

Fine Arts - Standard Based Reporting

1st Grade

Art Education

Reporting Standards Tri 1- Uses media and tools in an appropriate and safe manner while experimenting with a variety of art materials.

- Name and identify basic art supplies.
- Demonstrate how to use art supplies correctly and safely.
- Explore and use a variety of art materials in both 2-dimensional and 3-dimensional media.

Reporting Standards Tri 2-Demonstrates the use of a variety of materials,mixed media and tools to create a composition containing a subject matter.

- Use art tools,materials and techniques to **express my own ideas.**

Reporting Standards Tri 3-Describe the subject matter in a work of art.

- Identify the subject matter in their art or the artwork of others.

Music Education-Once a reporting standard is reported, it continues throughout the school year.

Trimester 1, 2, 3: Reporting Standards: Accurately sing grade appropriate melodic patterns. Read and perform grade level appropriate rhythmic patterns.

Students are able to echo teacher with pitch accuracy. (Tri 1) Accurately sing and read sol-mi patterns (Tri 2) and sol-mi-la patterns. (Tri 3)

Students are able to perform the rhythm of the words. (Tri 1) Perform rhythms with quarter notes, quarter rests, and eighth notes (Tri 2) Read and perform rhythms with quarter notes, quarter rests, and eighth notes. (Tri 3)

Trimester 2, 3: Understand differences in elements and expressive qualities in music.

Students are able to identify differences between fast and slow tempo, loud and soft, dynamics, high and low pitch/direction, long and short duration, same and different form, timbre/tone color, and beat.

Physical Education-

Reporting Standards - Trimester 1, 2, 3:

- *Demonstrates body control while performing various movement patterns in personal and general space.*

In first grade, students will demonstrate through their daily participation in class activities that they understand spatial awareness and relationships to objects and people. They will need to show control while performing fundamental locomotor, non-locomotor, and manipulative skills consistently to be given a secure (3) in P.E.. This is just one of the many physical literacy skills that your student will be focusing on becoming proficient in throughout the year.