Fine Arts - Standard Base Reporting 2nd Grade

Art Education-

Tri 1,2,3: Reporting Standard: Uses a variety of tools and materials to create a personal work of art

- Explore and use a variety of art materials
- Express myself using different art materials

Tri 2,3: Reporting Standard: Create a work of art that expresses a specific idea, mood or emotion

• Create artwork that tells a story.

Tri 2, 3: Reporting Standard: Describe how the subject matter and characteristics of a work of art convey meanings

- Describe what I see
- Discuss meaning in works of art

Music Education- Once a reporting standard is reported, it continues throughout the school year.

<u>Trimester 1, 2, 3:</u> Reporting Standards: Accurately sing grade appropriate melodic patterns. Read and perform grade level appropriate rhythmic patterns.

Students are able to accurately sing and read sol-mi-la patterns. (Tri1) Accurately sing sol-mi-la-do patterns (Tri 2) and sol-mi-la-do-re patterns. (Tri 3)

Students are able to perform rhythms with half notes. (Tri 1) Perform rhythms with half notes and half rests. (Tri 2) Read and perform rhythms with half notes and half rests. (Tri 3)

Trimester 2, 3: Understand differences in elements and expressive qualities in music.

Students are able to identify differences between fast and slow tempo, loud and soft, dynamics, high and low pitch/direction, long and short duration, same and different form, timbre/tone color, and beat.

Physical Education-

Reporting Standards - Trimester 1, 2, 3:

• Follows directions and class procedures safely while participating in independent and cooperative physical activities.

In second grade, students will demonstrate through their daily participation in class that they can use identified procedures and safe practices without reminders and will be able to show that they can accept responsibility for one's own actions in group physical activities. They will be able to identify and apply rules and safety procedures while participating in independent and cooperative activities consistently to be given a secure (3) in P.E.. This is just one of the many physical literacy skills that your student will be focusing on becoming proficient in throughout the year.