

Naperville 203 School Improvement Summary and Plan

School

SIP Summary of Progress SY23

Academic
<p>SY23 Goal(s): Reading: 60% of students will meet their growth target from Fall 2022 to Spring 2023 as measured by NWEA MAP Reading 6+ Math: 66% of students will meet their growth target from Fall 2022 to Spring 2023 as measured by NWEA MAP Math 6+</p>
<p>Summary of progress towards reading goal and accomplishments: In reading, Madison reached their goal of 60% of students meeting their growth targets. We will continue to conduct comprehensive data analysis sessions with key stakeholders three times throughout the year to monitor progress of interventions, growth, and make changes as needed.</p> <p>Summary of progress towards math goal and accomplishments: In math, 52% of 6th graders, 62% of 7th graders, and 66% of 8th graders met their growth projection. We will continue to conduct comprehensive data analysis sessions with key stakeholders three times throughout the year to monitor progress of interventions, growth, and make changes as needed.</p>
SEL/Sense of Belonging
<p>SY23 Goal(s): Students will report a 5% increase in positive school climate from Spring 2022 to Spring 2023 as measured by the Panorama Survey</p>
<p>According to the Spring 2023 Panorama survey, 60% (5% increase) of students reported a positive school climate and 52% (6% increase) of students reported a sense of belonging in school. The 5essential survey data sub categories of collaborative practices and trust increased by 5% from the prior school year. Madison consistently implemented monthly focused SEL lessons to all students.</p>

School Improvement Plan 2023 - 2026

Academic Targets

Common Instructional School Improvement Targets:

Through the PLC+ framework:

- Ensure teacher clarity and articulated success criteria for all lessons
- Implement Standards Based Grading Practices with fidelity
- Ensure use of high impact strategies to ensure high outcomes for all learners in all lessons

Rationale for the Instructional Targets:

- During the 2022-2023 school year, 60% of our 7th grade students and 46% of our 6th grade students achieving between the 61st-80th percentiles did not meet their growth goals on NWEA MAP.
- During the 2022-2023 school year, two out of three grade levels showed 60% or greater growth in NWEA MAP Math from Fall 2022 to Spring 2023.
- The Madison community is committed to showing growth in standardized tests as well as common classroom assessments.
- We continue to focus on our subgroup performance and growth. In the 2022-2023 school year, 52% of our Black or African American students met their reading growth target on NWEA Map. In the 2022-2023 school year, 58% of our students with an IEP met their reading growth target on NWEA Map.

Reading Benchmarks

Reading 3-Year Assessment Goal: By the spring of 2026, 66% of students will achieve or exceed expected growth on the NWEA MAP Reading 6+ assessment.

Reading Benchmarks for Success:

- **2023-2024**
 - 40% of the identified subgroup of students who achieved scores between the 61st and 80th percentiles on Fall NWEA MAP Reading 6+ will meet or exceed their Spring growth goal
 - 62% of students will meet or exceed their reading growth target on NWEA MAP Reading 6+
 - 54% of Black or African American students will meet their reading growth target on NWEA MAP Reading 6+
 - 60% of students with an IEP will meet their reading growth target on NWEA MAP Reading 6+

- **2024-2025**

- 42% of the identified subgroup of students who achieved scores between the 61st and 80th percentiles on Fall NWEA MAP Reading 6+ will meet or exceed their Spring growth goal
- 64% of students will meet or exceed their reading growth target on NWEA MAP Reading 6+
- 56% of Black or African American students will meet their reading growth target on NWEA MAP Reading 6+
- 62% of students with an IEP will meet their reading growth target on NWEA MAP Reading 6+

- **2025-2026**

- 44% of the identified subgroup of students who achieved scores between the 61st and 80th percentiles on Fall NWEA MAP Reading 6+ will meet or exceed their Spring growth goal
- 66% of students will meet or exceed their reading growth target on NWEA MAP Reading 6+
- 58% of Black or African American students will meet their reading growth target on NWEA MAP Reading 6+
- 64% of students with an IEP will meet their reading growth target on NWEA MAP Reading 6+

Math Benchmarks

Math 3-year Assessment Goal: By the spring of 2026, at least 68% of students will achieve or exceed expected fall to spring growth on the NWEA MAP Math 6+ assessment and at least 80% will consistently score secure on common summative evidence.

Math Benchmarks for Success:

- **2023-2024:**

- At least 64% of students will meet their fall to spring math growth target on NWEA MAP Math 6+
- 70% will consistently score secure on common summative evidence
- 64% of Black or African American students will meet their math growth target on the NWEA MAP Math 6+ (22-23 was 62%)
- 49% of Students with an IEP will meet their reading growth target on the NWEA MAP Math 6+ (22-23 was 47%)

- **2024-2025:**

- At least 66% of students will meet their fall to spring math growth target on NWEA MAP Math 6+
- 72.5% will consistently score secure on common summative evidence
- 66% of Black or African American students will meet their math growth target on the NWEA MAP Math 6+
- 51% of Students with an IEP will meet their reading growth target on the NWEA MAP Math 6+

- **2025-2026:**

- At least 68% of students will meet their fall to spring math growth target on NWEA MAP Math 6+
- 75% will consistently score secure on common summative evidence
- 68% of Black or African American students will meet their math growth target on the NWEA MAP Math 6+
- 53% of Students with an IEP will meet their reading growth target on the NWEA MAP Math 6+

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

Reading and Math goals specifically align to commitments in Strategic Focus #1 and #2:

- #1: Design and implement effective practices that enhance academic, social-emotional, and college and career for all students
- #2: As part of the ongoing commitment to the Comprehensive Equity Plan, identify and implement strategies to close academic achievement gaps.

Alignment to MTSS, SEL, and/or Equity:

The reading and math goals align with Equity-centered classroom practices, MTSS, SEL, and the PLC+ framework by focusing on personalized interventions, reducing the ratio with purpose, and utilizing inclusive practices. The goal ensures tailored support for each student's academic and social emotional growth while ensuring all students have access to intervention, extension, and acceleration through an equitable learning environment.

SEL/Sense of Belonging Targets (Internal and BOE)

Common Instructional School Improvement Targets:

- Center all student voices and perspectives in instruction, experiences and school community.
- Staff will consistently and explicitly teach and integrate the SEL curriculum into all content areas.
- Examine student representation in curriculum, extra curricular and resources to ensure alignment with educational equity and reflection of multiple perspectives, representation, and access for all students.
- Create a school climate that proactively supports all students and their social-emotional well-being to increase student belonging and achievement.

Rationale for the Instructional Targets:

- In the spring of 2023, 52% of students felt a sense of belonging to the school community.
- In the spring of 2023, 60% of students recognized a positive school climate.
- Student engagement and sense of belonging is increased when student representation is apparent in all areas of the school community.

SEL/Sense of Belonging Benchmark

SEL 3-Year Assessment Goal: By the Spring of 2026, the positive school climate will increase to 66 % and sense of belonging will increase to 58%

SEL Benchmarks for Success:

- **2023-2024:**
 - 62% of students will report a positive school climate as measured by the Panorama Survey
 - 54% of students will report a positive sense of belonging as measured by the Panorama Survey
 - Increase in overall student attendance rate by 5%
 - Increase student participation in athletics, clubs, and intramurals by 5%
- **2024-2025**
 - 64% of students will report a positive school climate as measured by the Panorama Survey
 - 56% of students will report a positive sense of belonging as measured by the Panorama Survey
 - Increase in overall student attendance rate by 7%
 - Increase student participation in athletics, clubs, and intramurals by 7%
- **2025-2026**
 - 66% of students will report a positive school climate as measured by the Panorama Survey
 - 58% of students will report a positive sense of belonging as measured by the Panorama Survey
 - Increase in overall student attendance rates by 10%
 - Increase student participation in athletics, clubs, and intramurals by 10%

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

This goal aligns to Strategic Focus #2: Foster an equitable and high performance culture focused on student learning, well-being and engagement. Madison Junior High School is committed to designing and implementing effective practices that promote overall social-emotional well-being for students and develop a strong sense of belonging to the community, ultimately resulting in high student achievement, increased attendance rates, and increased school involvement.

Alignment to MTSS, SEL, and/or Equity:

- Equity-centered classrooms: create a learning environment where students have equal access to learning, feel valued and supported in their learning, thus resulting in positive outcomes
- All students will receive Tier 1 SEL direct instruction where academic lessons are aligned to the five SEL competencies: recognize and manage their emotions; demonstrate caring and concern for others; establish positive relationships; make responsible decisions, and handle challenging situations constructively
- All students will receive focused SEL lessons designed by student services on topics based on student needs assessment

