

# Guided Reading

A teaching approach designed to help individual students learn how to process a variety of increasingly challenging texts with understanding and fluency.

Fountas and Pinnell

# Tonight's outcomes

- ❖ Gain an understanding of Guided Reading.
- ❖ Understand why we do Guided Reading.
- ❖ Learn what reading practice at school looks like.
- ❖ Gain an understanding for how you can support young readers at home.
- ❖ Beyond Guided Reading-consider providing exposure to a wide variety of texts at home.

# A Typical Literacy Block

- Mini Lessons
- Shared Reading
- Interactive Read-Aloud
- **Guided Reading**
- Strategy Lessons
- Independent Reading
- Conferences
- Book Clubs
- Partner Reading
- Group Share





# Second Grade Lesson

<http://www.youtube.com/watch?v=3AHxqgggc-yl>



# So...What is Guided Reading?

- ❖ Targeted reading instruction in a small group.
- ❖ Books are selected at the students' *instructional reading level*.
- ❖ Books are introduced in a way that gives background information and familiarizes the students with tricky words, content, plot, vocabulary, text structures, and genre.
- ❖ While the students read, teachers prompt and support students for use of word solving and comprehension strategies.
- ❖ Students share their thinking about the text with each other.

# Why do we do it?

- ❖ Research has proven that small group instruction helps improve student achievement.
- ❖ Supportive teaching enables students to gradually increase the difficulty level at which they can read proficiently.
- ❖ Guided reading creates engagement in and motivation for reading.
- ❖ Students extend their thinking and increase their comprehension as they talk with others about the text.
- ❖ Students experience success!

# Practice at School

After Guided Reading at school we engage in reading in the following ways:

- ❖ Independent Reading
- ❖ Read-To-Self
- ❖ Reading "Just Right Books"
- ❖ Independent reading is the time to read familiar text, including re-reading books or reading based on teacher assigned text from G.R.
- ❖ The goal is to increase the volume of text students read as they build stamina in reading.

# How you can support your child at home

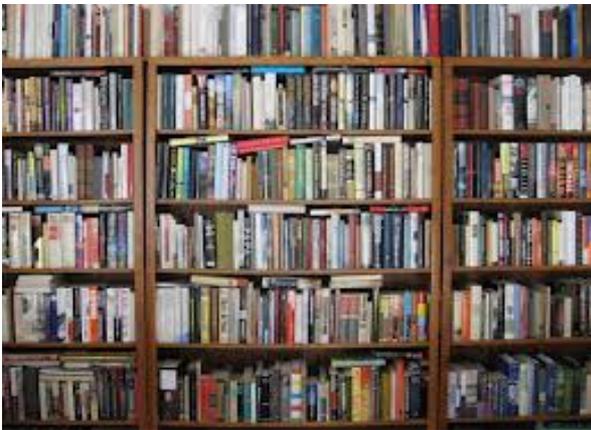
- ❖ Have your child reread books from school.  
Rereading familiar text builds fluency, automatic word recognition and comprehension. It also builds confidence!
- ❖ Question them about the post-it notes you see sticking out all through the book.
- ❖ Gradually increase the volume of text and amount of time your child is reading. Slowly build their stamina to be able to sit for longer periods of time engaged in text.

# Why Can't I Skip My 20 minutes of Reading Tonight?

Student "A"  
reads 20 minutes  
each day =

3600 minutes  
in a school year

1,800,000 words



90<sup>th</sup> Percentile

Student "B"  
reads 5 minutes  
each day=

900 minutes  
in a school year

282,000 words



50<sup>th</sup> Percentile

Student "C"  
reads 1 minute  
each day =

180 minutes  
in a school year

8,000 words

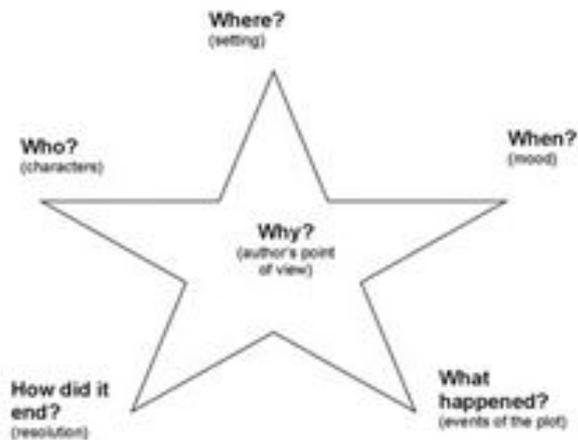


10<sup>th</sup> Percentile



# Increase book talk

Fiction



Nonfiction

What do you already know about this topic?

What do you wonder about this topic?

Talk about you learned.

What is the Author's message?

What is the Author's purpose?

# Beyond Guided Reading at Home

- ❖ Expose them to a wide variety of text and increase the volume of reading
- ❖ Make connections with your children and what they are reading
- ❖ Read and compare two or more books on the same topic.
- ❖ Help your children make brain matches from their childhood experiences whenever possible
- ❖ Talk about what they are reading, question them about what they are reading.
- ❖ Read aloud to your child even after they learn to read independently. Be your child's audience!

# Web-Based Resources

- Leveled booklists available on Ellsworth's website under Parent Resources
- RAZ Kids
- TumbleBooks
- MyOn
- [www.starfall.com](http://www.starfall.com)
- NIU Literacy Clinic on YouTube