

**Naperville 203 School Improvement Summary and Plan**  
**School**  
**SIP Summary of Progress SY23**

**Academic**

**SY23 Goals:**

By the spring of 2023, 75% of students will meet their growth projections on NWEA MAP math assessment.

By the spring of 2023, 75% of students will meet their growth projections on NWEA MAP reading assessment.

**Accomplishments:**

**Math:**

- Based on the NWEA MAP results in 2022-2023, 90% of kindergarten students met their math growth target, 74% of first grade students met their math growth target and 67% of second grade students met their math growth target.
- Preliminary IAR data for 3rd -4th grade students in Mathematics shows an increase from 52% meeting/exceeding in 2022 to 60% meeting/exceeding in 2023.
- Naper staff participated in PD with the Math specialist to review current math resources and recommendations for implementation. PD focused on Fluency Flight, Bridges, iReady updates and recommendations and My Pathway.
- Naper grade level teams, Math Specialists and Reading Specialists met every 6 weeks to examine Tier 1 and Tier 2 data in order to plan impactful intervention and differentiation for students.

**Reading:**

- Based on the NWEA MAP results in 2022-2023, 76% of kindergarten students met their reading growth target, 43% of first grade students met their reading growth target and 60% of second grade students met their reading growth target.
- Preliminary IAR data for 3rd -4th grade students in ELA shows an increase from 55% meeting/exceeding in 2022 to 58% meeting/exceeding in 2023.
- K, 1st and 2nd grade staff engaged in a book study and PD with the text and author of Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom. Grade level teachers engaged in coaching cycles to begin to implement recommended instructional shifts.

- Grades 3-5 engaged in PD with Jennifer Seravallo’s group related to text complexity and strategy based instruction. Grade level teachers engaged in coaching opportunities to begin to implement suggested shifts in instruction.
- Naper grade level teams, Math Specialists and Reading Specialists met every 6 weeks to examine Tier 1 and Tier 2 data in order to plan impactful intervention and differentiation for students.

**SEL/Sense of Belonging**

**SY23 Goal:**

By the spring of 2023, students at Naper will consistently feel valued, respected, included, and safe by all school personnel and one another as shown by an increase of 10% on the Panorama Survey in the subcategories of sense of belonging and school safety.

**Accomplishments:**

- Staff received PD from Dr. Rachel Mahmood, Lurie’s Children’s Hospital and Sara K. Ahmed to promote an equitable, safe and welcoming school environment.
- Current Panorama data indicates growth but not 10% at this point. This will be a continued area of focus for our 23-26 SIP.
  - 73% of students feel safe at school as compared to 68% in 2022.
  - 72% feel a strong sense of belonging at Naper Elementary as compared to 70% in 2022.
- Naper Staff implemented Peaceful Playground to promote a sense of belonging and safety for all students at Naper School.
- Current Naper School Peaceful Playground Data indicates:
  - 97% of students who responded said that they follow the Peaceful Playground expectations.
  - 91% know how to try and solve a problem out at recess on their own first.
  - 91% of students who responded feel safe at recess.
  - 90% of students know how to play the Peaceful Playground recess games
  - 80% of students have tried some of the new toys/activities outside at recess.
  - 96% of students reported having fun at recess.

**School Improvement Plan  
2023 - 2026**

**Academic Targets**

**Common Instructional School Improvement Targets:**

1. *Plan instruction utilizing equitable access, representation, meaningful participation and high outcomes for all student learning.*
2. *Ensure teacher clarity and articulated success criteria for all lessons.*
3. *Explicitly embed targeted, differentiated instruction in order to increase student engagement and interconnectedness in learning.*

**Building Specific: Rationale for the Instructional Targets:**

- *2021-2022 IAR data indicates 55% of students met or exceeded on the reading section of the IAR assessment*
- *2021-2022 IAR data indicates 52% of students met or exceeded on the math section of the IAR assessment*
- *2022-2023 IAR data indicates 58% of students met or exceeded on the reading section of the IAR assessment*
- *2022-2023 IAR data indicates 60% of students met or exceeded on the math section of the IAR assessment*
- *2022-2023 MAP data indicates that 59% of students are meeting their annual growth target in literacy*
- *2022-2023 MAP data indicates that 42% of economically disadvantaged students are meeting their annual growth target in literacy*
- *2022-2023 MAP data indicates that 51% of students are above the 80th percentile in literacy*
- *2022-2023 MAP data indicates that 66% of students are meeting their annual growth target in math*
- *2022-2023 MAP data indicates that 50% of economically disadvantaged students are meeting their annual growth target in math*
- *2022-2023 MAP data indicates that 51% of students are above the 80th percentile in math*

**Literacy Benchmarks**

**Literacy 3-Year Assessment Goal:**

By the spring of 2026, 70% of students will meet or exceed on the ELA section of the IAR assessment.

**Literacy Benchmarks for Success:**

- **2023-2024**
  - *62% of students will meet their literacy growth target on NWEA MAP*
  - *45% of economically disadvantaged students will meet their literacy growth target on NWEA MAP*
  - *62% of students will meet or exceed on the reading portion of the IAR assessment.*
  - *80% will consistently score a secure on classroom and benchmark assessments*
- **2024-2025**
  - *65% of students will meet their literacy growth target on NWEA MAP*
  - *48% of economically disadvantaged students will meet their literacy growth target on NWEA MAP*
  - *66% of students will meet or exceed on the reading portion of the IAR assessment.*
  - *80% will consistently score a secure on classroom and benchmark assessments*
- **2025-2026**
  - *68% of students will meet their literacy growth target on NWEA MAP*
  - *51% of economically disadvantaged students will meet their literacy growth target on NWEA MAP*
  - *70% of students will meet or exceed on the reading portion of the IAR assessment.*
  - *80% will consistently score a secure on classroom and benchmark assessments*

### Math Benchmarks

**Math 3-year Assessment Goal:** By the spring of 2026, 70% of students will meet or exceed on the Math section of the IAR assessment.

#### Math Benchmarks for Success:

- **2023-2024**
  - 69% of students will meet their math growth target on NWEA MAP
  - 53% of economically disadvantaged students will meet their math growth target on NWEA MAP
  - 63% of students will meet or exceed on the math portion of the IAR assessment.
  - 80% will consistently score a secure on classroom and benchmark assessments
- **2024-2025**
  - 72% of students will meet their math growth target on NWEA MAP
  - 56% of economically disadvantaged students will meet their math growth target on NWEA MAP
  - 66% of students will meet or exceed on the math portion of the IAR assessment.
  - 80% will consistently score a secure on classroom and benchmark assessments
- **2025-2026**
  - 75% of students will meet their math growth target on NWEA MAP
  - 59% of economically disadvantaged students will meet their math growth target on NWEA MAP
  - 70% of students will meet or exceed on the math portion of the IAR assessment.
  - 80% will consistently score a secure on classroom and benchmark assessments

### District Alignment

#### Alignment to Ongoing Strategic Plan Commitments:

*The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.*

#### Alignment to MTSS, SEL, and/or Equity:

*Student engagement, growth and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, articulated success criteria and differentiated instruction.*

### SEL/Sense of Belonging Targets (Internal and BOE)

#### Common Instructional School Improvement Targets:

Create a school climate that proactively and equitably supports all students and their social-emotional well-being to increase student belonging and achievement.

#### Rationale for the Instructional Targets:

- *Current Panorama data indicates:*
  - 76% of students responded favorably about teacher student relationships

- 73% of students feel safe at school
- 72% feel a strong sense of belonging at Naper Elementary.
- 65% of students responded favorably about the school climate at Naper.
- *Current Naper School Peaceful Playground Data indicates:*
  - 97% of students who responded said that they follow the Peaceful Playground expectations.
  - 91% know how to try and solve a problem out at recess on their own first.
  - 91% of students who responded feel safe at recess.
  - 90% of students know how to play the Peaceful Playground recess games
  - 80% of students have tried some of the new toys/activities outside at recess.
  - 96% of students reported having fun at recess.

### SEL/Sense of Belonging Benchmark

#### SEL 3-Year Assessment Goal:

*By the spring of 2026, 80% of students will respond favorably for all metrics on the Panorama Survey: Teacher/Student Relationships, School Safety, Sense of Belonging, School Climate.*

#### SEL Benchmarks for Success:

- **2023-2024**
  - 79% of students responded favorably about teacher student relationships
  - 76% of students feel safe at school
  - 75% feel a strong sense of belonging at Naper Elementary.
  - 70% of students responded favorably about the school climate at Naper.
- **2024-2025**
  - 82% of students responded favorably about teacher student relationships
  - 79% of students feel safe at school
  - 78% feel a strong sense of belonging at Naper Elementary.
  - 73% of students responded favorably about the school climate at Naper.
- **2025-2026**
  - 85% of students responded favorably about teacher student relationships
  - 82% of students feel safe at school
  - 81% feel a strong sense of belonging at Naper Elementary.
  - 80 % of students responded favorably about the school climate at Naper.

### District Alignment

#### Alignment to Ongoing Strategic Plan Commitments:

*The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.*

**Alignment to MTSS, SEL, and/or Equity:**

*Increasing student belonging and social-emotional well-being is integral to MTSS, equity, and SEL initiatives. By focusing on students' emotional needs and creating inclusive learning environments, schools can better support all students' academic success and foster a positive and nurturing school culture.*