Summary of Research Based Action Steps	<ul style="list-style-type: none"> ● Use current data to drive differentiated instruction for individuals, small groups and grade levels. ● Continue professional development and sharing on high leverage mathematics instructional strategies that empower and promote student growth and achievement. ● Through the use of complex math tasks, teachers will identify number sense needs and provide targeted instruction.

Social Emotional Learning Goals

Goal 3 2019 - 2021	Ellsworth School will authentically implement the Social Emotional Learning Curriculum with integrity while meeting the needs of all learners.
2019 - 2020 and 2020 - 2021 Benchmarks of Success	We will monitor the 5-Essentials survey results of safety to identify areas of strength and areas for growth.
2019 - 2020 and 2020 - 2021 Summary of Research Based Action Steps	<ul style="list-style-type: none">● Continue to implement the D203 SEL curriculum across K-5. (Social/Emotional)● Create and foster a calm and orderly school environment that aligns with Ellsworth’s “Bee” behavior expectations. (School Environment)● To ensure consistency of behavioral expectations amongst all stakeholders, we will continue the use of our behavior communication form/office discipline referral form. (Behavioral)● Review and discuss the 5-Essentials school data (Student, Teacher, Parent data) with the Key Leaders team, School Improvement Team, and all staff.● In an effort to inform and welcome our community, we will continue to use a variety of mediums to keep all stakeholders abreast of school news and happenings. (Communication)

Action Plan

Link to [Action Plan](#)