



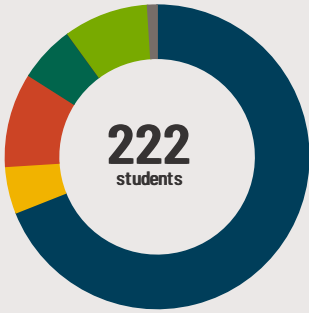
Naper Elem School

39 S Eagle St Naperville, IL 60540 (630)420-6345

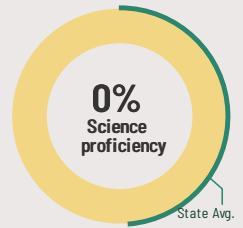
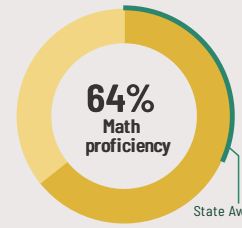
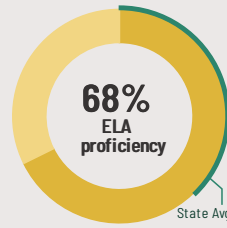
Grades: K - 4
District: Naperville CUSD 203

Principal: Ms.Tracy Dvorchak
Superintendent: Mr.Daniel Bridges

Fast Facts



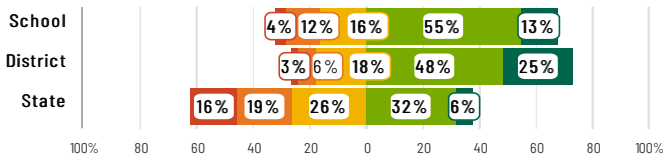
Student Characteristics	
White	69%
Black	5%
Hispanic	10%
Asian	6%
American Indian	0%
Two or More Races	9%
Pacific Islander	1%
Low Income	15%
English Learners	5%
With IEPs	14%
With Disabilities	-
Homeless	5%



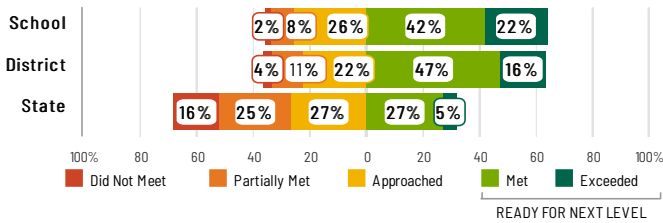
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



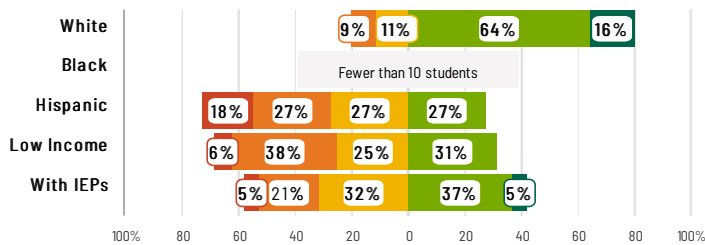
Mathematics



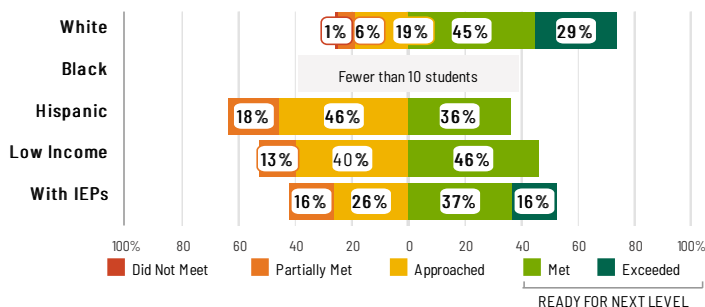
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates	
Students	96%
Teachers	100%

- More** Effective Leaders
Do principals and teachers implement a shared vision for success?
- More** Collaborative Teachers
Do teachers collaborate to promote professional growth?
- More** Ambitious Instruction
Are classes challenging and engaging?
- Most** Supportive Environment
Is the school safe, demanding, and supportive?
- Most** Involved Families
Does the entire staff build strong external relationships?

Student Attendance and Mobility

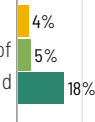
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



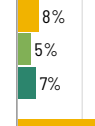
Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



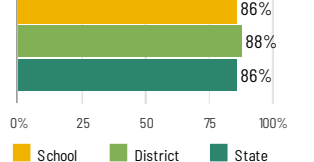
Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year





Naper Elem School

School Highlights

Academic Courses

Gifted and Talented Programs, Title 1 Programs

Career Development Courses and Programs

Physical Education, Health and Wellness

Running Club

Athletics

Other Programs and Activities

Chess Club, Chorus, Homework Club, Reading Clubs

School Personnel Resources

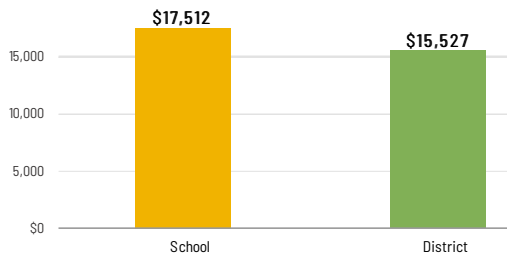
English as a Second Language Teacher, Librarian/Media Specialist, Paraprofessional, Reading Specialist, School Psychologist, Special Education Teacher, Speech Language Pathologist-non teaching

School Awards

Facilities

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **86% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.