Dear Parents and/or Guardians:

In an effort to provide additional opportunities for those students desiring an extension of the school year, we are offering a junior high summer school program again this year. The program is broken down into two three week semesters. All summer school classes will begin on Tuesday, June 4, 2019. Semester 1 will end on June 21st. Semester 2 will begin on Monday, June 24th and end Wednesday, July 12th. Classes run Monday thru Friday. There will be no classes July 4th – 5th.

Classes will meet at Madison Junior High School, located at 1000 River Oak Drive, Naperville, IL 60565.

New this year, an informational Parent Orientation night will be held on Wednesday, May 22nd. The meeting will take place in the cafeteria at Madison Junior High. The event will be begin at 7:00 pm. Last minute registrations will be taken that evening as well.

**SUMMER SCHOOL TRANSPORTATION:**
Transportation will be available for $25 per three week session for qualifying District 203 residents. Registration received prior to May 11, 2019 will be used to construct bus routes. If you live in the Madison Junior High attendance zone and your children are currently walkers, they will not qualify for summer transportation. Bus routes are unique to summer enrollment and may not reflect the established routes of the regular school year. Registrations that include transportation submitted after May 11, 2019 will not be considered in the development of bus routes; however students will be able to join an existing route once they are posted. *If joining a bus route after May 11, it will take 3 days to add students to the bus route. If this happens after the start of summer classes, it will be the responsibility of the family to provide transportation until the bus roster is updated.* This transportation is ONLY available for Summer School Session 1 arrival, which occurs at 7:30 a.m. and at the end of Session 2, which is at 12:20 p.m. Eligibility for transportation will follow the regular school year bussing policies found at: [http://www.naperville203.org/domain/874](http://www.naperville203.org/domain/874).

**ALTERNATE BUS STOP INFORMATION**
Students who are regularly transported to or from a bus stop other than the one assigned for their home address must have a signed, current request on file at the District’s transportation office. This form is required when a day care is used and the student must be picked up or dropped off at an alternate location. This form is required to be filed annually or whenever a change is made and must be filled out for summer school even if it was already filled out for the regular academic school year. Forms must be received by May 11, 2019 in order to be processed for the first day of school. Requests received after school has started may require up to 3 days processing time. Requests may not be honored if the requested bus is at capacity. Click here to download the Request to Transport Student to/from a Different Bus Stop: [Request to Transport Student to/from a Different Bus Stop](http://www.naperville203.org/domain/874).

**Course offerings are listed in following pages.**

- Summer School Program is offered on a tuition basis only for all courses.
- Resident tuition is $180 per 1.5 hour course
- Resident tuition is $360 per 3.0 hour course
- In the event of a course cancellation, a non-refundable registration fee of $25 will be assessed for each class your child is registered for
- No refunds will be granted after June 6th for 1st semester classes, and after June 27th for second semester classes
- Late Registration fee of $10 per class after May 1, 2019
- Registration with transportation needs to be completed by May 11, 2019 to be included in transportation route planning. Registration with transportation after May 11, 2019 will be limited to established routes.

Please register online OR turn in a complete paper registration using the form on the last page of this packet.

If you have any questions, please do not hesitate to contact me. I look forward to working with your student this summer!

Sincerely,

Kim Fricke
Director 6-8 Summer School Program
District 203
kfricke@naperville203.org
630-420-6370
Semester 1
Tuesday, June 4, 2019 - Friday, June 21, 2019 (Monday thru Friday)
Session 1-8:30-10:00 am
Session 2-10:15-11:45 am

Semester 2
Monday, June 24, 2019-Wednesday, July 12, 2019 (Monday thru Friday)
(No Class on July 4th-July 5th)
Session 1-8:30-10:00 am
Session 2-10:15-11:45 am

Literacy

5th Grade Themes in Literacy
Take the chore out of reading fiction and nonfiction by expanding your strategy toolbox in this course. Use those tools to build your writing, speaking and listening skills. Interact with other incoming 6th grade students as you immerse yourself in high-interest texts focusing on themes that change each week. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

Grade 5
Semester 1 6/4-6/21 8:30-10:00 a.m. or 10:15-11:45 a.m.
Semester 2 6/24-7/12 8:30-10:00 a.m. or 10:15-11:45 a.m.

6th Grade Themes in Literacy
Take the chore out of reading fiction and nonfiction by expanding your strategy toolbox in this course. Use those tools to build your writing, speaking and listening skills. Interact with other incoming 7th grade students as you immerse yourself in high-interest texts focusing on themes that change each week. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

Grade 6
Semester 1 6/4-6/21 8:30-10:00 a.m. or 10:15-11:45 a.m.
Semester 2 6/24-7/12 8:30-10:00 a.m. or 10:15-11:45 a.m.

7th Grade Themes in Literacy
Take the chore out of reading fiction and nonfiction by expanding your strategy toolbox in this course. Use those tools to build your writing, speaking and listening skills. Interact with other incoming 8th grade students as you immerse yourself in high-interest texts focusing on themes that change each week. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

Grade 7
Semester 1 6/4-6/21 8:30-10:00 a.m. or 10:15-11:45 a.m.
Semester 2 6/24-7/12 8:30-10:00 a.m. or 10:15-11:45 a.m.

Read Write Run 5th Grade
This course was created to help students entering 6th grade to rebuild essential literacy skills and to keep them reading and writing throughout the summer. Students will engage in different opportunities for collaborative learning including reader's workshop, Socratic seminar, and literature circles. A fitness component has been incorporated into this course to help fire-up the synapses, enabling the brain to strengthen and build new bridges for future learning. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

Grades 5
Semester 1 6/4-6/21 8:30-10:00 a.m. or 10:15-11:45 a.m.
Semester 2 6/24-7/12 8:30-10:00 a.m. or 10:15-11:45 a.m.
Read, Write, and Run 6th and 7th Grade
This course was created to help students entering grades 7-8 rebuild essential literacy skills and to keep them reading and writing throughout the summer. Students will engage in different opportunities for collaborative learning including reader's workshop, Socratic seminar, and literature circles. A fitness component has been incorporated into this course to help fire-up the synapses, enabling the brain to strengthen and build new bridges for future learning. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

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<tr>
<th>Grades</th>
<th>Semester 1</th>
<th>Semester 2</th>
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<td>6,7</td>
<td>6/4-6/21</td>
<td>6/24-7/12</td>
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Shakin’ Up Shakespeare (Semester 1)
This course is designed for PI students entering 6th, 7th, or 8th grades. Get ready to participate in character development, voice, and movement workshops, outside when we can! As we delve deeply into texts from Shakespeare classics to modern favorites, we will think more deeply about what we read! While the class is geared for PI students, students in general education who demonstrate strengths in critical thinking, motivation, and passion are also invited. This course is designed for a 3-week experience. If the student is not currently enrolled in PI, a short letter of recommendation from his/her current language arts teacher should be emailed to aszczepanski@naperville203.org.

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<th>Grades</th>
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<td>6/4-6/21</td>
<td>8:30-10:00 a.m.</td>
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Breaking into Print— Create a magazine from start to finish (Semester 1)
Write about what you love! You will create a researched-based magazine on the topic of your choice. At the end of the course, you will walk away with a product you can be proud of that showcases informational and argument writing. While this class is geared toward PI students, anyone with a passion for writing is welcome to register. This course is designed for a 3-week experience. If the student is not currently enrolled in PI, a short letter of recommendation from his/her current language arts teacher should be emailed to aszczepanski@naperville203.org.

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<td>10:15-11:45 a.m.</td>
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Monster Madness (Semester 2)
This course is designed for PI students entering 6th, 7th, or 8th grades. We will compare and contrast the monsters in classic and modern literature, from Frankenstein and Dracula to Twilight and Shrek. While the class is geared for PI students, students in general education who demonstrate strengths in critical thinking, motivation, and passion are also invited. This course is designed for a 3-week experience. If the student is not currently enrolled in PI, a short letter of recommendation from his/her current language arts teacher should be emailed to aszczepanski@naperville203.org.

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<th>Grades</th>
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<td>6/24-7/12</td>
<td>8:30-10:00 a.m.</td>
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Writing 2.0 (Semester 2)
The world of writing is changing! In this course, you will explore the world of digital writing. Have fun and write what you love as you improve your argument and informational writing skills in a multimedia format. While this class is geared toward PI students, anyone with a passion for writing is welcome to register. This course is designed for a 3-week experience. If the student is not currently enrolled in PI, a short letter of recommendation from his/her current language arts teacher should be emailed to aszczepanski@naperville203.org.

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<tr>
<th>Grades</th>
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<td>5,6,7</td>
<td>6/24-7/12</td>
<td>10:15-11:45 a.m.</td>
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</table>

Math
5th Grade Mathematics
This course is designed for students who have completed fifth grade. This course will review fundamental skills of multiplication and division, operations with fractions and decimals and basic expressions/equations/inequalities as contained in the rigor of the fifth grade curriculum. This course is designed for students who may require review and reinforcement of the skills in fifth grade math before entering the sixth grade. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

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<tr>
<th>Grade</th>
<th>Semester 1</th>
<th>Semester 2</th>
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<td>5</td>
<td>6/4-6/21</td>
<td>6/24-7/12</td>
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</table>

8:30-10:00 a.m. or 10:15-11:45 a.m.
6th Grade Mathematics
This three week course is designed for students who have completed sixth grade. This course will review basic computation, fractions, decimals, percent's, measurement and problem solving as contained in the rigor of the sixth grade curriculum. This course is designed for students who may require review and reinforcement of the skills in sixth grade math before entering the seventh grade. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

<table>
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<tr>
<th>Grade 6</th>
<th>Semester 1</th>
<th>6/4-6/21</th>
<th>8:30-10:00 a.m. or 10:15-11:45 a.m.</th>
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<tr>
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<td>Semester 2</td>
<td>6/24-7/12</td>
<td>8:30-10:00 a.m. or 10:15-11:45 a.m.</td>
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</tbody>
</table>

7th Grade Mathematics
This three week course is designed for students who have completed seventh grade. This course will review areas of geometry, number sense and basic computation as contained in the rigor of the seventh grade curriculum. This course is designed for students who may require review and reinforcement of the skills in seventh grade math before entering the eighth grade. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

<table>
<thead>
<tr>
<th>Grade 7</th>
<th>Semester 1</th>
<th>6/4-6/21</th>
<th>8:30-10:00 a.m. or 10:15-11:45 a.m.</th>
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<tr>
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<td>Semester 2</td>
<td>6/24-7/12</td>
<td>8:30-10:00 a.m. or 10:15-11:45 a.m.</td>
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</tbody>
</table>

5th-6th Grade Honors Math Connections
This course is designed for incoming sixth graders who newly qualified for Honors Math OR are in the appeals process to qualify for Honors Math. The skills that will be taught in this course will help students to feel more confident and ready for the rigor of sixth grade Honors Math.

<table>
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<tr>
<th>Grade 5</th>
<th>Semester 1</th>
<th>6/4-6/21</th>
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</table>

6th-7th Grade Honors Math Connections
This course is designed for incoming seventh graders who newly qualified for Honors Math OR are in the appeals process to qualify for Honors Math. The skills that will be taught in this course will help students to feel more confident and ready for the rigor of seventh grade Honors Math.

<table>
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<tr>
<th>Grade 6</th>
<th>Semester 1</th>
<th>6/4-6/21</th>
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</table>

7th-8th Grade Honors Math Connections
This course is designed for incoming eighth graders who newly qualified for Honors Math OR are in the appeals process to qualify for Honors Math. The skills that will be taught in this course will help students to feel more confident and ready for the rigor of eighth grade Honors Math.

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<tr>
<th>Grade 7</th>
<th>Semester 1</th>
<th>6/4-6/21</th>
<th>8:30-11:45 a.m.</th>
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</table>

Enriched Math
This course is designed for Honors Math students entering sixth, seventh or eighth grade. This course is not intended to fill in learning gaps or cover material that students will learn the following year in Honors Math. Rather, this course will engage students in challenging math related activities in order to help increase critical thinking skills and improve analytical abilities. This course does not meet the requirements of junior high Honors Math. While this course is geared for Honor Math students, students not in Honors Math who show outstanding math, achievement, motivation and passion for math may also be considered. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended. If the student is not currently enrolled in junior high Honors Math, a short letter of recommendation from his/her current math teacher should accompany the registration form or be emailed to Kim Fricke.

<table>
<thead>
<tr>
<th>Grades 5,6,7</th>
<th>Semester 1</th>
<th>6/4-6/21</th>
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<td>Semester 2</td>
<td>6/24-7/12</td>
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</table>
Exploratory

PLTW: Flight and Space (Current 6th and 7th Grade Students)
The exciting world of aerospace comes alive through the Project Lead the Way (PLTW) Flight and Space summer course. Students entering grades 7-8 explore airplanes, rockets, aerodynamics, and flying, living and working in space. They will use their knowledge to design, build, and test a working aircraft wing. Custom-built simulation software allows students to experience space travel and driving and navigating on the moon.
Grades 6,7 Semester 1 6/4-6/21  8:30-11:45 a.m.

PLTW: Magic of Electrons (Current 6th and 7th Grade Students)
Students entering grades 7-8 participate in hands-on projects, students explore electricity, the behavior and parts of atoms, and sensing devices. They learn knowledge and skills in basic circuitry design, and examine the impact of electricity on the world around them.
Grades 6,7 Semester 2 6/24-7/12 8:30-11:45 a.m.

Introduction to Code HS
Code HS is a program for students entering grades 6-8 which will introduce students to programming and computer science principles in order to spread knowledge of computer science to students through an online medium. In this self-directed and self-paced class, students will learn the fundamentals of computer science while creating their own animations, graphics and games for the web.
Grades 5,6,7 Semester 1 6/4-6/21  8:30-10:00 a.m.
 Semester 2 6/24-7/12  8:30-10:00 a.m.

Intermediate Code HS
This course is for students entering grades 6-8 who have completed Introduction to CodeHS. Students will extend their learning in the areas of programming and computer science principles. Instruction is self-directed and self-paced and students will learn more advanced computer science skills.
Grades 5,6,7 Semester 1 6/4-6/21  10:15-11:45 a.m.
 Semester 2 6/24-7/12  10:15-11:45 a.m.

Advanced Code HS
This course is for students entering grades 6-8 who have completed Intermediate CodeHS. Students will extend their learning in the areas of programming and computer science principles. Instruction is self-directed and self-paced and students will learn more advanced computer science skills.
Grades 5,6,7 Semester 1 6/4-6/21  10:15-11:45 a.m.
 Semester 2 6/24-7/12  10:15-11:45 a.m.

Ultimate Keyboarding (3 week Class)
This course is designed for students entering grades 6-8 to develop and enhance keyboarding skills. Throughout the course, students will engage in independent and group activities, follow keyboarding procedures, and use Google Drive as a collaborative and personal work space. Each student will gain a deeper understanding of keyboarding, increase speed in typing, and efficiently use Google Drive.
Grades 5,6,7 Semester 1 6/4-6/21  8:30-10:00 a.m. or 10:15-11:45 a.m.
 Semester 2 6/24-7/12  8:30-10:00 a.m.

Ultimate Keyboarding Advanced (3 week Class)
This course is for students entering grades 6-8 who have a solid foundation with Google Drive and wish to engage in learning and practice with 21st century technology skills. Students will continue to enhance keyboarding skills and engage in independent and group activities using apps and extensions through the Google environment.
Grades 5,6,7 Semester 1 6/4-6/21  8:30-10:00 a.m. or 10:15-11:45 a.m.
 Semester 2 6/24-7/12  8:30-10:00 a.m. or 10:15-11:45 a.m.

Business Boot Camp (3 week Class)
Considering half of all college graduates have some sort of business degree, see if you have the aptitude and interest to become a future business leader. Discover what it might be like to pitch a business idea to a Shark, be creative and develop a marketing plan, take a field trip to a Business Incubator idea factory, or participate in a mock trial. Explore being a business professional with this 3 week summer course overview.
Grades 6,7 Semester 2 6/24-7/12  8:30-10:00 a.m.
Registration will begin on **January 28, 2019**.

Register for Junior High Summer School using **one** of the following methods:

**ONLINE**- Register online at [https://www.studentquickpay.com/naperville203/](https://www.studentquickpay.com/naperville203/). (Please Note: There is an additional transaction fee on the total tuition bill).

**OR**

**PAPER**- Using the form on the last page of this packet.

1. All students need properly completed forms and the tuition/course payment at the time of registration.
2. Cash and check should be used for PAPER registration.
3. Drop off at Lincoln Junior High School OR mail to:
   Lincoln Junior High School
   Summer School Program
   c/o Kim Fricke
   1320 South Olympus Drive
   Naperville, IL 60565

**Confirmation Notice and Receipt of Payment:**

If you registered your child on the District 203 Summer School internet site, you will receive an e-mail confirming that your child is registered along with a receipt of payment. There is no need to complete the paper copy of the Summer School Student Registration Form, as you have completed all of the information that was requested electronically.

If you register your child using the paper registration packet, you will receive an email confirmation once your paperwork is processed.
2019 SUMMER SCHOOL REGISTRATION FORM
Only Students Residing Within District 203 Boundaries Are Permitted To Register for District 203 Summer School

Student Full Legal Name: ___________________________ Date of Birth: _____________________
Parent/Guardian Name: ___________________________ Grade in school for fall of 2019: ________
Address: ______________________________________ Home School- JJHS, LJHS, KJHS, MJHS, WJHS
City: ___________________________ Zip Code: _______
Home Telephone: ___________________________ Parent Work/Cell: _______________________
Parent/Guardian email: ______________________________________ Student ID Number: ___________

Transportation (See page 8 if you need After School Care and Transportation)
As a reminder, if you live in the Madison Junior High attendance zone and your children are currently walkers, they will not qualify for summer transportation.

Are you requesting bus transportation (7:30 am to school & 11:50 am from school) for the student? Circle all that apply:
*Please be aware that a $25 fee per session applies for students requesting bus transportation

YES – Session 1 from June 4 – June 21
YES – Session 2 from June 24 – July 12
NO

If you selected YES – is the transportation to/from the address on file in Infinite Campus or a separate address within District 203 boundaries? Circle which one applies:

YES, use the address in Infinite Campus
NO, I am not using the address in Infinite Campus.

**Please complete the form titled Request to Transport Student To/From a Different Bus Stop (it is attached at the end of the registration packet), and send it to the District Transportation Department.

I WISH TO ENROLL IN: (copy from the course offerings and descriptions sheets)

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Time</th>
<th>Dates</th>
<th>Cost</th>
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  + (if applicable) $25 for transportation for 1 semester/$50 for transportation for 2 semesters

  + $10 late registration fee per class (applicable after May 1, 2019)

Make Checks Payable to Naperville School District 203 Total Tuition $

NOTE: If classes are canceled, a $25 non-refundable fee will be assessed per class
NEW FOR FAMILIES OF JUNIOR HIGH AND HIGH SCHOOL STUDENTS ATTENDING SUMMER LEARNING

We are proud to announce a new partnership with the ALIVE Center for families of students at our Junior High and High School summer sites who need after school care. The ALIVE Center will provide activities for students in our Junior High and High School summer programs daily from 12-5pm. The ALIVE Center camp is FREE TO ALL participants and lunch will be served daily, also free of charge! District 203 will provide transportation to the ALIVE Center for students attending JH Summer Learning at Madison. Please register for transportation through https://www.studentquickpay.com/naperville203/. Students attending HS summer learning at NNHS are able to walk to the site at 500 W. 5th Avenue, just a block away from NNHS. More information on the ALIVE Center is available at www.alivenaperville.com. Registration for the ALIVE camp is available by clicking the following link and following the registration directions below.

https://alivecenter.recedesk.com/Community/Home

Steps:
   a) Click the Create Account button (there are no fees)
   b) Create a parent/guardian account
   c) Add each eligible child entering grades 6-12 as a “Household” member

Students will sign in on their own when they arrive each day and have access to all of the ALIVE Center’s free programs!

Are you requesting after school care and bus transportation from Madison to the Alive Center for your student? Circle all that apply:

YES – After School Care only
YES – After School Care and Transportation from Madison
NO