

Fine Arts - Standards Based Reporting

5th Grade

Art Education-

Tri 1,2,3 Reporting Standard: Uses correct care of materials, tools and equipment to create a work that demonstrates quality craftsmanship.

Tri 2.3 Reporting Standard: Creates work of art using problem solving, observing, sketching and constructing.

Tri 2,3 Reporting Standard: Creates artist statements using art vocabulary to describe personal choices in art making

Music Education- Once a reporting standard is reported, it continues throughout the school year.

Trimester 1, 2, 3: Reporting Standards: Sing or play on classroom instruments demonstrating skill.

Students are able to sing and play on classroom instruments demonstrating skill.

Trimester 2, 3: Understand differences in elements and expressive qualities in a variety of musical styles.

Students are able to identify elements and expressive qualities such as tone color, harmony, melody, form (rondo, theme and variation), rhythm/meter, and dynamics in a variety of musical styles.

Trimester 3: Identify and describe how the arts communicate the similarities and differences among various people, places, and time.

Students are able to identify and describe how the arts communicate similarities and differences among various people, places, and time.

Physical Education-

Reporting Standard - Trimester 1, 2, 3:

- *Actively participates in physical education class without prompting.*

As 5th graders, students will demonstrate that they can participate regularly in physical activity for the purpose of sustaining or improving their individual levels of health-related and skill-related fitness. They will need to show that they can monitor their individual heart rate before, during and after physical activity, with and without the use of technology. We will also use pedometers to measure our activity levels in different types of activities.

Reporting Standard - Trimester 2, 3:

- *Sets realistic goals.*

Students will describe the benefits of maintaining a health-enhancing level of fitness and be able to set a personal health-related fitness goal. They will create goals for a variety of activities, some examples besides fitness testing include rock climbing, MVPA levels and steps taken during an activity.