



Sophomore Year

Fall: August – December

- Focus on doing your best in your class (Grades = Money in the eyes of colleges)
- Get involved (or stay involved) in extracurricular activities
 - Look for leadership opportunities in your activities
 - Focus more on the **QUALITY** of your involvement, not the quantity of activities you're in
- Attend college visits in the Postsecondary Advising & Resource Center (The **PARC**)
 - Visits begin in September
 - [Click here](#) for instructions on how to sign-up for these visits
- Register for AP Tests (if applicable)
- Review the [Program Planning Guide](#) to assist with future course selection
 - Look at all options, including [Dual Credit](#) & [TCD](#)
- Attend college fairs & visit college campuses
 - [On-Campus Visit Tips](#) are also available
- Complete/update your 4-Year Plan in SchoolLinks

Winter: January – February

- Continue to make academics a priority
- Use SchoolLinks to explore careers & colleges
 - [College Search Tool](#) (And [Understanding Scattergrams](#))
 - [Planning Assessments / Interest Inventories](#)
- Enter your course selection into SchoolLinks
 - Afterward, meet with your counselor for Course Verification
- Are you a prospective college athlete? If so, create your [NCAA Eligibility Center account](#)
- Continue attending college fairs & visiting college campuses
 - [On-Campus Visit Tips](#) are also available

Spring: March – May

- Take the Pre-ACT 10
 - This will help prepare you for the ACT you will take during Junior Year
- Attend College Planning Night
- Continue attending college fairs & visiting college campuses
 - [On-Campus Visit Tips](#) are also available
- Finish Sophomore Year strong!

Summer: June – July

- Continue attending college fairs & visiting college campuses
 - [On-Campus Visit Tips](#) are also available
- Make sure that your [Student Profile in SchoolLinks](#) is up-to-date
- Looking for something to do over the summer? Consider getting a part-time job, volunteering, or attending a pre-college program.