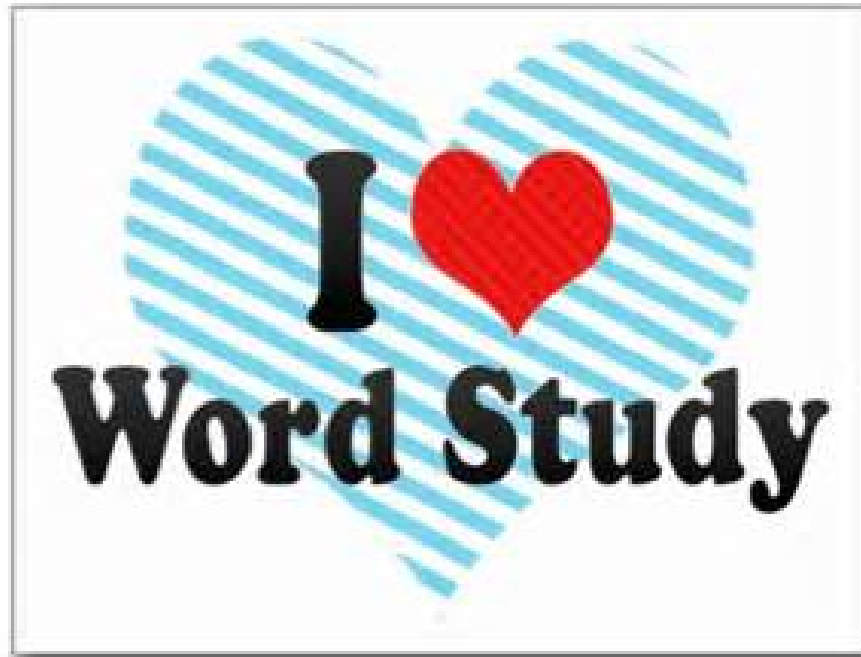


# Word Study



# Outcomes

- To understand word study versus traditional spelling instruction
- To understand the two components of our word study program:  
Words Their Way and high-frequency words

# Common Core English Language Arts Standards Reading: Foundational Skills Introduction

These standards are directed toward fostering students' understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system.

("Common Core Standards," 2010)

One vital component of a comprehensive reading program  
Instruction should be differentiated

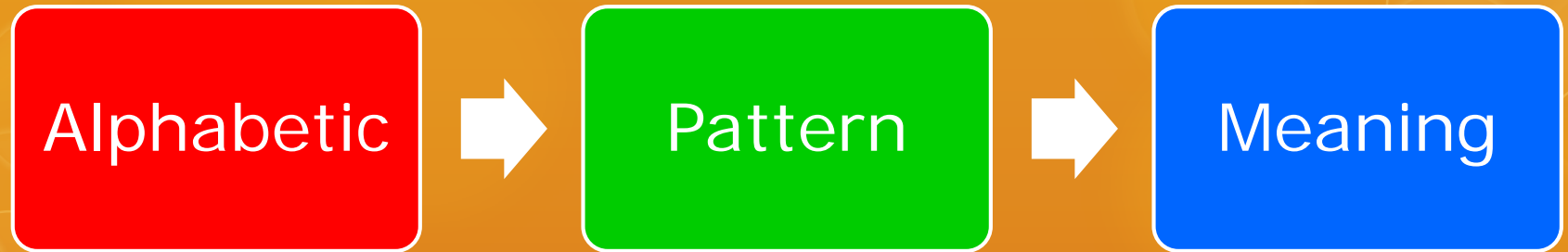
Teach students what they need to learn, not what they already  
know



# Word Study is Developmental

Word Study	Traditional Spelling
Developmental progression	Systematic scope and sequence
Small group facilitated skill instruction	Whole group skill instruction
Hands-on learning and self-discovery	Rote drill and memorization
Student centered constructivist learning	Repeated practice
Feature analysis	
Authentic repeated practice: Small group, Partner work, Independently	
Higher level of transference due to critical analysis of words	Little transference or critical thinking
Accurately use word patterns studied in daily writing.	Retention only for "Friday's test"

# Orthographic Development



- Emergent Stage
- Pre-K to mid First Grade Range

- Letter Name – Alphabetic
- Beginning Stage
- K to mid Second Grade Range

- Within Word Pattern
- Transitional Stage
- First to mid Fourth Grade Range

- Syllables and Affixes
- Intermediate Stage
- Third to Eighth Grade Range

- Derivational Relations
- Advanced Stage
- Fifth to Twelfth Grades



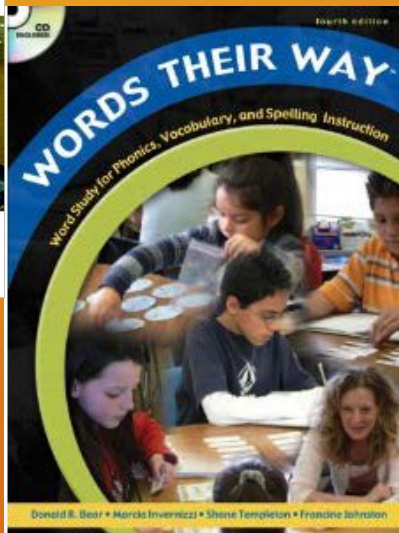
# Words THEIR WAY™

SILVER EDITION  
Fifth Edition

WORD STUDY FOR  
PHONICS, VOCABULARY,  
AND SPELLING INSTRUCTION



Donald R. Bear • Marcia Invernizzi  
Shane Templeton • Francine Johnston



Donald R. Bear • Marcia Invernizzi • Shane Templeton • Francine Johnston

## Word study program that corresponds with the Developmental Language Continuum



WORDS THEIR WAY™

Second Edition

Letter and Picture Sorts for Emergent Spellers

Donald R. Bear • Marcia Invernizzi • Francine Johnston • Shane Templeton



WORDS THEIR WAY™

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Word Sorts for Letter Name - Alphabetic Spellers

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Word Sorts for Within Word Pattern Spellers

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Word Sorts for Syllables and Affixes Spellers

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Word Sorts for Derivational Relations Spellers

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# Example of how Sorts May be Organized

## My First Grade Word Study Notebook



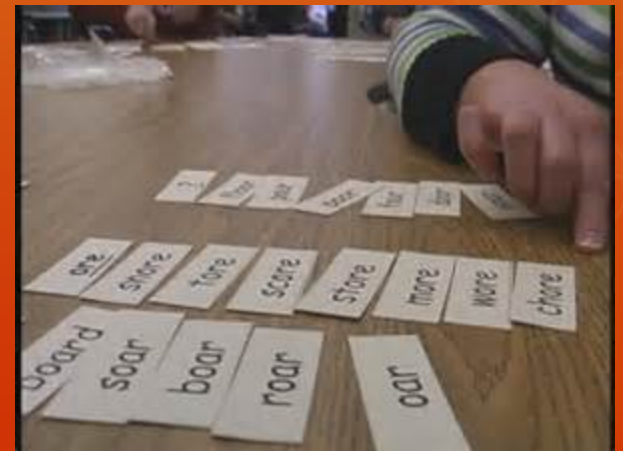
© ladybug's teacher files

Name: \_\_\_\_\_



# Give it a try!

1. Find the 'header' cards and lay across the top of the table.
2. Sort the words based on the headers.
3. Discuss how you sorted the words with a partner.
4. What did you discover?



# High Frequency Words

# Foundational and Language Standards

RF.K.3c Read common high-frequency words by sight.

RF.1.3b Decode regularly spelled one-syllable words.

RF.1.3g Recognize and read grade-appropriate irregularly spelled words.

L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

RF.2.3f Recognize and read grade-appropriate irregularly spelled words.

L.2.2d Generalize learned spelling patterns when writing words.

RF.3.3d Read grade-appropriate irregularly spelled words.

L.3.2e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.

L.3.2f Use spelling patterns and generalizations in writing words.

- Kindergarten – 35 high-frequency words
- First-Grade – Fry First 100 List
- Second Grade – Fry Second 100 list
- Third Grade – Fry Third 100 list


## Overview of the Grade-Level Lists

# Traditional Way – New Way

## ○ Traditional Way to Teach HF Words

- Teachers have a list of high frequency words students are expected to read easily (sometimes organized by topic or frequency)
- Students are expected to memorize list of high frequency words (lists are often sent home to be studied with parents).
- A focus on memorization

## ○ New Way to Teach High-Frequency Words

- Regularly spelled high-frequency words are organized by spelling pattern and progression of spelling patterns in WTW sorts.
- Irregularly spelled high-frequency words are taught as “heart words”, spelling of words must be “learned by heart”.  
  
(i.e. said, of, the)



# Words Their Way – First Grade List

## ***HEART WORDS***

the of a To	you was are have	from one work what	all were your there	do their other many	some would two give	been who long come	here any said	little put very	look
<b>Short a</b>	<b>Short o</b>	<b>Short e</b>	<b>Short u</b>	<b>Short i</b>	<b>Long a</b>	<b>Long i</b>	<b>Long o</b>	<b>Long u</b>	<b>Long e</b>
and that as at can an had has man	not on	when then them get	but up just Us run	in it his is if will him did	make take day	like by my I	no go so know old	new	he be she we see eat me

<b>R-controlled</b>		<b>Other vowels</b>		<b>Digraphs</b>		<b>2-syllables</b>	
or for her	after	boy good out	how down our	three which much	with this	about before again	

# Word Study at Home

Re-sort at home, DISCUSS the feature of the sort

Let your child teach the sort to you

Word Hunts (WTW sorts and high-frequency words)

Focus on only 2-3 high-frequency words in one book

Build the words with magnetic letters

Word games such as Boggle, Scrabble Jr, SNAP!, What's Gnu?, POP for Sight Words, Blurt, Smart Mouth, Upwards, Bananagrams, Balderdash