

**Naperville Central High School
School Improvement Action Plan 2019 - 2021**

English/Language Arts

ELA Goal: By spring of 2021, 71% of students will meet or exceed Illinois English Language Arts/Literacy standards as measured on the College Board SAT assessment.			Benchmarks: <i>See School Improvement Plan</i>	
Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
High Quality Implementation of Professional Learning Communities at Naperville Central High School.	<p>PLC teams will use data to inform decision making and instruction to address PLC Questions 3 & 4. Evidence of this action step will be gathered through the PLC monitoring process.</p> <ul style="list-style-type: none"> ● PLC teams will create differentiated learning activities to be implemented in Tier 1 classrooms in response to assessment results. ● PLC Teams will create a support plan for Tier 2 interventions that meets the needs of all students. ● PLC teams will establishing measure(s) for the team that capture(s) student growth within our essential standards (beyond semester grades). ● Professional learning focus will be on differentiation practices and high quality Tier 1 instruction. ● Faculty members will provide evidence of implementation of differentiation by readiness at our May ½ day institute. 	NCHS PLC Monitoring Team	May, 2020	
Analysis of SAT data, student performance and the connection to PLC team essential standards.	<p>Communication Arts teachers will analyze student SAT results to determine focus areas on which students met standards and those that require further instruction. In addition, the Communication Arts PLC teams will determine alignment between course essential standards and SAT performance. Once a model for this analysis is developed, teachers in Social Studies, Science & CTE will conduct a similar process.</p>	NCHS PLC Monitoring Team	May, 2020	

Consideration in the course selection process for students who are not successful in NCHS courses.	Students in need of additional academic support are identified through analysis of the monthly ABC (attendance, behavior, coursework grades) report. <ul style="list-style-type: none"> In the course selection process, counselors will determine whether additional support will be provided through enrollment in a Tier 3 support course or if a blended course is appropriate for the student. Student course selections will align with their chosen career pathways 	NCHS School Counselors	February, 2020	
SAT preparation for students who do not meet expectations on the NMSQT.	Students who do not meet expectations on the NMSQT will be invited to attend weekly SAT review sessions from January - April, 2020. These sessions will be facilitated by our College Counselor, Testing Coordinator and College & Career Center Director.	NCHS Testing Team	April, 2020	
Address chronic absenteeism at NCHS.	The attendance PLC team will develop a tiered system of interventions to address student absenteeism at NCHS. <ul style="list-style-type: none"> Proactive, systemic communication about attendance to NCHS community, Bi-monthly data tracking of students who meet chronic absenteeism rate, Bi-monthly intervention review for individual at-risk students 	Attendance PLC team	Spring, 2020	

Mathematics

Mathematics Goal: By spring of 2021, 71% of students will meet or exceed Illinois Mathematics standards as measured on the College Board SAT assessment.			Benchmarks: <i>See School Improvement Plan</i>	
Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
High Quality Implementation of Professional Learning Communities at Naperville Central High School.	PLC teams will use data to inform decision making and instruction to address PLC Questions 3 & 4. Evidence of this action step will be gathered through the PLC monitoring process. <ul style="list-style-type: none"> PLC teams will create differentiated learning activities to be implemented in Tier 1 classrooms in response to assessment results. 	NCHS PLC Monitoring Team	May, 2020	

	<ul style="list-style-type: none"> ● PLC Teams will create a support plan for Tier 2 interventions that meets the needs of all students. ● PLC teams will establishing measure(s) for the team that capture(s) student growth within our essential standards (beyond semester grades). ● Professional learning focus will be on differentiation practices and high quality Tier 1 instruction. ● Faculty members will provide evidence of implementation of differentiation by readiness at our May ½ day institute. 			
Analysis of SAT data, student performance and the connection to PLC team essential standards.	The Math SIP team will analyze student SAT results to determine math focus areas on which students met standards and those that require further instruction. In addition, the team will determine alignment between PLC essential standards and SAT focus area performance.	NCHS PLC Monitoring Team	May, 2020	
Consideration in the course selection process for students who are not successful in NCHS courses.	<p>Students in need of additional academic support are identified through analysis of the monthly ABC (attendance, behavior, coursework grades) report.</p> <ul style="list-style-type: none"> ● In the course selection process, counselors will determine whether additional support will be provided through enrollment in a Tier 3 support course or if a blended course is appropriate for the student. ● Student course selections will align with their chosen career pathways 	NCHS School Counselors	February, 2020	
SAT preparation for students who do not meet expectations on the NMSQT.	Students who do not meet expectations on the NMSQT will be invited to attend weekly SAT review sessions from January - April, 2020. These sessions will be facilitated by our College Counselor, Testing Coordinator and College & Career Center Director.	NCHS Testing Team	April, 2020	
Address chronic absenteeism at NCHS.	The attendance PLC team will develop a tiered system of interventions to address student absenteeism at NCHS.	Attendance PLC team	Spring, 2020	

	<ul style="list-style-type: none"> ● Proactive, systemic communication about attendance to NCHS community, ● Bi-monthly data tracking of students who meet chronic absenteeism rate, ● Bi-monthly intervention review for individual at-risk students 			
Social Emotional Learning				
SEL Goal #1: 98% of our students will report that they feel safe at NCHS as measured by our 2020 February Needs Assessment.			Benchmarks: <i>See School Improvement Plan</i>	
Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Maintain an inclusive school climate for all students	<ul style="list-style-type: none"> ● Implement a high-quality School Climate PLC <ul style="list-style-type: none"> ○ School Climate PLC has student forums to hear different student experiences ○ Had student panel during institute day focused on student experience ○ Exploring strategies to get more students involved ● Implement the SEL curriculum with integrity <ul style="list-style-type: none"> ○ Implementation of a high-quality SEL PLC to evaluate the fidelity of our current SEL practices ○ Department Learning Leaders will provide training regarding specific SEL standards tied to different departments ○ Pilot SEL assessments through our learning leaders' courses or as an entire department ● Implement our kindness campaign <ul style="list-style-type: none"> ○ School Climate PLC initiatives will be implemented throughout the year ○ Partnerships throughout the building will promote kindness ○ Bring attention to the new logo 	NCHS PLC Monitoring team, School Community PLC and SEL PLC team	May, 2020	

	<ul style="list-style-type: none"> ● Ensure student knowledge of the function of Tip203 and the process for using Tip203 through direct instruction. ● Deliver digital citizenship learning related to student social media usage to all students. ● Provide professional development for co-teaching teams on inclusive classroom practices. 			
Maintain a safe learning environment for all students	<ul style="list-style-type: none"> ● Be kind campaign ● Deans analyze behavioral data and create tiered interventions for our most frequent infractions ● Review check-in procedures for guests and review protocols with staff ● Deliver digital citizenship learning related to student social media usage to all students. ● Implement In-school Suspension procedures and restorative justice practices aligned SB 100. ● Ensure secure campus work areas and access for students ● Implement ALICE training with students and staff 	NCHS Deans		
Social Emotional Learning				
SEL Goal #2: 95% of our students will report that they feel respected by staff at NCHS as measured by our 2020 February Needs Assessment.			Benchmarks: <i>See School Improvement Plan</i>	
Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Maintain an inclusive school climate for all students	<ul style="list-style-type: none"> ● Implement a high-quality School Climate PLC <ul style="list-style-type: none"> ○ School Climate PLC has student forums to hear different student experiences ○ Had student panel during institute day focused on student experience 	NCHS PLC Monitoring team, School Community PLC and SEL PLC team	May, 2020	

	<ul style="list-style-type: none"> ○ Exploring strategies to get more students involved ○ Include students in implementing ideas from PLC ● Implement the SEL curriculum with integrity <ul style="list-style-type: none"> ○ Implementation of a high-quality SEL PLC to evaluate the fidelity of our current SEL practices ○ Department specific training regarding specific SEL standards tied to different departments ○ Pilot SEL assessments through our learning leaders' courses or as an entire department ● Implement our kindness campaign <ul style="list-style-type: none"> ○ School Climate PLC initiatives will be implemented throughout the year ○ Partnerships throughout the building will promote kindness ○ Bring attention to the new logo ● Ensure student knowledge of the function of Tip203 and the process for using Tip203 through direct instruction. ● Deliver digital citizenship learning related to student social media usage to all students. ● Provide professional development for co-teaching teams on inclusive classroom practices. ● Continue and vary the recognition of individual/group achievements 			
Social Emotional Learning				
SEL Goal #3: 95% of our staff will report that they feel respected by their colleagues and their supervisors at NCHS as measured by our 2020 May Staff Perceptions Survey			Benchmarks: <i>See School Improvement Plan</i>	

Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Maintain an inclusive, professional school climate for all staff	<ul style="list-style-type: none"> ● Offer choice and cross-curricular opportunities for professional development ● Continue and vary the recognition of staff achievements ● Provide interactive and targeted outside intervention/speakers ● Support staff with safe consulting avenues through LSCs and others ● Foster a safe and equitable evaluation process ● Continue and enhance “Lunch and Learn” visits with administrators ● Continue to instill ALICE training with students and staff and get feedback on implementation from staff 	Pete Flaherty	May, 2020	
Maintain monthly NCHS Staff Wellness Committee meetings to address staff wellness needs.	<ul style="list-style-type: none"> ● Provide training/resources for teachers to maintain physical and emotional health ● Schedule unstructured time (no shop-talk) to build collegiality ● Explore ways to support staff dealing with stress ● Explore ways for staff to recognize one another to promote a healthy and positive work environment 	Carrie McFadden	May, 2020	