

Fine Arts - Standard Based Reporting

3rd Grade

Art Education-

Tri 1, 2, 3 Reporting Standard: Create artwork using a variety of artistic processes and materials.

- Use art tools, materials and techniques to express my own ideas
- Explore new techniques and use them to express my own ideas.
- Create art with both 2-Dimensional and 3-Dimensional media.

Tri 2, 3 Reporting Standard: Develops a work of art based on observations of surroundings.

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- Use drawing app on IPAD to create a drawing.

Tri 2, 3 Reporting Standard: Communicates feelings when experiencing a work of art.

- Describe what I see
- Discuss the meaning in works of art.
- Respectfully participate in class discussions about art work of others and my own.

Music Education-Once a reporting standard is reported, it continues throughout the school year.

Trimester 1, 2, 3: Reporting Standards: Understand differences in elements and expressive qualities in music. Accurately sing grade appropriate melodic patterns.

Students are able to identify differences between fast and slow tempo, loud and soft, dynamics, high and low pitch/direction, long and short duration, same and different form, timbre/tone color, and beat.

Students are able to accurately sing and read sol-mi-la-do-re patterns. (Tri 1) Accurately perform B-A-G melodies (Tri 2) and accurately read and perform B-A-G melodies. (Tri 3)

Trimester 2, 3: Accurately read and perform grade level appropriate rhythmic patterns.

Students are able to accurately read and perform rhythms: with dotted half notes, whole notes, and whole rests. (Tri 2) Read and perform rhythms with sixteenth notes. (Tri 3).

Physical Education-

Reporting Standards - Trimester 1, 2, 3:

- *Safely participates in independent and cooperative physical activities.*

Third grade students will demonstrate through their daily participation in class that they can use identified procedures and safe practices without reminders and will be able to show that they can accept responsibility for one's own actions in group physical activities. They will be able to identify and apply rules and safety procedures in physical activities. Additionally, they will work independently on a task until it is completed and cooperatively with a partner or small group to reach a shared goal.