

Fine Arts - Standard Base Reporting

4th Grade

Art Education-

Tri 1, 2, 3 Reporting Standard: Explore art-making techniques and approaches.

- Use a variety of art materials to create art work.
- Choose and use the appropriate media or techniques for my idea.
- Transfer skills from one project to another.

Tri 2,3 Reporting Standard: Collaborate to set goals and create meaningful artwork.

- Brainstorm multiple ways to express an idea.
- Work through art process; visualize, plan, create

Tri 2,3 Reporting Standard: Communicates how the choices used in art-making create meaning.

- Share insight and personal ideas about art making through class discussion and written reflection.

Music Education- Once a reporting standard is reported, it continues throughout the school year.

Trimester 1, 2, 3: Reporting Standards: Accurately read and perform grade appropriate melodic patterns. Accurately read and perform grade level appropriate rhythmic patterns.

Students are able to accurately sing do-re-mi-sol-la-ti-patterns. (Tri 1) Accurately sing and read do-re-mi-sol-la-ti-patterns. (Tri 2) and accurately sing do-re-mi-fa-sol-la-ti patterns. (Tri 3)

Students are able to accurately perform rhythms with syncopation. (Tri 1) Accurately read and perform rhythms with syncopation. (Tri 2) Read and perform rhythms with combinations of eighth and sixteenth notes. (Tri 3)

Trimester 2, 3: Understand differences in elements and expressive qualities in music.

Students are able to identify elements and expressive qualities such as tone color, harmony, melody, form (rondo, theme and variation), rhythm/meter, and dynamics in a variety of musical styles.

Physical Education-

Reporting Standards - Trimester 1, 2, 3:

- *Actively participates in physical education class without prompting.*

As 4th graders, students will demonstrate that they can participate regularly in physical activity for the purpose of sustaining or improving their individual levels of health-related and skill-related fitness. They will need to show that they can monitor their individual heart rate before, during and after physical activity, with and without the use of technology. We will also use pedometers to measure our activity levels in different types of activities.

Reporting Standards - Trimester 2, 3:

- *Understands the relationship between fitness tests and health-related fitness components.*

Students will be able to describe the benefits of maintaining a health-enhancing level of fitness. They will demonstrate the relationship between movement and health-related and skill-related fitness components. They will be able to match recognized fitness tests to corresponding components of fitness.