

**Naperville 203
School Improvement Plan
2022 - 2023**

Academic (ELA)				
Goal: From Fall of 2022 to spring of 2023, 52% of sixth grade students, 52% of seventh grade students, and 58% of eighth grade students will meet their growth projection MAP Reading.				
Rationale for the Goal: In the spring of 2022, 48% of sixth grade, 48% of the current seventh grade, and 54% of the current eighth grade students met their projected growth from Fall 2021 to Spring 2022.				
Benchmarks for Success: Common Formative Assessments, Summative Assessments, District Assessments, Student Work, PLC Data Discussions				
Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Comprehensive Data Analysis	<ul style="list-style-type: none"> Conduct a comprehensive data analysis review of IAR and MAP ELA data with members of the District 203 Assessment Office and the LJHS LT team. LJHS grade level MTSS teams review IAR and MAP ELA data (common PLC assessments and for at-risk learners) to make recommendations for student placement and for all students needing additional support. Each grade-level MTSS team will develop comprehensive IST plans to be implemented across targeted content areas. Grade-level teachers, Learning Support Coaches & LBS will utilize weekly PLC+ meetings focusing on ELA academic growth data (towards essential standards) and academic development of students in targeted subgroups using formative, summative, district benchmark assessments, and student work samples. 	<p>Lincoln Leadership Team members & District 203 Assessment Office Grade-level teams</p> <p>All teachers, LSCs, LBS</p>	Spring 2023	October 2022
Focus on PLC+ strategies	<ul style="list-style-type: none"> Identify essential standards at each grade level. 	All ELA teachers	Ongoing 2022-23	Spring 2023

	<ul style="list-style-type: none"> ● Re-examine essential standards, specific to high-impact strategies to accelerate learning. ● Provide class time for reteaching and extension. ● Provide opportunity for ELA department members to observe one another during ghost walks, faculty walks, or capacity building walks throughout Tri 1, 2, and/or 3. 			
Provide Reader’s Workshop at least two times per week within the classroom	<ul style="list-style-type: none"> ● Promote independent reading skills through the workshop model and conferencing with students. ● Debrief with co-teachers regarding the delivery of targeted skill lessons. ● Prepare differentiated lessons by targeted skills. ● Pre-teaching, reteaching, and extension of essential standards. ● Provide time for Tier 3 interventions ● Availability of LC resources for all students 	All ELA teachers, Reading Specialist, LBS, LSCs	Ongoing 2022-23	
Communicate with stakeholders across disciplines	<ul style="list-style-type: none"> ● Collaborate during grade monthly level learning meetings ● Discuss essential standards and share common reading strategies. 	All ELA & Social Science teachers, Reading Specialist, LSC	Ongoing 2022-23	
Partnering with the specialist across grade levels	<ul style="list-style-type: none"> ● Reading Specialist collaborates with teams ELA classes, Social Science, Science for morphology and/or strategy lessons as needed. ● Leverage Reading Specialist within PLC+ meetings. ● Accelerate the learning 	All ELA, Social Science, and Science teachers	Ongoing 2022-23	
Focus on MTSS Tier Instruction	<ul style="list-style-type: none"> ● Deliver Interventions targeting students’ needs (LLI/iSPIRE/Lexia/6 minute solutions, etc.) ● Provide opportunities for flexible grouping. ● Piloting Lexia Power-Up Literacy Program ● Utilize EasyCBM data to progress monitor reading goals and make informed decisions regarding instruction. 	All Staff	Ongoing 2022-23	Ongoing

Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity:

- **Equity-centered classroom practices**
- **Perpetuating equity and opportunity**

- **MTSS: All students achieve core curriculum**
- **MTSS: All students have access to intervention, extension, and acceleration**

Academic (Math)

Goal: From Fall of 2022 to spring of 2023, 56% of sixth grade students, 66% of seventh grade students, and 64% of eighth grade students will meet their growth projection MAP Math. By spring of 2023 61% of Algebra 1 students will meet their growth projection.

Rationale for the Goal: In the spring of 2022, 52% of current sixth grade, 62% of the current seventh grade, and 60% of the current eighth grade students met their projected growth from Fall 2021 to Spring 2022. In the spring of 2022, 57% of current eighth grade honors students met their projected growth from Fall 2021 to Spring 2022.

Benchmarks for Success: Common Formative Assessments, Summative Assessments, District Assessments, Student Work, PLC Data Discussions

Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Comprehensive Data Analysis	<ul style="list-style-type: none"> LJHS grade level MTSS teams review IAR and MAP Math data (common PLC assessments and for at-risk learners) to make recommendations for student placement and for all students needing additional support. Each grade-level MTSS team will develop comprehensive IST plans to be implemented across targeted content areas. Grade-level teachers, Learning Support Coaches & LBS will utilize weekly PLC meetings focusing on Math academic growth data (towards essential standards) and academic development of students in targeted subgroups using formative, summative, district benchmark assessments, and student work samples. 	<p>Lincoln Leadership Team members & District 203 Assessment Office Grade-level teams</p> <p>All teachers, LSCs, LBS</p>	Spring 2023	October 2022
Utilize real-world math across disciplines	<ul style="list-style-type: none"> Utilize transfer math tasks such as 3 Act Math, Open Middle, Open Up, and Illustrative math. Graphing, solving proportions, and measurement lessons in science, FACS, and PLTW. 	<p>All Math and Science teachers</p> <p>Science, FACS, and PLTW teachers</p>	Ongoing 2022-23	
Implement best instructional math practices across Tier 1, Tier 2, and Tier 3 instruction	<ul style="list-style-type: none"> Utilize highly effective co-teaching models by co-teaching with LSC/LBS/Math Interventionists. Monitor and utilize essential standards through common formative assessments to plan and respond to Tier 1 and Tier 2 instruction using Hattie's highly effective teaching strategies. 	All Math teachers, LSC, LBS, and Math specialists	Ongoing 2022-23	

	<ul style="list-style-type: none"> ● Deliver targeted and research-based Tier 3 interventions to small groups. ● Utilize online programs to assign and monitor progress through goal work (i.e. NWEA specified IXL). 			
Increase mathematical discourse	<ul style="list-style-type: none"> ● Utilize teaching strategies to maximize student conversations and collaborative group work (number talks, building thinking classrooms). ● Encourage students to take advantage of MATHCOUNTS club. 	All Math teachers, LBS, Math interventionists	Ongoing 2022-23	
Equity Training	<ul style="list-style-type: none"> ● The math department is receiving training on Equity practices by Rachel Bradeur 	All Math teachers, LBS, Math interventionists	Fall 2022	November 7, 2022

Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity:

- **Equity centered classroom practices**
- **Perpetuating equity and opportunity**
- **MTSS: All students achieve core curriculum**
- **MTSS: All students have access to intervention, extension and acceleration**

SEL

Goal: By May of 2023, 89% of 7th and 8th grade students will demonstrate a level of secure rating of 3 for the SEL reporting standards of identifies the effects of one’s behavior on others. 92% of the 7th and 8th grade students will demonstrate a level of secure rating of 3 for the SEL reporting standard of applying strategies to manage stress and motivate successful performance.

Note: The current 6th and 7th grade students will create the baseline for the 2023-24 school year.

Rationale for the Goal: During the 2021-2022 school, 86% of the 6th and 7th grade students were secure in the SEL reporting standards of identifying the effects of one’s behavior on others and 89% of students were secure in the SEL reporting standard of applies strategies to manage stress and motivate successful performance.

Benchmarks for Success: SEL Reporting Standards from Report Cards

Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Develop and Implement School wide SEL Lessons that connect to LANCER Pride	<ul style="list-style-type: none"> ● SEL committee developed six lesson that will be delivered throughout the school year to all students ● Lessons are aligned to the LANCER Pride character education program ● Topics: Compassion, Nobility, Excellence, Resilience, Leadership/Action 	All Teachers	May 2023	
Consistent and Universal Expectations	<ul style="list-style-type: none"> ● First Days of school are SEL focused ● Teacher and students set classroom norms ● Students know and understand how to demonstrate LANCER Pride ● All students meet with assistant principal to review the essential expectations 	All Staff Admin Team		
Set SEL goals	<ul style="list-style-type: none"> ● Provide opportunities for students to set goals and monitor progress with a teacher at midterm and end of the trimester ● Professional learning will be provided to build our capacity around the Multi-Tiered Systems of Support and SEL Reporting Standards. ● Select LJHS departments will assess and report student progress related to SEL standards 	All Teachers	Ongoing 2022-23	On-going during 2022-23 school year

Yearly SOS program	<ul style="list-style-type: none"> ● Provide training to staff and students about ACT ● Monitor and follow up with students identified in the screener. ● SIP Team will create additional tasks based on the fall SEL survey results and SOS data to support students' SEL needs. 	Admin Team, Counselors, School Psychologists, and Social Workers	Ongoing	<p>October 11, 2022-6th Grade November 29, 2022-7th Grade</p> <p>January 31, 2023-8th Grade</p> <p>Gatekeeper Training to staff on 8/12/2022</p>
Implement Strengths-Based School Practices	<ul style="list-style-type: none"> ● Offer opportunities for students to participate in self-selected SEL activities ● Celebrate accomplishments with "SELebrations" ● Recognize students with LANCER Fishbowl and Lancer of the month by team/department ● Recognize staff with Shields of Success ● Planning for implementation of "WEB" program for incoming 6th-grade students 	6th, 7th, and 8th grade, All staff	Ongoing 2022-23	On-going during 2022-23 school year
Collaborate with School Counselors to deliver curriculum supporting SEL standards	<ul style="list-style-type: none"> ● Deliver Counseling curriculum, utilizing SchoolLinks ● Facilitate Mindfulness ● SEL theme months (i.e "Gratitude Month) 	Counselors, all teachers	Ongoing 2022-23	On-going during 2022-23 school year
Monitor School Culture & Equitable Practices	<ul style="list-style-type: none"> ● Welcome Home Assembly (modified during pandemic) ● "What it means to be a Lancer" - A self-reflection for all students, focused on our Lancer Pride characteristics ● Student Surveys (student need, Panorama, 5-Essential, ILYS, etc) <ul style="list-style-type: none"> ○ SIP Team will create additional tasks based upon the fall survey results and SOS data to support students' SEL needs. ○ Instructional Support Teams will review 	All staff	Ongoing 2022-23	On-going during 2022-23 school year

	<p>data, SEL curriculum maps, and additional SEL resources to meet individual student needs.</p> <ul style="list-style-type: none"> ● Deep Equity Initiative <ul style="list-style-type: none"> ○ Select members will participate in a series of Deep Equity training, sharing best practices with all staff. ○ Our primary focus is on student voice and choice, building tone and trust within our school community. ○ Our LC offers a wide range of books to include a variety of ethnic backgrounds, socio-economic backgrounds, LGBTQ+ community, etc. ● LJHS administration will utilize restorative practices ● Deepen staff awareness of LGBTQ+ community and verbiage <ul style="list-style-type: none"> ○ LJHS GSA website ● Provide various opportunities to participate in clubs and intramurals <ul style="list-style-type: none"> ○ Review offerings to suit wider student needs. ● All students are recognized on their birthday with a well wishes sign on their locker 	LSC's	Fall 2022	
PE / Health Curriculum	<p>Mindfulness Mondays (6th Grade Counselor) - Health</p> <ul style="list-style-type: none"> ○ Managing Stress ○ Mental and Emotional Health ○ Decision Making ○ Peer Pressure / Refusal Skills ○ Coping Skills ○ Positive Relationships <ul style="list-style-type: none"> ■ Family ■ Friends ■ Peers ● PE / SEL Activities <ul style="list-style-type: none"> ○ "Believe in You"- SEL Series 	PE/Health Teachers & Counselors	Ongoing 2022-23	On-going during 2022-23 school year

	<ul style="list-style-type: none">○ Team Building (Fall Rotation)○ Cooperative Games○ Sportsmanship			
--	---	--	--	--

Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity:

- Equity centered classroom
- All students are receiving Tier 1 SEL direct instruction
- SEL: SEL lessons are aligned to the 5 competencies: recognize and manage their emotions; demonstrate caring and concern for others; establish positive relationships; make responsible decisions, and handle challenging situations constructively

Belonging

Goal: Strengthen students' sense of belonging by 2.5% from Fall 2022 to Spring 2023 as measured through the Panorama Survey.

Rationale for the Goal: As a result of the pandemic, students have not felt as close of a connection to the school. By increasing opportunities for students and making deliberate connections, we would like to see a high number of students participating in clubs and activities. Based on the last Springs Panorama survey in the spring of 2022, 52% of Lincoln's students responded favorably in this category. This score was 5 percentage points higher than the Naperville 203 average.

Benchmarks for Success: Student surveys, student participation in clubs and activities, attendance rates, grades

Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Implement 6th Grade Transition Program-WEB	<ul style="list-style-type: none"> Select and Train WEB (Where Everyone Belongs) leaders Prepare 4 hour orientation for students Prepare 1 hour orientation for parents Establish weekly then monthly "connections" with mentors Develop lessons to support WEB curriculum for once per trimester instruction by leaders WEB leader participation in 6th Grade SELebrations Incoming 5th Grade Family Night (April) 	Staff-Elaine Zeller, Barb Bell, Corie Folley, and Sadie Dwyer, Admin Team 8th Grade Mentors	Ongoing 2022-23	
School-Wide Programs	<ul style="list-style-type: none"> Welcome Home Assembly Team-Based Activities (SELebrations, Concerts) Trimester Assemblies to celebrate student accomplishments Starbucks Book Club Lancerpalooza School dance 6th grade and 8th grade socratic buddies LANCER small group character/SEL lessons to build community 	Admin/Staff	Ongoing 2022-23	
Student Services PLC	<ul style="list-style-type: none"> Analyze Student Data from Panorama Survey Connect students to club or activities that may interest them Ensure staff connections for students 	Student Service Team	Ongoing 2022-23	
Track student participation in clubs and activities	<ul style="list-style-type: none"> Sponsors and coaches will track the number of students who participate in activities 	AD's, coaches, sponsors	Ongoing 2022-23	

Explore the opportunity to develop a Peer Connections program and Adaptive PE	<ul style="list-style-type: none"> ● Psychologist will develop a plan to create a peer connection program at LJHS ● Students services in connection with PE will begin to plan for an adaptive PE class for the following school year 	Student Services Team	Ongoing 2022-23	
---	---	-----------------------	-----------------	--

Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity:

- Equity centered classrooms
- Perpetuating equity and opportunity
- All students are receiving Tier 1 SEL direct instruction