

To: Dan Bridges, Superintendent  
Board of Education  
Fr: Kevin Wojtkiewicz, Director of Summer Learning  
Christine Igoe, Assistant Superintendent for Student Services  
Re: 2021 Summer School Course Proposals and Estimated Financials  
Date: January 19, 2021

The following report provides information regarding courses and proposed changes to the 2021 District 203 Summer Learning programming for Early Childhood, Elementary, Junior High School and High School, Band and Orchestra camps, Science Camp, and Extended School Year (ESY), and English Learners (EL) services.

Section 1 will provide program descriptions and changes. Section 2 will provide financial estimates of each program and for summer programming in the aggregate.

#### COVID Impacts and Safety Protocols:

- All safety precautions from the regular school year will be followed including use of PPE, social distancing, symptom monitoring, cleaning and hygiene protocols.
- Class sizes and staffing will reflect social distancing requirements.
- Elementary sites will be expanded to accommodate social distancing: K requirements;
- Contingency plans will be in place to prioritize in-person learning for all students; this includes but is not limited to utilizing live stream technology and expanding sites at the secondary level.

#### Summary of Changes for 2021 Summer Programs:

- Multiple elementary locations to accommodate social distancing:
  - North side, K-2 Steeple Run and 3-4 KJHS;
  - South side, K-2 Scott and 3-4 MJHS;
  - Science Camp- Ranch View
- Jefferson will host Junior High and Naperville North will host High School courses.
- One 4 week term meeting 5 days per week for grades K-8
- New Courses:
  - JH and HS
    - Digital Art (JH)
    - Essentials for High School Honors Math (HS)
    - Biology (HS)
    - Humanities or STEM Capstone Research (HS)
    - Illinois Global Scholar Capstone Research (HS)
  - Music Camp
    - Learn Beginning Ukulele
    - Ukulele II- Introduction to Songwriting
    - Intro to Beat-Making & Digital Audio Production

Budget Assumptions and Considerations:

- The 2021 budget is based off of actual enrollments from the 2019 summer learning and takes into account additional costs of COVID-19 mitigation strategies;
- Program revenues will equal or exceed 2019 levels.
- Additional expenses will be incurred due to 2 additional elementary sites and additional sections to maintain appropriate social distancing in classrooms

## Section 1: Program Descriptions and Changes

### Elementary Summer School

Directors: Susan Gedz and Caitrin Gruchot

Locations: North Side: K-2 Steeple Run, 3-4 KJHS; South Side: K-2 Scott, 3-4 MJHS

Dates: Monday thru Friday, June 21 – July 16 (no school July 5)

K-2 Sites: Session 1: 8:45 a.m.-10:15 a.m.; Session 2: 10:45 a.m. –12:15 p.m.

3-4 Sites: Session 1: 8:30 a.m. - 10:00 a.m.; Session 2: 10:30 a.m.– 12:00 p.m.

Tuition for each course: \$180

Transportation fee: \$30 per student per semester.

### Literacy Courses

#### Bright Futures Literacy

This course has been designed for those students K-4 who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 literacy standards.

#### Beyond the Book Literacy

This course has been designed for those students K-4 who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 literacy standards.

#### Read, Write, and Run!

This course is designed to build and extend student learning through the research-based combination of academic opportunities and physical activity for third and fourth grade students. The academic focus of this course is literacy based (reading, writing, and participation in a Reader’s Theater production presented to parents). This course is open to students of all ability levels. The curriculum for this course is aligned to District 203 literacy standards for third and fourth grade.

### Math Courses

#### Diving Deeper Math

This course has been designed for those students K-4 who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 math standards. Students in this class will also benefit from a partnership with the DuPage Children’s Museum who will offer hands-on math experiences as part of the program.

### Savvy Solvers Math

This course has been designed for those students K-4 who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 math standards. Students in this class will also benefit from a partnership with the DuPage Children’s Museum who will offer hands-on math experiences as part of the program.

### Technology Courses

#### Next Level Art

Digital art can be found everywhere – from video games to movies. This course will provide students with the opportunity to choose the media they think will best suit their personal interests and goals. Students will learn the fundamentals of drawing, collage, and composition through the use of a Sketchbook app. Participants will also be introduced to an electronic game format that will make learning fun and engaging within a diverse space for experimentation.

## Junior High Summer School

Director: Kerry Niederman

Location: JJHS

Dates: Monday thru Friday, June 21 – July 16 (no school July 5)

Session 1: 8:10 a.m. – 9:40 a.m.

Session 2: 9:55 a.m. – 11:25 a.m.

Tuition for each course: \$180

Transportation fee: \$30 per student per semester.

## Literacy Courses

### Themes in Literacy (Grades 6,7,8)

This course is for students entering grades 6-8 strengthens listening and note taking skills and provides instruction in reading and writing for students. It focuses on improving reading strategies and comprehension skills as well as accuracy and fluency. Additionally, CRISS (CReating Independence through Student-owned Strategies) and basic test taking strategies will be reviewed. Basic organizational skills that facilitate the development of student responsibility will also be emphasized.

### Read, Write, and Run (6th Grade and 7th/8th Grade)

Students entering grade 6 and 7/8 participate in a literacy based course offering several different learning opportunities to work collaboratively in the following areas: Literature Circles, Vocabulary Building, Socratic Seminars, and Readers' Theater. A fitness component has been incorporated into this course to help fire-up the synapses enabling the brain to build new bridges for future learning!

### Shakin' Up Shakespeare

This course is designed for PI students entering 6th, 7th, or 8th grades. Get ready to participate in character development, voice, and movement workshops, outside when we can! As we delve deeply into texts from Shakespeare classics to modern favorites, we will think more deeply about what we read! While the class is geared for PI students, students in general education who demonstrate strengths in critical thinking, motivation, and passion are also invited. This course is designed for a 3-week experience.

### Breaking Into Print

Create a magazine from start to finish. Write about what you love! You will create a researched-based magazine on the topic of your choice. At the end of the course, you will walk away with a product you can be proud of that showcases informational and argument writing. While this class is geared toward PI students, anyone with a passion for writing is welcome to register. This course is designed for a 3 week experience

### Monster Madness

This course is designed for PI students entering grades 6-8. We will compare and contrast the monsters in classic and modern literature, from Frankenstein and Dracula to Twilight and Shrek. While the class is geared for PI students, students in general education who demonstrate strengths in critical thinking, motivation, and passion are also invited. This course is designed for a 3-week experience.

### Writing 2.0

The world of writing is changing! In this course, you will explore the world of digital writing. Have fun and write what you love as you improve your argument and informational writing skills in a multimedia format. While this class is geared toward PI students, anyone with a passion for writing is welcome to register. This course is designed for a 3 week experience.

### Math Courses

#### 5th Grade Math

This course, for students who have completed 5th grade, is designed to review fundamental skills of multiplication and division, operations with fractions and decimals and basic expressions/equations/inequalities as contained in the 5th grade curriculum. This class is designed for students with below-average skills in math who need reinforcement before entering the 6th grade.

#### 6th Grade Math

This course, for students who have completed 6th grade, analyzes the student's present performance in the 6th grade mathematics curriculum and provides instruction in basic computation, fractions, decimals, percents, measurement, and problem solving. This class is designed for students with below-average skills in math who need reinforcement before entering the 7th grade.

#### 7th Grade Math

This course, for students who have completed 7th grade, analyzes the student's present performance in the 7th grade Math and provides instruction in the focus areas of geometry, number sense and basic computation. This class is designed for students with below average skills in math who need reinforcement of 7th grade math concepts before entering the 8th grade.

#### Honors Math Connections (Grades 6, 7, 8)

This course is for students who are entering grades 6-8 and have recently qualified for Honors Math or are in the appeals process for Honors Math. The course will focus on the skills necessary for success in the Honors Math Classes at each grade level.

### Enriched Math

This course is designed for Honors Math students entering grades 6-8 and will engage students in challenging math related activities in order to help increase critical thinking skills and improve analytical abilities.

### Exploratory Courses

#### PLTW: Flight and Space

The exciting world of aerospace comes alive through the Project Lead The Way (PLTW) Flight and Space summer course. Students entering grades 6-8 explore airplanes, rockets, aerodynamics, and flying, living and working in space. They will use their knowledge to design, build, and test a working aircraft wing. Custom-built simulation software allows students to experience space travel and driving and navigating on the moon.

#### PLTW: Magic of Electrons

Students entering grades 6-8 participate in hands-on projects, students explore electricity, the behavior and parts of atoms, and sensing devices. They learn knowledge and skills in basic circuitry design, and examine the impact of electricity on the world around them.

#### Introduction to CodeHS

CodeHS is an online program for students entering grades 6-8 which will introduce students to programming and computer science principles in order to spread knowledge of computer science to students through an online medium. In this self-directed and self-paced class, students will learn the fundamentals of computer science while creating their own animations, graphics and games for the web.

#### Intermediate CodeHS

This online course is for students entering grades 6-8 who have completed Introduction to CodeHS. Students will extend their learning in the areas of programming and computer science principles. Instruction is self-directed and self-paced and students will learn more advanced computer science skills.

#### Advanced CodeHS

This online course is for students entering grades 6-8 who have completed Introduction and Intermediate CodeHS. Students will extend their learning in the areas of programming and computer science principles. Instruction is self-directed and self-paced and students will learn more advanced computer science skills.

#### Digital Art- **NEW**

Digital art can be found everywhere – from video games to movies. This course will provide students with the opportunity to choose the media they think will best suit their personal interests and goals. Students will learn the fundamentals of drawing, collage, and composition through the use of a Sketchbook app. Participants will also be introduced to an electronic game format that will make learning fun and engaging within a diverse space for experimentation.

## Business Bootcamp

Considering half of all college graduates have some sort of business degree, see if you have the aptitude and interest to become a future business leader. This three week summer course exposes incoming 7th & 8th grade students to competing in running a business like Lemonade Wars (summer 2019 competition). Students will explore careers, work with a team, conduct marketing research, brand their company, calculate COGS, develop a business plan, advertise and promote the business, complete an income statement, sell stocks to generate capital, run the business, evaluate their business, and end the course by giving a presentation on their business outcome.



High School and Driver Education Summer School

Directors: Heather Schild and Thomas Gebbie

Location: NNHS

Dates: Monday thru Friday, June 21 – July 9 (no school July 5), July 12-July 30

Times:

Session 1: 7:30 a.m.-9:50 a.m.

Session 2: 10:00 a.m. -12:20 p.m.

Tuition per 0.5 credit: \$210; Driver Education: \$400; SAT Prep: \$310

Transportation fee: \$30 per student per semester.

### Art Courses

Design Concepts- 0.5 credit

This course is an introduction to the elements and principles of art through the study of three-dimensional forms. This studio course explores basic sculptural processes, materials, and tools, and is designed to be of interest to the beginning as well as the more advanced art student.

Intro to Printmaking- 0.5 credit

This class offers the opportunity to explore an art medium not offered in our current curriculum. Students would be exposed to the history of printmaking, print artists and a number of printmaking techniques. Techniques covered would be, but not limited to, monoprinting, collographs, block printing, and serigraphy. This course will also allow a student who is considering taking AP Studio Art the experience of working with varied media that will have a beneficial impact on the portfolio exam.

AP Art Studio Prep - 0.5 credit

This class offers the opportunity for students who will be enrolled in AP Studio Art in the coming school year to have an introduction to the rigor and experience of an AP Studio Art course. Students will further their development in the areas of idea generation, skill development and refinement and media exploration. The course allows for studio time for independent art making as well as critiques and peer and teacher feedback. Works completed in this course will be submitted in lieu of the AP Art Studio summer assignments given to all students.

Acting- 0.5 credit

This course is a laboratory study of the basic principles and techniques of acting.

### Communication Arts Courses

Reading Enrichment- 0.5 credit

This course is designed to improve reading as it relates to complex texts that students encounter at the high school level. The course addresses specific understandings, skills, and strategies needed to expand reading proficiency and improve achievement.

#### English 1- 1 credit

This full-year, freshman course is designed to begin the reading, writing, speaking, listening and viewing strategies for the Communication Arts curriculum. This course is designed for students to meet the 9th grade Common Core State Standards. This course is designed for students who have not met the standards during the regular school year.

#### English 2- 1 credit

This full-year, sophomore course is designed to continue the reading, writing, speaking, listening, and viewing strategies begun in English 1. This course is designed for students to meet the 10th grade Common Core State Standards. This course is designed for students who have not met the standards during the regular school year.

#### English 3- 1 credit

This full-year, junior course is designed to continue the reading, writing, speaking, listening, and viewing strategies begun in English 2. This class is designed for students to meet the 11th grade Common Core State Standards. This course is designed for students who have not met the standards during the regular school year.

#### Speech Communication- 0.5 credit

This course begins with students studying the components of communication including elements such as verbal and nonverbal communication, active listening, and perception. In the public speaking units (narrative, group, informative, and persuasive), students begin by drawing information from their own experiences to connect to their audience. Next, students learn and practice skills that impact communication in small group decision-making and problem-solving situations. Finally, students progress to researching and organizing information from outside sources to develop a cohesive focus and persuasive approaches. Students' work is assessed on the basis of both oral and written performance in the course, and students will participate in self-assessment of their speeches as well as provide formal, written feedback for peers, with a focus on rhetorical analysis.

#### Blended Literary Themes- 0.5 credit

This course allows readers to design, with the advice and consent of the instructor, their individual course of literature study. The instructor evaluates students' reading skills and literary analysis in a variety of assessments, both written and oral. Students who take this course should be prepared to work independently in a self-directed manner. This blended learning course integrates traditional face-to-face learning and online independent learning components.

#### Blended Creative Writing- 0.5 Credit

This semester course is a composition course for students who have no major mechanical or organizational problems and who have the fluency, talent, and desire to improve their writing techniques in the expressive mode. Much of the class is conducted in the form of a writer's workshop in which students share their work for audience response. The class requires regular sharing of work and frequent revision. Writers will be encouraged to revise their best work and offer it to school and national publications. This blended learning course integrates traditional

face-to-face learning and online independent learning components. May be used for Fine Arts credit.

## English Learning Courses

### Beginning EL- 1.0 credit

This two semester course is designed for English Learners who have recently arrived in the United States. Fundamental speaking, reading, and writing skills are taught.

### EL Speech and Communication- 0.5 credit

This course gives English Learners the opportunity to develop speaking, communication, and presentation skills. Students will be exposed to a variety of presentational styles and speaking scenarios. Techniques and skills covered may include exercises to develop oral fluency, formal and informal interpersonal conversations, and spontaneous and polished presentations.

## Career and Technical Education Courses

### Tech Edge- 0.5 credit

This course will help students develop skills to navigate and adjust to changing technology that is integral for college and career success. In addition, students will develop 21st Century technology skills by incorporating real-world situations requiring professional documents. Through the use of integrated projects, Microsoft Office, social media, trends in web applications and various design programs, students will build essential technology skills.

### Tech Edge+ 0.5 credit

This course builds on the essential skills taught in Tech Edge. In a project-based learning environment, students will learn how to collaborate to become problem solvers. Students will increase their technology skills and their digital wherewithal. They will learn how to access valid and timely information. Students will become that “go-to” person for technology solutions in a school or work environment.

### Consumer Economics- 0.5 credit

This course meets the requirement for Consumer Economics. The areas of consumer concerns to be addressed in this course involve a study of contracts and consumer protection, personal income taxes, banking and finance, budgeting, insurance, auto, housing, and the wise use of credit.

## Math Courses

### Algebra 1- 1 credit

Algebra is the area of mathematics in which operations of arithmetic are generalized by the use of letters to represent quantities. Mathematical topics include systems of equations, quadratics, families of functions, and elementary data analysis. This is a beginning course in Algebra,

which is fundamental in developing skills essential for further study of mathematics as well as basic entrance requirement for the study of many other courses.

#### Blended Algebra 1- 1 credit

This course is designed to emphasize the operations of arithmetic through the generalized use of variables to represent quantities. Topics include solving and graphing linear equations and inequalities, systems of linear equations, quadratics, sequences, exponential functions, families of functions, and elementary data analysis. This is a beginning course in algebra and is fundamental in developing skills essential for further study of mathematics as well as being a basic entrance requirement for the study of many other courses. A graphing calculator is required. This blended learning course integrates traditional face-to-face learning and online independent learning components.

#### Geometry- 1 credit

This course provides students with the fundamental vocabulary, properties, language, content and procedures of geometry. Topics include triangles, circles, polygons, parallel lines, and inequalities, with an introduction to coordinate and solid geometry. Emphasis is placed on construction of formal proof, the analysis of the nature and structure of a logical system and on problem solving skills.

#### Honors Geometry- 1 credit

All content from Plane Geometry is covered with additional topics added. The main thrust is to offer students the opportunity to learn a variety of problem solving techniques and how to apply those to challenging problems. A major emphasis is placed on construction of a formal proof. An exceptional grasp of Algebra 1 concepts is assumed as a prerequisite.

#### Algebra 2 Core- 1 credit

This course will reinforce Algebra 1 topics such as linear equations, linear graphing, and systems of linear equations. Other topics include factoring, exponents, radicals, properties of graphs, matrices, exponential and logarithmic functions, probability and statistics.

#### Algebra 2- 1 credit

This course is a continuation of the principles learned in Algebra 1 with added emphasis on abstract reasoning. Topics to be covered include factoring, exponents, radicals, properties of graphs, matrices, irrational numbers, imaginary numbers, exponential and logarithmic functions, probability, and statistics.

#### Algebra Essentials- 0.5 credit

This course is for exiting 8th graders who demonstrate a need for additional time and practice with algebra concepts to prepare for Algebra 1.

### Essentials for High School Honors Math- 0.5 credit- **NEW**

This course is for exiting 8<sup>th</sup> graders who would like additional time and instruction and essential algebra concepts that will prepare them for success in honors math courses.

### Science Courses

#### Biology- 1 credit- **NEW**

Biology investigates the interconnections of life using an environmental approach. Scientific inquiry engages students in the study of the interdependence of organisms, energy flow, the cell, heredity, how ecosystems affect species over time, and the relationships between structure and function.

#### Chemistry- 1 credit

Students will evaluate evidence from experiments and technology used by scientists to understand the nature of the chemistry. They will also explore how basic interactions of matter and energy control global activity in the atmosphere, hydrosphere, lithosphere, and biosphere.

### Social Studies Courses

#### American Government- 0.5 credit

How is Democracy reflected in the three branches of the American system of government? In this course, students will study the fundamental concepts of the American political system, including its foundations, structures and political behavior. Emphasis is also placed on the role of the citizen in a democratic society.

#### United States History- 1 credit

What is an American? The United States History course provides an investigation of the political, social, economic and diplomatic trends involved with the development of the American nation.

#### Humanities or STEM Capstone Research- Blended- 0.5 Credit- **NEW**

This course is designed for students who have enrolled in either the Humanities or STEM Capstone during the regular school year who want additional class time to develop a compelling question and in-depth research into a particular topic or global issue. This blended learning course integrates traditional face-to-face learning and online independent learning components. Depending on the student project this course may also be weighted. It will be determined by the instructional coordinator and the instructor.

#### Illinois Global Scholar Capstone Research - Blended- 0.5 Credit- **NEW**

This course is designed for students who are pursuing Illinois Global Scholar certification through the Humanities or STEM Capstone course during the regular school year who want additional class time to develop a compelling question, conduct high-level research, and contact international experts. This blended learning course integrates traditional face-to-face learning and online independent learning components. Depending on the student project this

course may also be weighted. It will be determined by the instructional coordinator and the instructor.

## Wellness Education Courses

### Driver Education

Prerequisite: Student must be 15 years old by June 2, 2020

Entrance into Drivers Education for the summer of 2020 will be based on a lottery system. Lottery entries will be collected at the NNHS and NCHS front desks when registration begins. Names will be pulled after three weeks and all entrants will be informed of results at that time. Payment will be collected and registration finalized for those whose names were pulled.

## World and Classical Language Courses

### Blended Spanish- 0.5 credit

This course is designed to build Spanish language proficiency for students who have completed 8th grade Spanish, but would benefit from additional instruction in order to be fully prepared for Spanish 2. This blended-learning course reinforces high frequency vocabulary and fundamental Spanish language structures from the 7th and 8th grade Spanish courses through a project-based approach. This course does not replace Spanish 2..

### Blended French- 0.5 credit

This course is designed to build French language proficiency for students who have completed 8th grade French, but would benefit from additional instruction in order to be fully prepared for French 2. This blended-learning course reinforces high frequency vocabulary and fundamental Spanish language structures from the 7th and 8th grade Spanish courses through a project-based approach. This course does not replace French 2.

## Online Course Offerings

### American Government- 0.5 credit, 50 students max

How is democracy reflected in the three branches of the American system of government? In this course, students will study the primary concepts of the American political system, including its foundations, structures, and political behavior. This course does not simply look at the institutions of the federal government but also examines the parties' issues, candidates, and power pressure groups and their roles in American politics at the national level. Emphasis is also placed on the role of the citizen in a democratic society. Successful completion of this course satisfies the American Government graduation requirement.

### Consumer Economics- 0.5 credit, 120 students max

This course offers students an alternative to a traditional classroom setting while meeting the State of Illinois graduation requirement. The course will integrate economic concepts in combination with the development of financial literacy and consumer responsibility. Instruction

centers on the role of individuals in the economy – as citizens, workers, and consumers. Students develop skills related to money management; decision-making, use of credit, insurance, savings, investing, taxation, and consumer protection. A deeper understanding of the free enterprise system and laws of supply and demand are developed through real-life consumer simulations.

United States History- 1 credit, 100 students max

This online course is a comprehensive study focusing on major themes and concepts essential to understanding American economic, political, and social institutions. Learning emphasizes analytical writing, interpreting historical documents, developing both written and oral communication skills, understanding cause and effect relationships, discovering the significance of people, places, and events impacting U.S. history, and applying historical principles in today's world. This course satisfies the American History graduation requirement.

Standardized Test Prep

SAT Preparation- NO CREDIT

This course will be offered in conjunction with an SAT prep provider. The course includes 2 practice assessments and students will be provided with 24 hours of instruction in math, reading, and writing. In addition, students will be provided with 2 course books to keep for reference.

## Summer Music Performance Program

Director: Michael McManis

Location: KJHS

Dates (depends on the program): June 21- July 14

Tuition (depends on the program): \$100; \$150; \$200

## Beginning Lesson Instruction, Band/Orchestra

Open to all students who have minimally completed third grade.

- Experienced Group Instruction, Band/Orchestra
- Elementary (Cadet) Band- One year of playing experience.
- Intermediate- Two years of playing experience (and all experienced students entering
  - the 6th grade).
- Advanced Band- Three or more years of playing experience.
- Elementary (Cadet) Orchestra- One year of playing experience.
- Intermediate Orchestra- Two or three years of playing experience.
- Advanced Orchestra- Three or more years of playing experience.

## Jazz Program

Open to students entering grades 7-10. Jazz bands will be formed with “traditional jazz instrumentation.”

## Summer Choir

Open to students entering grades 6-8 in the fall.

## Percussion Camp

Open to students entering grades 5-8.

## Summer Orchestra Camp

Open to students entering grades 9-12 in the fall. Students will explore advanced string orchestral literature.

## Learn Beginning Ukulele- **NEW**

Exploring the science of sound through building a ukulele, open to students entering grades 4-8. This class will provide an introduction to playing ukulele. Students will explore the science of sound via building their own ukulele, as well as learning and applying basic ukulele skills both individually and in groups.

## Ukulele II- Introduction to Songwriting- **NEW**

Students with ukulele experience will explore songwriting through examining song forms, basic harmonic sequences, and literary devices used as common songwriting techniques. Students will work to apply these techniques to their own songwriting process.



Intro to Beat-Making & Digital Audio Production- **NEW**

Open to students entering grades 7&8, this course is an introductory survey of music technology and recording techniques used in 21st century music production. Students will initiate a study and history of technologies used to record and produce music and will also gain introductory-level, hands-on experience in the production of digital music recording.

## Summer Science

Director: Michael Frost  
Location: Ranch View  
Dates: June 21-25, June 28-July 2, July 6-9 (no school July 5 due to holiday), and July 12-16 (Each course is one week in length)  
Time: 8:15 a.m.-2:15 p.m.  
Tuition: \$180/\$200 (depending on the course)

### Exploring the Wonder of My World

For boys and girls completing kindergarten, this camp allows students to explore multiple areas of science while refining their skills of observation. A different branch of science studied each day through inquiry-based, hands-on activities.

### Exciting Challenges for Future Scientists

For boys and girls completing grade 1, this camp includes a variety of activities and science experiments to stimulate an interest in science concepts and scientific exploration in life, physical and earth sciences.

### On the Frontiers of Science: Experiments that OOZE, BUBBLE, DRIP or BOUNCE

For boys and girls completing grade 2, this camp offers a variety of brief activities & science experiments to stimulate interest in all areas of science. Special emphasis is placed on problem solving and application of science concepts.

### Voyage to Mars

For boys and girls who have completed grades 3 & 4, this camp includes activities & science experiments simulating a voyage to Mars and colonization of the planet. Students study beginning to intermediate rocketry and receive a take home model.

### Space Mysteries

For boys and girls who have completed grades 4 & 5, this camp includes activities & science experiments simulating a voyage to and return from another planet, engineering aspects including basic electronics and circuitry, beginning robotics and model rocketry.

### Mysteries of Earth...Ecology and Technology

For boys and girls completing grades 2 & 3, this camp includes activities and experiments focusing on the ecology/environment of the Earth as well as technological advancements such as renewable energy. Early life on the Earth (Jurassic and other periods) is also explored.

### CSI – Forensic Science: Case of the Missing Cookie

For boys and girls who completed grades 3 & 4 students play the role of a detective unit and must use forensic tests to solve this delicious dilemma. Students will practice numerous aspects of forensic science work including simulated blood and DNA testing.

### LEGO Robotics

For students who have completed grades 3 & 4, this camp introduces students to the fun and excitement of STEM by having teams of students build and program an autonomous robot.

### Exploring the Earth...Ecology and Technology

For boys and girls completing grades 4 & 5, this camp builds on the concepts introduced in Mysteries of Earth with hands-on activities and problem solving focusing on Earth's ecology and environment.

### Girls in Science Rule!

For girls completing grades 4 & 5, this camp sparks an interest in all areas of science and uses learning approaches based on research as to how girls learn best.

## Extended School Year

Directors: Kim O'Neill, TBD, Traci Furbee, Jon Crawford, Joe Cantu

Locations: Ann Reid; South Side elementary- Scott (K-2), MJHS (3-4); North Side Elementary- Steeple Run (K-2), KJHS (3-4); JJHS; NNHS

Dates: Monday thru Thursday, June 21 – July 16 (no school July 5)

Times: K-5- 8:30 a.m.-12:00 p.m.; 6-8- 8:30-11:45; HS- 8:30 a.m.-11:30 a.m.; ECE- 8:00-10:00 a.m. or 10:15 a.m. - 12:15 p.m.

Under IDEA law, a student with a disability is entitled to Extended School Year (ESY) services when an interruption in his/her educational program would significantly jeopardize the gains made during the school year. Determining a student's need for ESY services is the responsibility of the IEP team and requires documentation of performance. The need for ESY services is determined annually. School districts are required to offer a minimum of 60 contact hours for ESY services.

ESY services will be provided to students' ages 3-21. Services will be designed so students are working on maintaining the skills they developed over the course of the school year.

It is recommended that ESY services be provided for 22 days. High School and Connections students will attend 3 hours per day and Early Childhood students will attend 2 hours per day. Elementary students will attend 3.5 hours per day and Junior High will attend 3.25 hours per day. Certified staff will work one additional hour daily in order to communicate with parents and collaboratively plan for daily instruction. Teaching assistants will work an additional 30 minutes daily to provide necessary supervision for students and collaborate with certified staff. Additionally, staff will have 16 hours prior to the start of ESY for planning and collaboration.

The 'Preschool For All' (PFA) Summer Learning Program is available for identified at risk students. Students transitioning to Kindergarten in the Fall of 2021 will receive prioritization. During the 4 week session 90 students will engage in 2 hours of high-quality learning aligned to the Illinois Early Learning and Development Standards. Teachers will focus on Literacy, Math, and Social-Emotional learning. In addition, teachers will guide families in understanding how to best support their child's learning at home. Teachers will provide families with needed material to support hands-on learning. Students will also have access to online books and age appropriate educational apps that align to Kindergarten readiness skills.

## English Learners (EL)

Director: Marion Friebus-Flaman

Locations: South Side elementary- Scott (K-2), MJHS (3-4); North Side Elementary- Steeple Run (K-2), KJHS (3-4); JJHS; NNHS

Dates: K-8 Monday thru Friday, June 21 – July 16 (no school July 5)

9-12 Monday thru Friday, June 21 – July 9 (no school July 5), July 12-July 30

Times: K-2- 8:45 a.m.-12:15 p.m.; 3-4- 8:30 a.m.-12:00 p.m.; 6-8- 8:10-11:25; HS- 8:30 a.m.-11:30 a.m.

Funds from Fiscal Year 21 Title III Grant will be allocated for the K- 12 English Language Learners (EL) Summer School. The costs covered by the grants include staff salaries and instructional materials and resources.

The program will be offered to EL students who have completed grades K- 11 in June 2021. Students will attend summer school classes for three hours each day of attendance. Recommendations for student attendance will be made by EL and Dual Language teachers according to criteria for determining academic need and English language proficiency growth needs.

Instruction for English Learners in the Entering stage of English language proficiency will focus on literacy through content (i.e., math science, social studies, and language arts). In addition, instruction will integrate language to strengthen and maintain English language proficiency in the domains of speaking, listening, reading, and writing. English Learners in the Beginning and Developing stages of English language proficiency will participate in the general education summer school program with language support through co-teaching with EL teachers.

Section 2: Financial Estimates

Elementary		Junior High		High School (Including Drivers Ed)	
Tuition	\$ 135,000.00	Tuition	\$ 95,000.00	Tuition	\$ 185,000.00
Transportation	\$ 7,500.00	Transportation	\$ 5,500.00	Transportation	\$ 6,500.00
				Dr. Ed. Tuition	\$ 36,000.00
				State Reimb. Dr. Ed.	\$ 21,600.00
<b>Total Revenue</b>	<b>\$ 142,500.00</b>	<b>Total Revenue</b>	<b>\$ 100,500.00</b>	<b>Total Revenue</b>	<b>\$ 249,100.00</b>
Payroll	\$ 201,083.00	Payroll	\$ 107,308.00	Payroll	\$ 412,423.00
Benefits	\$ 5,931.95	Benefits	\$ 3,165.59	Benefits	\$ 12,166.48
Curriculum Dev.	\$ 4,500.00	Curriculum Dev.	\$ 4,500.00	Curriculum Dev.	\$ 19,790.00
Supplies + Printing	\$ 1,200.00	Supplies + Printing	\$ 6,000.00	Supplies + Printing	\$ 4,500.00
Food Service	\$ 13,005.00	Food Service	\$ 7,140.00	Food Service	\$ -
Park Dist. Tuition	\$ 31,450.00	Park Dist. Tuition	\$ -	Park Dist. Tuition	\$ -
Transportation	\$ 33,150.00	Transportation	\$ 23,800.00	Transportation	\$ 30,600.00
<b>Total Expenses</b>	<b>\$ 290,319.95</b>	<b>Total Expenses</b>	<b>\$ 151,913.59</b>	<b>Total Expenses</b>	<b>\$ 479,479.48</b>
<b>Balance</b>	<b>\$ (147,819.95)</b>	<b>Balance</b>	<b>\$ (51,413.59)</b>	<b>Balance</b>	<b>\$ (230,379.48)</b>

Science Camp		Music Camp		Program Totals	
Tuition	\$ 79,200.00	Tuition	\$ 67,100.00	Tuition	\$ 561,300.00
				Transportation	\$ 19,500.00
				Dr. Ed. Tuition	\$ 36,000.00
				State Reimb. Dr. Ed.	\$ 21,600.00
<b>Total Revenue</b>	<b>\$ 79,200.00</b>	<b>Total Revenue</b>	<b>\$ 67,100.00</b>	<b>Total Revenue</b>	<b>\$ 638,400.00</b>
Payroll	\$ 79,180.00	Payroll	\$ 78,900.00	Payroll	\$ 878,894.00
Benefits	\$ 2,335.81	Benefits	\$ 2,327.55	Benefits	\$ 25,927.37
Curriculum Dev.		Curriculum Dev.	\$ 1,500.00	Curriculum Dev.	\$ 30,290.00
Supplies + Printing	\$ 9,000.00	Supplies + Printing	\$ 6,600.00	Supplies + Printing	\$ 27,300.00
Food Service	\$ -	Food Service	\$ -	Food Service	\$ 20,145.00
Park Dist. Tuition	\$ -	Park Dist. Tuition	\$ -	Park Dist. Tuition	\$ 31,450.00
Transportation	\$ -	Transportation		Transportation	\$ 87,550.00
<b>Total Expenses</b>	<b>\$ 90,515.81</b>	<b>Total Expenses</b>	<b>\$ 89,327.55</b>	<b>Total Expenses</b>	<b>\$ 1,101,556.37</b>
<b>Balance</b>	<b>\$ (11,315.81)</b>	<b>Balance</b>	<b>\$ (22,227.55)</b>	<b>Balance</b>	<b>\$ (463,156.37)</b>

PFA		Extended School Year (ESY)		English Learners (EL)	
Title 1	\$ 143,000.00			Title III	\$ 106,000.00
<b>Total Revenue</b>	<b>\$ 143,000.00</b>	<b>Total Revenue</b>	<b>\$ -</b>	<b>Total Revenue</b>	<b>\$ 106,000.00</b>
Payroll	\$ 66,000.00	Payroll	\$ 536,400.00	Payroll	\$ 100,000.00
Benefits	\$ 2,000.00	Benefits	\$ 15,823.80	Benefits	\$ 3,000.00
		Professional Svs	\$ 38,250.00		
Supplies	\$ 15,000.00	Supplies	\$ 2,000.00	Supplies	\$ 3,000.00
Transportation	\$ 60,000.00	Transportation	\$ 85,000.00		
<b>Total Expenses</b>	<b>\$ 143,000.00</b>	<b>Total Expenses</b>	<b>\$ 677,473.80</b>	<b>Total Expenses</b>	<b>\$ 106,000.00</b>
<b>Balance</b>	<b>\$ -</b>	<b>Balance</b>	<b>\$ (677,473.80)</b>	<b>Balance</b>	<b>\$ -</b>