

# NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203 HIGH SCHOOL SUMMER SCHOOL 2021

*Online Summer School is a condensed learning experience that concentrates coursework normally covered in an 18-week term into a 3-week term. We strongly encourage your close consideration of the nature of the summer school experience before registering for any summer school classes. Additionally, you must consult the academic counselor for assistance in selecting appropriate summer classes.*

Follow District 203 Summer Learning on Twitter for updated program information @203Summer

## GENERAL INFORMATION

**SUMMER SCHOOL DIRECTOR: Heather Schild**  
**SUMMER SCHOOL ASSISTANT DIRECTOR: Tom Gebbie**

### REGISTRATION

Registration opens on March 3, 2021

Registration Deadlines:

- June 1, 2021 is the transportation deadline to be included in the development of bus routes
- June 10, 2021 at 4:00 PM is the deadline for registration for 1<sup>st</sup> semester classes
- July 1, 2021 at 4:00 PM is the deadline for registration for 2<sup>nd</sup> semester classes

All fees must be paid in full by the first day of summer school.

Please note that in-district students attending private schools must also go through new student registration at the D203 office.

Families of students in elementary, junior high, and high school general education, EL, and ESY programs will continue to have the **option of in-person or online instruction**. Families will need to make their declaration as part of the registration process. Due to staffing and class size constraints, families selecting the online only option may not be able to switch to in-person instruction after the registration deadline.

### SUMMER SCHOOL TERM FOR CLASSES

Monday through Friday

June 21-July 9 \*\*\*No school July 5\*\*\*

July 12-July 30

**Tuition Summer School: \$210=1/2 credit, \$420=1 credit**

**Tuition Driver Education: \$400**

**SAT Prep Class: \$310**

**Transportation: \$30 per three week session**

**\*Each class includes a \$25 non-refundable registration fee**

### PARENT & GUARDIAN ORIENTATION

Summer school expectations, rules and important dates on the district summer school website as well as answers to frequently asked questions during a meeting on June 17 at Naperville North High School. Please plan to attend with your student.

### LENGTH OF SUMMER SCHOOL DAY:

Full School Day: 7:30 AM TO 12:20 PM

### SUMMER SCHOOL LOCATION:

Naperville North High School

## **SUMMER SCHOOL TRANSPORTATION:**

Transportation will be available for \$30 per three week session for qualifying District 203 residents. Registration received prior to June 1, 2021 will be used to construct bus routes. Bus routes are unique to summer enrollment and may not reflect the established routes of the regular school year. **Students who are current walkers at Naperville North, and Naperville Central families less than 1.5 miles from NNHS, will not be eligible for transportation.** Registrations that include transportation submitted after June 1, 2021 will not be considered in the development of bus routes; however, students will be able to join an existing route once they are communicated.

Eligibility for transportation will follow the regular school year bussing policies found at:

<http://www.naperville203.org/domain/874>.

## **ALTERNATE BUS STOP INFORMATION**

Students who are regularly transported to or from a bus stop other than the one assigned for their home address must have a signed, current request on file at District 203's transportation office. This form is required when a day care is used and the student must be picked up or dropped off at an alternate location. This form is required to be **filed annually or whenever a change is made, and must be filled out for summer school even if it was already filled out for the regular academic school year.** Forms must be **received by June 1, 2021** in order to be processed for the first day of summer school. Requests received after school has started may require up to 3 days processing time. Requests may not be honored if the requested bus is at capacity. Click here to download the [Request to Transport Student to/from a Different Bus Stop](#).

## **ELIGIBILITY TO ATTEND**

To attend Summer School, students must be attending high school or about to enter high school in the upcoming fall. All such students are welcome to enroll provided they meet the prerequisites for individual courses. Counselors must be involved in the Summer school course selection process.

## **ATTENDANCE**

Since summer school is a condensed school experience, regular and prompt attendance is extremely important. Students are expected to be present. However, it is recognized that illnesses and emergencies may occur. **Students are allowed a maximum of 2 absences during a class. More than this allotment will result in the student being dropped from the class with a loss of credit without refund. This policy is also applicable to blended learning classes on dates when teachers require some or all of the students to be present in class.**

Parents are asked to telephone the Summer School Office at **(630) 420-3014** before 8:00 am the morning of the student's absence.

Students are allowed 3 tardies per semester. A tardy is defined as being no more than 15 minutes late. Students are counted tardy when they arrive late to class and tardy when they return late from a break. Upon the fourth tardy (and thereafter) a detention will be assigned. Students arriving after 15 minutes need to report to the Summer School Office. Students will receive a detention and a partial-day or full-day absence will be recorded depending upon time of arrival. Chronic tardiness may result in withdrawal from class.

Parents are asked not to register students when they anticipate a conflict with their personal schedule. No special arrangements will be made after the allowed two days of absences for reason of participation in summer camps, institutes, vacation, workshops, etc. This includes other camps or programs run by the school district.

The final exam in each of the classes will be given the last day of each semester (July 9 and July 30). There will be a reduced class day on the exam dates where all students are expected to be in class for 100 minutes. **If students are absent, planned or unplanned, there will be no makeup, nor can the final exam be administered early. The grade for the exam in these cases will be recorded as an F grade/ 0%.**

## **STUDENT CONDUCT**

When students decide to enroll in summer school, they are also accepting an obligation to conduct themselves in a manner consistent with all District 203 Board of Education policies governing student conduct. Any student failing to conduct themselves in a manner consistent with these district policies may be subject to dismissal from summer school without refund of tuition or fees.

The Board of Education believes that student behavior should reflect standards of good citizenship. Students are expected to conduct themselves within the bounds set by the Board and, as hereby authorized, the administrative regulations set forth by the Superintendent or his designee. Consideration for the rights and well-being of others, cooperation with all members of the school community (including staff, students, community members, Board of Ed. and parents), and respect for oneself and others are the basic principles guiding student behavior. Rules and guidelines established by District 203 encourage positive, constructive, and responsible student behavior and an environment conducive to learning. It is the responsibility of all members of the school community to familiarize themselves with the rules and guidelines governing student conduct.

### **School Searches**

Students are hereby notified that school lockers, desks, storage facilities and other school property are subject to searches at any time for any reason. Furthermore, students have very limited expectations of privacy on school property and are hereby notified that, in order to further the school's interest in the educational needs and safety of all students, the school may search any student property, including bags, backpacks, clothing, purses, and automobiles, whenever the administration deems necessary.

### **Substance Abuse**

Smoking, vaping, and use of other chemical substances, is not permitted on school grounds or within visible sight of school property. Violations of this rule will result in, at least, a one day suspension as well as the implementation of the appropriate support/legal services. Expulsion from summer school for substance abuse will be accompanied by a recommendation for expulsion for the following school year.

### **Weapons in School**

In accordance with the federal Gun-Free Schools Act, 10-22.6 provides that any student who brings a weapon to school should be expelled for no less than 12 months. For purposes of this section, "weapon" refers to firearm. However, the Board of Education is authorized to modify the expulsion requirement on a case-by-case basis. Expulsion from summer school for weapons will be accompanied by a recommendation for expulsion for the following school year.

### **Dress Code**

No garments or jewelry depicting beer, alcohol, liquor or drugs; no garments or jewelry with sexually explicit, obscene, or vulgar messages may be worn at school or any school-sponsored activities.

### **Student Discipline**

The primary responsibility for student discipline within the school rests with the individual building director and dean. The primary responsibility for the maintenance of discipline within the classroom lies with the individual classroom teacher. A teacher may use reasonable force as needed to maintain safety for the other students and may remove a student from the classroom for disruptive behavior. The Board of Education established specific rules and regulations to govern the discipline of its students when conduct of a student constitutes gross disobedience or gross misconduct.

### **Academic Integrity Code Statement**

District 203 students are challenged to address the academic process enthusiastically, diligently, and most importantly, honestly. It is the responsibility of our students, teachers, and administration to uphold the fundamental academic values of honesty, responsibility, fairness, respect and trust. The integrity of our district's academic programs is built upon these principles.

Teachers will;

- provide learners with models for achieving academic integrity and set clear expectations with consistent consequences for dishonesty.
- will use the resources available to limit the opportunity for violations.

Students will:

- submit work that is an accurate representation of their knowledge and skill of the standards being assessed.

Academic integrity violations include cheating; plagiarism, self-plagiarism or copy infringement; obtaining or providing an unfair advantage; falsification of documents; unauthorized access to records; and inappropriate collaboration, whether intentional or unintentional. The classroom teacher and administration will collaborate and exercise professional judgment in determining academic integrity violations.

### **District 203 Health and Safety Guidelines**

Students will adhere to health and safety guidelines and daily self-certification of symptoms while riding busses or when present on any District 203 property.

### **TECHNOLOGY INFORMATION**

Current District 203 students are expected to bring their charged Chromebook every day. Students without this resource will be issued a District 203 google email and Chromebook and will have to turn it in the last day of summer school or face a fine. Students will be expected to access Canvas, Infinite Campus and other web based tools deemed appropriate by the classroom teacher. If a student has problems with the Chromebook, assistance is provided through the Technology Office. Other technology resources can be found at: <http://tinyurl.com/sstechnchs>

### **ASSESSMENTS & GRADES**

Upon completion of Summer School, one of the following nine grades will be forwarded to the student's regularly attended high school: A, B, C, D, F, W/P, W/F, Audit, or P/F, (pass-fail). Pass/Fail grades will only be available for junior and senior students who are not taking a required course. Pass/Fail and Audit must be declared to the Summer School Counselor, Ross Katsma, during or before the first week of attendance of any given course.

If either the Audit or Pass/Fail option is elected by the parents, a student will be expected to complete all class assignments and fully participate in classroom activities. District 203 students who receive an Audit grade will have the course "Audit" recorded on their permanent record, but the grade will not be a part of their grade point average and no credit will be awarded. Since District 203 students cannot take the same course more than once for credit if they have received a passing grade, an Audit grade will be recorded for these students. If District 203 students who elect the Pass/Fail option receive a Pass grade, credit will be awarded, but no points will be included in the grade point average. If a student receives a Fail grade, no credit is awarded and the failure is included in the grade point average.

Students may earn a maximum of 2.0 credits for Summer School classes.

**Grades will be available on Infinite Campus after the first 3 weeks and again after the second 3 weeks.**

**Parent/Guardian signature on the student registration form constitutes an understanding and acceptance of all conditions.**

**SUMMER SCHOOL 2021  
ACADEMIC COURSE OFFERINGS AND DESCRIPTIONS**

**ART COURSES:**

**Acting**

This course is a laboratory study of the basic principles and techniques of acting.

<b>Level: 9, 10, 11, 12</b>	<b>7:30-12:20</b>	<b>E1001C</b>	<b>6/21-7/9</b>	<b>1 Semester</b>	<b>Acceleration</b>	<b>0.5 Credit</b>
		<b>E1001D</b>	<b>7/12-7/30</b>			

**Design Concepts**

This course is an introduction to the application of the elements and principles of art and design via a variety of 2d and 3d media. This studio course is designed to be of interest to the beginning as well as the more advanced art student who would like to explore many different media within one class.

<b>Level: 9, 10, 11, 12</b>	<b>7:30-12:20</b>	<b>A1301C</b>	<b>6/21-7/9</b>	<b>1 Semester</b>	<b>Acceleration</b>	<b>0.5 Credit</b>
		<b>A1301D</b>	<b>7/12-7/30</b>			

**Intro to Printmaking**

This class offers the opportunity to explore an art medium not offered in our current curriculum. Students are exposed to the history of printmaking, print artists, and a number of printmaking techniques. Techniques covered include, but are not limited to, monoprinting, collographs, block printing, and serigraphy. This course will also allow a student who is considering taking AP Studio Art the experience of working with varied media that will have a beneficial impact on the portfolio exam.

<b>Level: 9, 10, 11, 12</b>	<b>7:30-12:20</b>	<b>A3201C</b>	<b>6/21-7/9</b>	<b>1 Semester</b>	<b>Acceleration</b>	<b>0.5 Credit</b>
		<b>A3201D</b>	<b>7/12-7/30</b>			

**AP Studio Art Prep**

This class offers the opportunity for students who will be enrolled in AP Studio Art in the coming school year to have an introduction to the rigor and experience of an AP Studio Art course. Students will further their development in the areas of idea generation, skill development and refinement and media exploration. The course allows for studio time for independent art making as well as critiques and peer and teacher feedback. Works completed in this course will be submitted in lieu of the AP Art Studio summer assignments given to all students.

This course is offered as an elective credit.

<b>Level: 10, 11, 12</b>	<b>7:30-12:20</b>	<b>A3201C</b>	<b>6/21-7/9</b>	<b>1 Semester</b>	<b>Acceleration</b>	<b>0.5 Credit</b>
		<b>A3201D</b>	<b>7/12-7/30</b>			

**COMMUNICATION ARTS COURSES:**

**Reading Enrichment**

This course is designed to improve reading as it relates to complex texts that students encounter at the high school level. The course addresses specific understandings, skills, and strategies needed to expand reading proficiency and improve achievement. This course is offered as an elective credit.

<b>Level: 9, 10, 11, 12</b>	<b>7:30-12:20</b>	<b>C7505C</b>	<b>6/21-7/9</b>	<b>1 Semester</b>	<b>Remediation</b>	<b>0.5 Elective Credit</b>
		<b>C7505D</b>	<b>7/12-7/30</b>			

**\*English 1**

This full-year, freshman course is designed to begin the reading, writing, speaking, listening and viewing strategies for the Communication Arts curriculum. This course is designed for students to meet the 9<sup>th</sup> grade Common Core State Standards. This course is designed for students who have not met the standards during the regular school year.

<b>Level: 9</b>	<b>7:30-12:20 pm</b>			<b>2 Semesters</b>	<b>Remediation</b>	<b>1.0 Credit</b>
	<b>Semester 1</b>	<b>C1201C</b>	<b>6/21 - 7/9</b>			
	<b>Semester 2</b>	<b>C1201D</b>	<b>7/12 - 7/30</b>			

**\*English 2**

This full-year, sophomore course is designed to continue the reading, writing, speaking, listening, and viewing strategies begun in English 1. This course is designed for students to meet the 10<sup>th</sup> grade Common Core State Standards. This course is designed for students who have not met the standards during the regular school year.

<b>Level: 10</b>	<b>7:30-12:20 pm</b>			<b>2 Semesters</b>	<b>Remediation</b>	<b>1.0 Credit</b>
	<b>Semester 1</b>	<b>C1701C</b>	<b>6/21 - 7/9</b>			
	<b>Semester 2</b>	<b>C1701D</b>	<b>7/12 - 7/30</b>			

**\*English 3**

This full-year, junior course is designed to continue the reading, writing, speaking, listening, and viewing strategies begun in English 2. This class is designed for students to meet the 11<sup>th</sup> grade Common Core State Standards. This course is designed for students who have not met the standards during the regular school year.

<b>Level: 11</b>	<b>7:30-12:20 pm</b>			<b>2 Semesters</b>	<b>Remediation</b>	<b>1.0 Credit</b>
	<b>Semester 1</b>	<b>C2501C</b>	<b>6/21 - 7/9</b>			
	<b>Semester 2</b>	<b>C2501D</b>	<b>7/12 - 7/30</b>			

**\* These classes are only for students who took the class previously, but did not pass.**

### Speech Communication

This course begins with students studying the components of communication including elements such as verbal and nonverbal communication, active listening, and perception. In the public speaking units (narrative, group, informative, and persuasive), students begin by drawing information from their own experiences to connect to their audience. Next, students learn and practice skills that impact communication in small group decision-making and problem-solving situations. Finally, students progress to researching and organizing information from outside sources to develop a cohesive focus and persuasive approaches. Students' work is assessed on the basis of both oral and written performance in the course, and students will participate in self-assessment of their speeches as well as provide formal, written feedback for peers, with a focus on rhetorical analysis.

**Level: 9, 10, 11, 12**      **7:30-12:20**      **C2001C**      **6/21-7/9**      **1 Semester**      **Acceleration**      **0.5 Credit**  
**C2001D**      **7/12-7/30**

### Blended Literary Themes

This course allows readers to design, with the advice and consent of the instructor, their individual course of literature study. The instructor evaluates students' reading skills and literary analysis in a variety of assessments, both written and oral. Students who take this course should be prepared to work independently in a self-directed manner. This blended learning course integrates traditional face-to-face learning and online independent learning components.

**Level: 12**      **7:30-12:20**      **C460NC**      **6/21-7/9**      **1 Semester**      **Acceleration**      **0.5 Credit**  
**C460ND**      **7/12-7/30**

### Blended Creative Writing

This semester course is a composition course for students who have no major mechanical or organizational problems and who have the fluency, talent, and desire to improve their writing techniques in the expressive mode. Much of the class is conducted in the form of a writer's workshop in which students share their work for audience response. The class requires regular sharing of work and frequent revision. Writers will be encouraged to revise their best work and offer it to school and national publications. This blended learning course integrates traditional face-to-face learning and online independent learning components. May be used for Fine Arts credit.

**Level: 12**      **7:30-12:20**      **C390NC**      **6/21-7/9**      **1 Semester**      **Acceleration**      **0.5 Credit**  
**C390ND**      **7/12-7/30**

## CAREER AND TECHNICAL EDUCATION COURSES:

### Tech Edge

Digital fluency is an essential life skill that is integral for college and career success. In this course, students will leverage the power of technology to solve authentic problems through the application of digital skills and competencies. Students will identify and use tools and resources across multiple platforms such as Google, Microsoft, Apple and Adobe, in order to solve these real world problems. Working collaboratively, they will build an e-portfolio demonstrating their skills with productivity, creativity and design, data collection and analysis, and programming apps while investigating innovative and emerging trends in technology such as 3D printing, Virtual Reality and Robotics.

**Level: 9, 10, 11, 12**      **7:30-12:20**      **B120BC**      **6/21-7/9**      **1 Semester**      **Acceleration**      **0.5 Credit**  
**B120BD**      **7/12-7/30**

### Tech Edge +

This course builds on the essential skills taught in Tech Edge. In a project-based learning environment, students will learn how to collaborate to become problem solvers. Students will increase their technology skills and their digital wherewithal. They will learn how to access valid and timely information. Students will become that "go-to" person for technology solutions in a school or work environment.

**Level: 9, 10, 11, 12**      **7:30-12:20**      **B160BC**      **6/21-7/9**      **1 Semester**      **Acceleration**      **0.5 Credit**  
**Prerequisite:** Tech Edge      **B160BD**      **7/12-7/30**

### Consumer Economics

This course meets the graduation requirement for Consumer Economics. The areas of consumer concerns to be addressed in this course involve a study of consumer protection, economics, personal income taxes, banking, budgeting, investing, insurance, transportation, housing and the wise use of credit. This is a practical application course and is designed to provide individualized experiences, which will lead to wise consumer practices upon graduation.

**Level: 11, 12**      **7:30-12:20**      **B7001C**      **6/21-7/9**      **1 Semester**      **Remediation/Acceleration**      **0.5 Credit**  
**B7001D**      **7/12-7/30**

### Online Consumer Economics

This course offers students an alternative to a traditional classroom setting while meeting the State of Illinois graduation requirement. The course will integrate economic concepts in combination with development of financial literacy and consumer responsibility. Instruction centers on the role of individuals in the economy – as citizens, workers, and consumers. Students develop skills related to money management; decision-making, use of credit, insurance, savings, investing, taxation, and consumer protection. A deeper understanding of the free enterprise system and laws of supply and demand are developed through real-life consumer simulations. The entire course will be delivered in an online format with a designated Naperville 203 teacher.

**Level: 11, 12**      **Session 1**      **B700ME**      **6/21-7/9**      **1 Semester**      **Remediation/Acceleration**      **0.5 Credit**  
**Session 2**      **B700MF**      **7/12-7/30**

## ENGLISH LEARNER (EL) COURSES:

### **\*Beginning EL**

This two semester course is for students who have few or no English language skills. Fundamental speaking, reading, and writing skills are taught.

<b>Level 9, 10, 11, 12</b>	<b>7:30-12:20</b>			<b>2 Semesters</b>		<b>1.0 Credit</b>
	<b>Semester 1</b>	<b>C8009C</b>	<b>6/21 - 7/9</b>			
	<b>Semester 2</b>	<b>C8009D</b>	<b>7/12 - 7/30</b>			

**Prerequisite:** EL Department placement

### **\*EL Speech and Communication**

This course gives students the opportunity to develop speaking, communication, and presentation skills. Students will be exposed to a variety of presentational styles and speaking scenarios. Techniques and skills covered may include exercises to develop oral fluency, formal and informal interpersonal conversations, and spontaneous and polished presentations.

<b>Level 9, 10, 11, 12</b>	<b>7:30 - 12:20</b>	<b>C2009C</b>	<b>6/21-7/9</b>	<b>1 Semester</b>		<b>0.5 Credit</b>
		<b>C2009C</b>	<b>7/12-7/30</b>			

**Prerequisite:** EL Department placement

\*EL Courses are for students in the EL Program in District 203; department placement is required for all classes.

## MATHEMATICS COURSES:

### **Algebra Essentials**

This course is for exiting 8th graders who demonstrate a need for additional time and practice with algebra concepts to prepare for Algebra 1. This course is offered as an elective credit.

<b>Level: 9</b>	<b>7:30-12:20</b>	<b>M2301C</b>	<b>6/21-7/9</b>	<b>1 Semester</b>	<b>Remediation</b>	<b>0.5 Elective Credit</b>
		<b>M2301D</b>	<b>7/12-7/30</b>			

### **Essentials for High School Honors Math Courses**

This course is for exiting 8<sup>th</sup> graders who would like additional time and instruction and essential algebra concepts that will prepare them for success in honors math courses.

<b>Level: 9</b>	<b>7:30-12:20</b>	<b>M2301C</b>	<b>6/21-7/9</b>	<b>1 Semester</b>	<b>Remediation</b>	<b>0.5 Elective Credit</b>
		<b>M2301D</b>	<b>7/12-7/30</b>			

### **Algebra 1**

Algebra is the area of mathematics in which operations of arithmetic are generalized by the use of letters to represent quantities. Mathematical topics include systems of equations, quadratics, families of functions, and elementary data analysis. This is a beginning course in Algebra, which is fundamental in developing skills essential for further study of mathematics as well as basic entrance requirement for the study of many other courses.

<b>Level: 9, 10, 11</b>	<b>7:30-12:20 pm</b>			<b>2 Semesters</b>	<b>Remediation/Acceleration</b>	<b>1.0 Credit</b>
	<b>Semester 1</b>	<b>M1901C</b>	<b>6/21 - 7/9</b>			
	<b>Semester 2</b>	<b>M1901D</b>	<b>7/12 - 7/30</b>			

### **Blended Algebra 1**

This course is designed to emphasize the operations of arithmetic through the generalized use of variables to represent quantities. Topics include solving and graphing linear equations and inequalities, systems of linear equations, quadratics, sequences, exponential functions, families of functions, and elementary data analysis. This is a beginning course in algebra and is fundamental in developing skills essential for further study of mathematics as well as being a basic entrance requirement for the study of many other courses. A graphing calculator is required. This blended learning course integrates traditional face-to-face learning and online independent learning.

<b>Level: 9, 10, 11</b>	<b>7:30-12:20 pm</b>			<b>2 Semesters</b>	<b>Remediation/Acceleration</b>	<b>1.0 Credit</b>
	<b>Semester 1</b>	<b>M190NC</b>	<b>6/21-7/9</b>			
	<b>Semester 2</b>	<b>M190ND</b>	<b>7/12-7/30</b>			

### **Geometry**

This course provides students with the fundamental vocabulary, properties, language, content and procedures of geometry. Topics include triangles, circles, polygons, parallel lines, and inequalities, with an introduction to coordinate and solid geometry. Emphasis is placed on construction of formal proof, the analysis of the nature and structure of a logical system and on problem solving skills. This course includes applications of the students' algebraic skills. (Students may not take the second semester of this course without passing the first semester.)

<b>Level: 9, 10, 11, 12</b>	<b>7:30-12:20 pm</b>			<b>2 Semesters</b>	<b>Remediation/Acceleration</b>	<b>1.0 Credit</b>
	<b>Semester 1</b>	<b>M3401C</b>	<b>6/21 - 7/9</b>			
	<b>Semester 2</b>	<b>M3401D</b>	<b>7/12 - 7/30</b>			

**Prerequisite:** Algebra 1 or equivalent

### Honors Geometry

All content from Plane Geometry is covered with additional topics added. The main thrust is to offer students the opportunity to learn a variety of problem solving techniques and how to apply those to challenging problems. A major emphasis is placed on construction of a formal proof. An exceptional grasp of Algebra 1 concepts is assumed as a prerequisite.

<b>Level: 9, 10</b>	<b>7:30-12:20 pm</b>			<b>2 Semesters</b>	<b>Acceleration</b>	<b>1.0 Credit</b>
	<b>Semester 1</b>	<b>M340HC</b>	<b>6/21 - 7/9</b>			
	<b>Semester 2</b>	<b>M340HD</b>	<b>7/12 - 7/30</b>			

**Prerequisite:** Algebra 1 and Department Placement

Starting in 2021, Honors Geometry will only be available to rising freshmen.

### Algebra 2 Core

This course will reinforce Algebra 1 topics such as linear equations, linear graphing, and systems of linear equations. Other topics include factoring, exponents, radicals, properties of graphs, matrices, exponential and logarithmic functions, probability and statistics.

<b>Level: 10, 11, 12</b>	<b>7:30-12:20 pm</b>			<b>2 Semesters</b>	<b>Remediation/Acceleration</b>	<b>1.0 Credit</b>
	<b>Semester 1</b>	<b>M4001C</b>	<b>6/21 - 7/9</b>			
	<b>Semester 2</b>	<b>M4001D</b>	<b>7/12 - 7/30</b>			

**Prerequisite:** Geometry Core or Departmental Placement

### Algebra 2

This course is a continuation of the principles learned in Algebra 1 with added emphasis on abstract reasoning. Topics to be covered include factoring, exponents, radicals, properties of graphs, matrices, irrational numbers, imaginary numbers, exponential and logarithmic functions, probability, and statistics.

<b>Level: 10, 11, 12</b>	<b>7:30-12:20 pm</b>			<b>2 Semesters</b>	<b>Remediation/Acceleration</b>	<b>1.0 Credit</b>
	<b>Semester 1</b>	<b>M4301C</b>	<b>6/21 - 7/9</b>			
	<b>Semester 2</b>	<b>M4301D</b>	<b>7/12 - 7/30</b>			

**Prerequisite:** Geometry

## SCIENCE COURSES:

### \*Biology

Biology is an inquiry based laboratory course based on the Next Generation Science Standards that investigates the interconnections of life using an environmental approach. Scientific inquiry engages students in the study of the interdependence of organisms, energy flow, the cell, heredity, how ecosystems affect species over time, and the relationships between structure and function.

<b>Level: 10, 11, 12</b>	<b>7:30-12:20 pm</b>			<b>2 Semesters</b>	<b>Remediation</b>	<b>1.0 Credit</b>
	<b>Semester 1</b>	<b>S3101C</b>	<b>6/21 - 7/9</b>			
	<b>Semester 2</b>	<b>S3101D</b>	<b>7/12 - 7/30</b>			

**Prerequisite:** Chemistry or Principles of Bio/Chemistry

**\*This class is only for students who have taken the class previously, but did not pass. It is being offered through GradPoint as an online class.**

### Chemistry

Students will evaluate evidence from experiments and technology used by scientists to understand the nature of the chemistry. They will also explore how basic interactions of matter and energy control global activity in the atmosphere, hydrosphere, lithosphere, and biosphere.

<b>Level: 10, 11, 12</b>	<b>7:30-12:20 pm</b>			<b>2 Semesters</b>	<b>Remediation</b>	<b>1.0 Credit</b>
	<b>Semester 1</b>	<b>S5001C</b>	<b>6/21 - 7/9</b>			
	<b>Semester 2</b>	<b>S5001D</b>	<b>7/12 - 7/30</b>			

## SOCIAL STUDIES COURSES:

### Online American Government

In this course students will study the primary concepts of the American political system, including its foundations, structures and political behavior. This course explores the institutions of the federal government, examines the parties' issues, candidates and political groups and their roles in American politics at the national level. Emphasis is also placed on the role of the citizen in a democratic society. In order to fulfill the state civics requirement, students will take action towards a political issue they are interested in at the national, state or local government level.

<b>Level: 10, 11, 12</b>	<b>Session 1</b>	<b>T300ME</b>	<b>6/21-7/9</b>	<b>1 Semester</b>	<b>Remediation/Acceleration</b>	<b>0.5 Credit</b>
	<b>Session 2</b>	<b>T300MF</b>	<b>7/12-7/30</b>			



### **American Government**

In this course students will study the primary concepts of the American political system, including its foundations, structures and political behavior. This course explores the institutions of the federal government, examines the parties' issues, candidates and political groups and their roles in American politics at the national level. Emphasis is also placed on the role of the citizen in a democratic society. In order to fulfill the state civics requirement, students will take action towards a political issue they are interested in at the national, state or local government level.

**Level: 10, 11, 12**      **7:30-12:20**      **1 Semester**      **Remediation/Acceleration 0.5 Credit**  
**Semester 1**      **T3001C**      **6/21-7/9**  
**Semester 2**      **T3001D**      **7/12-7-30**

### **Online United States History**

The United States History course provides an investigation of the political, social, economic and diplomatic trends involved in the development of the American nation. Students will be challenged to develop critical thinking skills, writing skills, and speaking skills. Successful completion of this course satisfies the US History requirement for graduation.

**Level: 10, 11, 12**      **Semester 1**      **T400ME**      **6/21-7/9**      **2 Semesters**      **Remediation/Acceleration 1.0 Credit**  
**Semester 2**      **T400MF**      **7/12-7/30**

### **United States History**

The United States History course provides an inquiry into the political, social and economic trends involved in the development of our nation and their role in shaping modern America. Students will be challenged to develop critical thinking, writing and speaking skills, along with historical source analysis skills. Successful completion of the course satisfies the U.S. History requirement for graduation.

**Level: 10, 11, 12**      **7:30-12:20 pm**      **2 Semesters**      **Remediation/Acceleration 1.0 Credit**  
**Semester 1**      **T4001C**      **6/21 - 7/9**  
**Semester 2**      **T4001D**      **7/12 - 7/30**

### **CAPSTONE COURSES:**

#### **Blended Humanities or STEM Capstone Research**

This course is designed for students who have enrolled in either the Humanities or STEM Capstone during the regular school year who want additional class time to develop a compelling question and in-depth research into a particular topic or global issue. This blended learning course integrates traditional face-to-face learning and online independent learning components. Depending on the student project this course may also be weighted. It will be determined by the instructional coordinator and the instructor.

**Level: 11, 12**      **7:30-12:20 pm**      **1 Semester**      **Acceleration**      **.5 Elective Credit**  
**Semester 1**      **T980NC**      **6/21 - 7/9**  
**Semester 2**      **T980ND**      **7/12 - 7/30**

#### **Blended Illinois Global Scholar Capstone Research**

This course is designed for students who are pursuing Illinois Global Scholar certification through the Humanities or STEM Capstone course during the regular school year who want additional class time to develop a compelling question, conduct high-level research, and contact international experts. This blended learning course integrates traditional face-to-face learning and online independent learning components. Depending on the student project this course may also be weighted. It will be determined by the instructional coordinator and the instructor.

**Level: 11, 12**      **7:30-12:20 pm**      **1 Semester**      **Acceleration**      **.5 Elective Credit**  
**Semester 1**      **T985NC**      **6/21 - 7/9**  
**Semester 2**      **T985ND**      **7/12 - 7/30**

### **WORLD AND CLASSICAL LANGUAGES COURSES:**

#### **Blended French**

This course is designed to build French language proficiency for students who have completed French 1, but would benefit from additional instruction in order to be fully prepared for French 2. This blended-learning course reinforces high frequency vocabulary and fundamental French language structures from French 1 through a project-based approach. This course does not replace French 2.

**Level: 9, 10, 11**      **7:30-12:20**      **W300NC**      **6/21-7/9**      **1 Semester**      **Acceleration**      **0.5 Credit**  
**W300ND**      **7/12-7/30**

#### **Blended Spanish**

This course is designed to build Spanish language proficiency for students who have completed Spanish 1, but would benefit from additional instruction in order to be fully prepared for Spanish 2. This blended-learning course reinforces high frequency vocabulary and fundamental Spanish language structures from Spanish 1 through a project-based approach. This course does not replace Spanish 2.

**Level: 9, 10, 11**      **7:30-12:20**      **W800NC**      **6/21-7/9**      **1 Semester**      **Acceleration**      **0.5 Credit**  
**W800ND**      **7/12-7/30**

**TEST PREPARATION COURSES:**

**SAT Preparation Classes**

The SAT Preparation Classes are hosted by Academic Approach. These are customized programs designed to help students significantly raise achievement on the SAT. Programs are designed to determine the best-fit solution to meet student needs. There are 50 seats available for the SAT Preparation classes. Classes include practice assessments and direct instruction in the areas of Math, Evidence-Based Reading, and Writing. Classes are \$310, and all sessions are offered only in-person.

<b>Level: 10, 11</b>	<b>7:30-9:50</b>	<b>95001C</b>	<b>6/21-7/9</b>	<b>Test Prep</b>	<b>0.0 Credit</b>
	<b>10:00-12:20</b>	<b>95001D</b>	<b>7/12 -7/30</b>		

**WELLNESS EDUCATION COURSES:**

**Driver Education**

See below for description regarding Summer School Driver Education program. All Driver Education classes are offered in-person only.

<b>Level: 9, 10, 11, 12</b>	<b>7:30-9:50 am</b>	<b>D1001A</b>	<b>6/21-7/30</b>	<b>1 Semester</b>	<b>0.0 Credit</b>
	<b>10:00 am-12:20</b>	<b>D1001B</b>	<b>6/21-7/30</b>		

**Prerequisite:** Student *must* be 15 years old by June 21, 2021

## SUMMER DRIVER EDUCATION PROGRAM

The District 203 Summer Driver Education program will **begin on June 21, 2021 and end on July 30, 2021**. In order to participate in the summer program, the student **must be 15 years old before or on June 21, 2021**.

In order to attain the maximum amount of driving time during summer school, the classroom instruction for the permit examination will be offered early. **On May 24, 25, and 26, students will have classes from 7:00 A.M. to 7:30 A.M. each day. NCHS students will have class at NCHS in Room B16. NNHS students will have class at NNHS in Room 198. Students must attend all three days. If a student cannot attend on a particular day, he or she must contact Mr. Leaf to make arrangements.**

**Students who do not attend NCHS or NNHS or who are unable to attend these sessions must meet with Tony Leaf the first day of summer school to obtain a DMV application and signature. Therefore, the student, on their own time, will be expected to go to the Secretary of State the first day of class to obtain their permit.**

### NEEDED IN ORDER TO TAKE DRIVER EDUCATION:

1. **Students must be 15 years old before or on June 21, 2021.**
2. **A \$20 check, payable to Secretary of State, to be brought on May 25.**
3. **A Social Security number. If the student does not have one, apply for one immediately. All students will need a Social Security number in order to obtain a driver's license.**
4. **Online payment or a check for \$400 payable to Naperville School District 203. Payment is due at registration. (A penalty charge of \$25.00 will be assessed for each returned check.)**

**Students will participate in classroom, simulation, and behind-the-wheel during the 140 minute blocks. Therefore, a student needs to register for the 7:30am – 9:50am session or the 10:00 – 12:20 session.**

The Driver Education program consists of three phases: classroom, simulation, and behind-the-wheel. The three phases will be taught within the 7:30 – 9:50 session or the 10:00 – 12:20 session over the six weeks. The student must be at least 15 years old before or on June 21st (the first day of class) for the student will have behind-the-wheel on the first day.

**Classroom Phase:** The classroom instruction will be part of the 6 week course. The State of Illinois requires a minimum of 30 clock hours of instruction.

**Simulation Phase:** Students must successfully complete 12 hours of simulation as part of the lab portion of Driver Education in order to meet the State of Illinois requirement. Simulation offers the student the opportunity to experience a variety of situations in a controlled environment.

**Behind-The-Wheel:** The student must successfully complete at least 3 hours of behind-the-wheel observation in order to meet the State of Illinois requirement. Each student must spend an additional 50 hours of behind-the-wheel experience outside of the Summer School hours with a parent or guardian in order to meet the State of Illinois requirement for licensing.

**Summer school driver's education, just like all summer school classes, occurs at an accelerated rate. Please take that into consideration when deciding if driver's ed over the summer is the right fit for your child's needs.**

Questions specific to Drivers Education can be directed to Tony Leaf at [aleaf@naperville203.org](mailto:aleaf@naperville203.org) or 630-961-2941.

Summer Driver Ed. will be held at  
Naperville North

## REGISTRATION

Registration begins March 3, 2021 and reflects a \$25 non-refundable fee per class. Late registration will be held on a space-available basis. Please be advised that course enrollment is subject to availability. Also, a minimum student enrollment figure for each class must be met in order to run the course.

### Register for High School Summer School courses using one of the following methods:

**ONLINE**– Register online at <https://www.studentquickpay.com/naperville203/> (There is an additional 3.6% transaction fee)

- 1) Click on the course you wish to register for (Be sure to register for 1<sup>st</sup> and 2<sup>nd</sup> semester for full year courses. For 0.5 credit courses, be aware of the different times available.)

OR

**PAPER** – Register by using the form on the last page of this packet.

- 1) Registration forms must be signed by the student's parent or guardian.
- 2) All students need properly completed forms and the tuition/course payment at the time of registration.
- 3) Either drop off or mail registration to:

Naperville District 203 Central Office  
Attn: Summer School Registrar  
203 W. Hillside Road  
Naperville, IL 60540

**It is mandatory that counselor advice be sought when registering for Summer School. The advice provides parents and students with information necessary to ensure appropriate course choices are being made. The Summer School Office is NOT responsible for counseling students or for making course recommendations.**

**Students should read the course description information that is in Section II of this booklet. This section gives information about credit, prerequisites, and grade level requirements for each course. Enrollment by semester is permitted for those completing requirements.**

## REFUND POLICY

Classes may be dropped for a partial refund up through June 23, 2021 (First Semester) and July 14 (Second Semester). The refund will reflect the cost of the class (not including any online registration fees or late registration fees) minus a \$25 non-refundable registration fee.

No refunds will be issued after the second day of class.

## ALIVE CENTER AFTER SCHOOL CARE

We are proud to continue our partnership with the ALIVE Center for families of students at our Junior High and High School summer sites who need after school care. The ALIVE Center will provide activities for students in our Junior High and High School summer programs daily from 12-5pm. The ALIVE Center camp is **FREE TO ALL** participants and lunch will be served daily, also free of charge!

Students attending HS summer learning at NNHS are able to walk to the site at 500 W. 5th Avenue, just a block away from NNHS. More information on the ALIVE Center is available at [www.alivenaperville.com](http://www.alivenaperville.com). Registration for the ALIVE camp is available by clicking the following link and following the registration directions below. High School registration is limited to 20 participants on a first come, first served basis.

<https://alivecenter.recdesk.com/Community/Home>

Steps:

- a) Click the Create Account button (there are no fees)
- b) Create a parent/guardian account
- c) Add each eligible child entering grades 6-12 as a “Household” member

Students will sign in on their own when they arrive each day and have access to all of the ALIVE Center’s free programs!

# 2021 SUMMER SCHOOL REGISTRATION FORM

**Only Students Residing Within District 203 Boundaries Are Permitted To Register for District 203 Summer School**

**STUDENT INFORMATION:**

Student Full Legal Name: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Parent Work/Cell: \_\_\_\_\_

District 203 Student ID#: \_\_\_\_\_

**TRANSPORTATION:**

Are you requesting bus transportation (7:30 am to school & 12:20 pm from school) for the student? Circle all that apply:  
 \*Please be aware that a \$30 fee per session applies for students requesting bus transportation

- YES – Session 1 from June 21 – July 9**
- YES – Session 2 from July 12 – July 30**
- NO**

If you selected YES – is the transportation to/from the address on file in Infinite Campus or a separate address within District 203 boundaries?

**YES, use the address in Infinite Campus**

**NO, please visit the District Transportation website, <https://www.naperville203.org/domain/874>, complete the “Request to Transport Student to/from a Different Bus Stop” form, and return it to the transportation office.**

**COURSE REGISTRATION:**

Course Name	Time	Dates	Cost
+ (if applicable) \$30 for transportation for one 3-week session/\$60 for transportation for 2 sessions			
Make Checks Payable to Naperville School District 203		Total Tuition \$	
A penalty charge of \$25.00 will be assessed for each returned check			
Would you like to apply your \$210 credit to the cost of your tuition? (circle one) YES NO			
If yes, please deduct the \$210 from your total due on this line.			

Do you plan to learn in-person, or remote? Please circle one. IN-PERSON ONLINE ONLY  
*This question is not applicable for online courses.*

**Final exam days are required attendance days – July 9th and July 30th**  
**Signing below indicates that parents and students have read and agree to summer school rules and regulations**

Student Signature: \_\_\_\_\_

Please fill out completely and return to the District Office.

Parent Signature: \_\_\_\_\_