

Naperville 203 School Improvement Summary and Plan

School

SIP Summary of Progress SY23

Academic
<p>SY23 Goals:</p> <p>By Spring 2023, 61 % of K-5 students will meet or exceed their projected growth target on the NWEA MAP Reading assessment.</p> <p>By Spring 2023, 60% of K-5 students will meet or exceed their projected growth target on the NWEA MAP Math assessment.</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> • In the spring of 2023, approximately 71.5 % of students met or exceeded on the ELA section of the Illinois Assessment of Readiness (IAR). This is an increase of 5.8% as compared to the spring of 2022 IAR ELA results • 2023 Spring MAP data indicated that 55% of students were meeting their Spring growth target in reading. • While we fell short of reaching our initial goal of 64% of students meeting or exceeding expectations on the Math section of the Illinois Assessment of Readiness (IAR), 65% of our third and fourth graders successfully achieved their growth targets on the NWEA MAP Math Assessment. • 61% of our K-2 students with IEPs met their projected growth target on the NWEA MAP Math assessment. This is a 13% increase in comparison to Spring 2022.
SEL/Sense of Belonging
<p>SY23 Goal:</p> <p>By Spring 2023, students will consistently feel valued, respected, included, and safe by all school personnel and one another. We will increase by 10 % in the area of sense of belonging as reported by the 21-22 school year.</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> • In the spring of 2023, 69% of students reported they feel a sense of belonging to the school community. This was an increase of 4% compared to spring of 2022. • 80 % of our students reported favorably on how much support the adults give. • 64% of our students reported favorably on how well students understood them as a person. • Although Panorama is given to 3-5 grade students, our K-2 teachers created their own surveys to assess students' sense of belonging. This created an opportunity for K-5 teachers to work on the same goal.

School Improvement Plan 2023 - 2026

Academic Targets (Internal and BOE)

Common Instructional School Improvement Targets:

1. Plan instruction utilizing equitable access, representation, meaningful participation and high outcomes for all student learning
2. Ensure teacher clarity and articulated success criteria for all lessons
3. Explicitly embed targeted, differentiated instruction in order to increase student engagement and interconnectedness in learning.

Rationale for the Instructional Targets:

- Current IAR literacy achievement data indicates 71.5% of students were proficient on the 2023 IAR Assessment
- Current IAR math achievement data indicates 57.8% of students were proficient on the 2023 IAR Assessment
- 21-22 IAR math achievement data indicates that there is a 37% achievement gap between our non low income students and our low income students
- Current MAP data indicates 55% of students met or exceeded their Fall - Spring growth target in literacy
- Current MAP data indicates 45% of students met or exceeded their Fall - Spring growth target in math
- Current MAP data indicates 43% of our low income students met or exceeded their Fall - Spring growth target in math

Literacy Benchmarks

Literacy 3-Year Assessment Goal: By the spring of 2026, 76% of students will meet or exceed expected achievement on the ELA section of the IAR assessment.

Literacy Benchmarks for Success:

- 2023-2024
 - 56% of students will meet their literacy growth target on NWEA MAP Growth
- 2024-2025
 - 57% of students will meet their literacy growth target on NWEA MAP Growth
- 2025-2026
 - 58 % of students will meet their literacy growth target on NWEA MAP Growth

Math Benchmarks

Math 3-year Assessment Goal: By the spring of 2026, 63% of students will meet or exceed expected achievement on the mathematics section of the IAR assessment.

Math Benchmarks for Success:

- 2023-2024
 - 50% of students will meet their math growth target on NWEA MAP Growth
 - 45% of economically disadvantaged students will meet their math growth target on NWEA MAP Growth
- 2024-2025
 - 51% of students will meet their math growth target on NWEA MAP Growth
 - 48% of economically disadvantaged students will meet their math growth target on NWEA MAP Growth
- 2025-2026

- 53% of students will meet their math growth target on NWEA MAP Growth
- 50% of economically disadvantaged students will meet their math growth target on NWEA MAP Growth

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity:

Student engagement, growth and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, articulated success criteria and differentiated instruction.

SEL/Sense of Belonging Targets (Internal and BOE)

Common Instructional School Improvement Targets:

Create a school climate that proactively and equitably supports all students and their social-emotional well-being to increase student belonging and achievement.

Rationale for the Instructional Targets:

- Current data indicates 69% of students feel a sense of belonging to the school community.
- 64% of our students reported favorably on how well students understood them as a person
- 80 % of our students reported favorably on how much support the adults give
- 62 % of our students reported favorably on how much respect other students show them

SEL/Sense of Belonging Benchmark

SEL 3-Year Assessment Goal: By the spring of 2026, 75 % of students in grades 3-5 will respond favorably on feeling like they belong at school according to the Panorama data.

SEL Benchmarks for Success:

- 2023-2024
 - 71% of our students will respond favorably on feeling like they belong at school
- 2024-2025
 - 73 % of our students will respond favorably on feeling like they belong at school
- 2025-2026
 - 75% of our students will respond favorably on feeling like they belong at school

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity:

Increasing student belonging and social-emotional well-being is integral to MTSS, equity, and SEL initiatives. By focusing on students' emotional needs and creating inclusive learning environments, schools can better support all students' academic success and foster a positive and nurturing school culture.