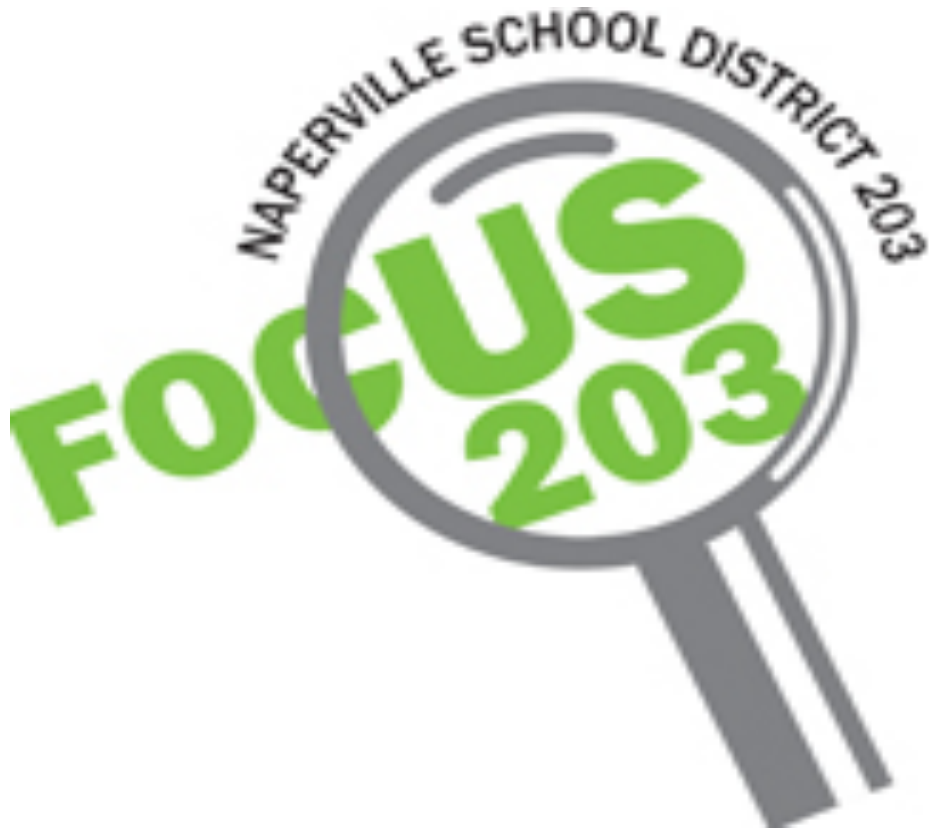


# School Day/School Year

November 2016



# School Day/School Year

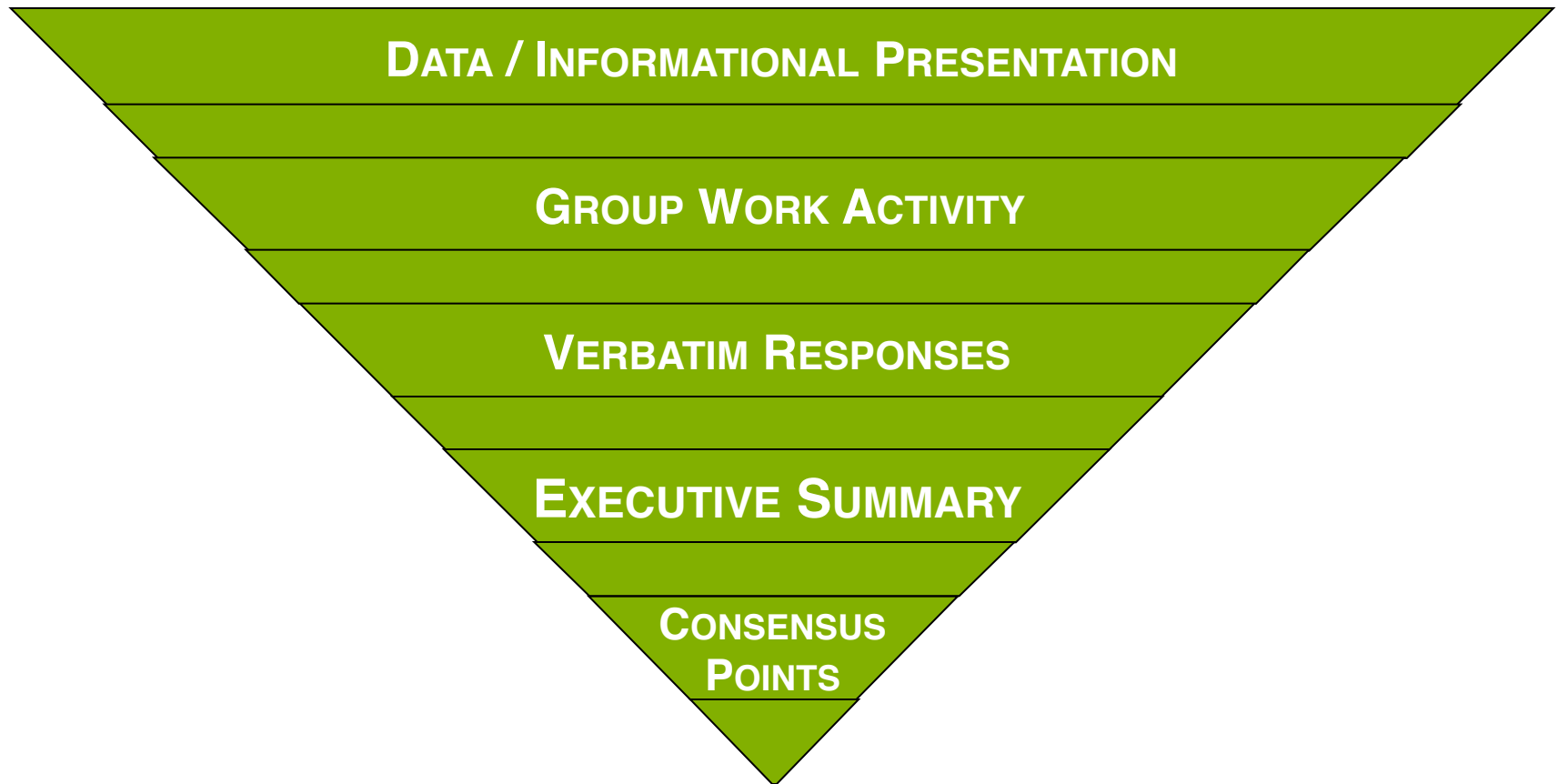


# Typical Session Schedule



- Welcome
- Data/Informational Presentation
- Instructions for Small Group Work Activity
- Small Group Discussion
- Small Group Reporting to Large Group
- Closing

# Session Documentation



# Website/Social Media

## WEBSITE:

[www.naperville203.org](http://www.naperville203.org)

Mobile App: 



## SOCIAL MEDIA:



facebook

# Questions/Comments

- Fill out “Question/Comment” form
- Call: 630.420.6475
- Email:  
Focus203@naperville203.org
- Ask questions during Small Group time



## NAPERVILLE SCHOOL DISTRICT 203 COMMUNITY ENGAGEMENT PROGRAM

I would like to be contacted by a *Focus 203* community engagement representative who can respond to this question/comment:

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Your question or comment may be directly related to the community engagement project or any other matter regarding District 203.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

E-Mail: \_\_\_\_\_

### NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203

203 W. Hillside Road • Naperville, IL 60540

Phone: 630.420.6475

Email: Focus203@naperville203.org

Website: www.naperville203.org



# BLUEPRINT COMMITMENT 3.18.A SCHOOL DAY/SCHOOL YEAR

# 1 Design and implement effective practices that promote learning experiences for all

## By June 30, 2016

- Implement All-Day Kindergarten program at all District 203 elementary schools to maximize early learning opportunities
- Develop and implement rigorous curriculum aligned to Common Core State Standards to achieve college and career readiness:
  - K-12 Math (2013-2014)
  - K-12 Literacy (2013-2015)
  - 6-12 HST (2014-2015)
- Implement a continuous improvement plan for high school athletics and activities departments that result in enhanced extracurricular experiences for students and families
- Implement a long term plan for STEM education that prepares students for success in a global economy
- Implement summer school recommendations that maximize the opportunities to advance student learning
- Develop and implement a high-quality online and blended learning experience to meet students' diverse learning styles

## By June 30, 2018

- Develop and implement rigorous K-12 science curriculum aligned to Next Generation Science Standards to achieve college and career readiness
- Implement effective program design for English Language Learners to ensure successful transition into general education
- Design and implement effective program design for Dual Language Learners to achieve college and career readiness
- Develop and implement an effective social emotional plan that will enable students to demonstrate the skills needed to be competent in their families, with their peers, in their school, at their work settings, and in their communities
- Implement a Multilevel System of Support (MLSS) for all students' academic and behavioral development for college and career readiness

*Commitments to Our Community*

## By June 30, 2020

- Optimize student support services that enable students to identify, select, and achieve pathways for college and career
- Optimize junior high school programs to maximize instructional time, learning opportunities, and differentiated experiences
- Implement an aligned K-12 world and classical language experience
- Recommend a driver's education program that will ensure viable options for students to become safe and responsible drivers

# 3 Steward resources effectively to promote student learning

## By June 30, 2016

- Develop and implement updated student activity fund guidelines that ensure all funds are spent for their intended purpose and comply with state law
- Implement an effective resource management system that manages and distributes curriculum resources
- Implement a District-wide printing optimization program to maximize productivity and effective stewardship of District print resources

- Acquire up-to-date demographic and enrollment projections to aid leadership in allocating District resources
- Create a facility master plan that will aid leadership in allocating District resources to meet the varied needs of schools and programs

## By June 30, 2018

- Conduct a thorough analysis of how to best structure time in the school day and school year to maximize student learning and professional collaboration
- Submit recommendations for consideration of simplified fee structures that achieve equity and improve asset management
- Design and implement an effective student technology device strategy to maximize student learning

## By June 30, 2020

- Demonstrate continued vigilance to ensure long-term financial stability for District 203

*Commitments to Our Community*

# FOCUS 2020

# 2 Foster an equitable high-performance culture focused on student learning

## By June 30, 2016

- Implement a common research-based school improvement process that maximizes continuous student growth and achievement
- Design and implement a teacher evaluation process that ensures high quality instruction
- Implement a new teacher-mentoring program to build teacher efficacy and increase student learning
- Implement a professional learning plan on culturally responsive practices and ensure that such practices are employed in all learning environments

## By June 30, 2018

- Implement a new model of job embedded professional learning to improve teacher efficacy and student learning
- Implement a comprehensive model of job embedded professional learning to improve administrator efficacy and support leadership development
- Implement a balanced assessment system to prepare staff and students for success with the next generation of assessments
- Implement tools for measuring and reporting student achievement and growth to effectively communicate student learning and progress to students, parents, and the community

## By June 30, 2020

- Develop and implement measures to evaluate students' post-secondary achievement of the District 203 mission
- Ongoing implementation of a Diversity Action Plan to ensure equity in learning and attainment of college and career success

*Commitments to Our Community*

## Focus. Commitment. Success.

FOCUS 2020 is the District's strategic blueprint for comprehensive improvement between 2014 and 2020. It is emerging as the result of community feedback, best practice, and a vision for the future. Ultimately, this blueprint will advance the fulfillment of the District's mission.

The blueprint's foundation is the Future Focus Community Engagement process that occurred over the course of a year where hundreds of members from across the community provided feedback to District leadership regarding facilities, finances, measuring student success, and programs of study.

The Blueprint includes four "Strategic Focus" areas, and each Focus then establishes "Commitments" which are what the District leadership pledges to accomplish within a distinct timeframe.

# 4 Enhance communication and community relations

## By June 30, 2016

- Implement a Communications and Community Relations program structure which maximizes engagement with the community and support for the schools
- Implement upgraded District and school web sites to maximize functionality for parents, students, staff, and community

## By June 30, 2018

- Implement a school business partnership program that establishes relationships to provide students with authentic learning experiences
- Implement a communications strategy which maximizes engagement with the community and its support for the schools

## By June 30, 2020

- Continue and build two-way communication and community engagement opportunities to maintain informed and contributing stakeholders

*Commitments to Our Community*



# 3.18.A

## **Commitment:**

*Conduct a thorough analysis of how to best structure time in the school day and school year to maximize **student learning** and **professional collaboration**.*

# 203 Work Group Summary



- Research suggests there are benefits to later start times for middle & high school
- High school day does not need to be extended
- Junior high school day does not need to be extended for collaboration, but perhaps it could be for additional instruction

# 203 Work Group Summary



- Current and future curricula at the elementary level indicate a need for additional instructional time
- High school and elementary teachers need more time to allow for professional collaboration

## 4.20.A

### **Commitment:**

*Continue and build **two-way communication and community engagement opportunities** to maintain informed and contributing stakeholders.*

# School Calendar and Start Time Survey

## Results and Analysis

Naperville Community School District 203  
October 4–18, 2016



# Key Insights

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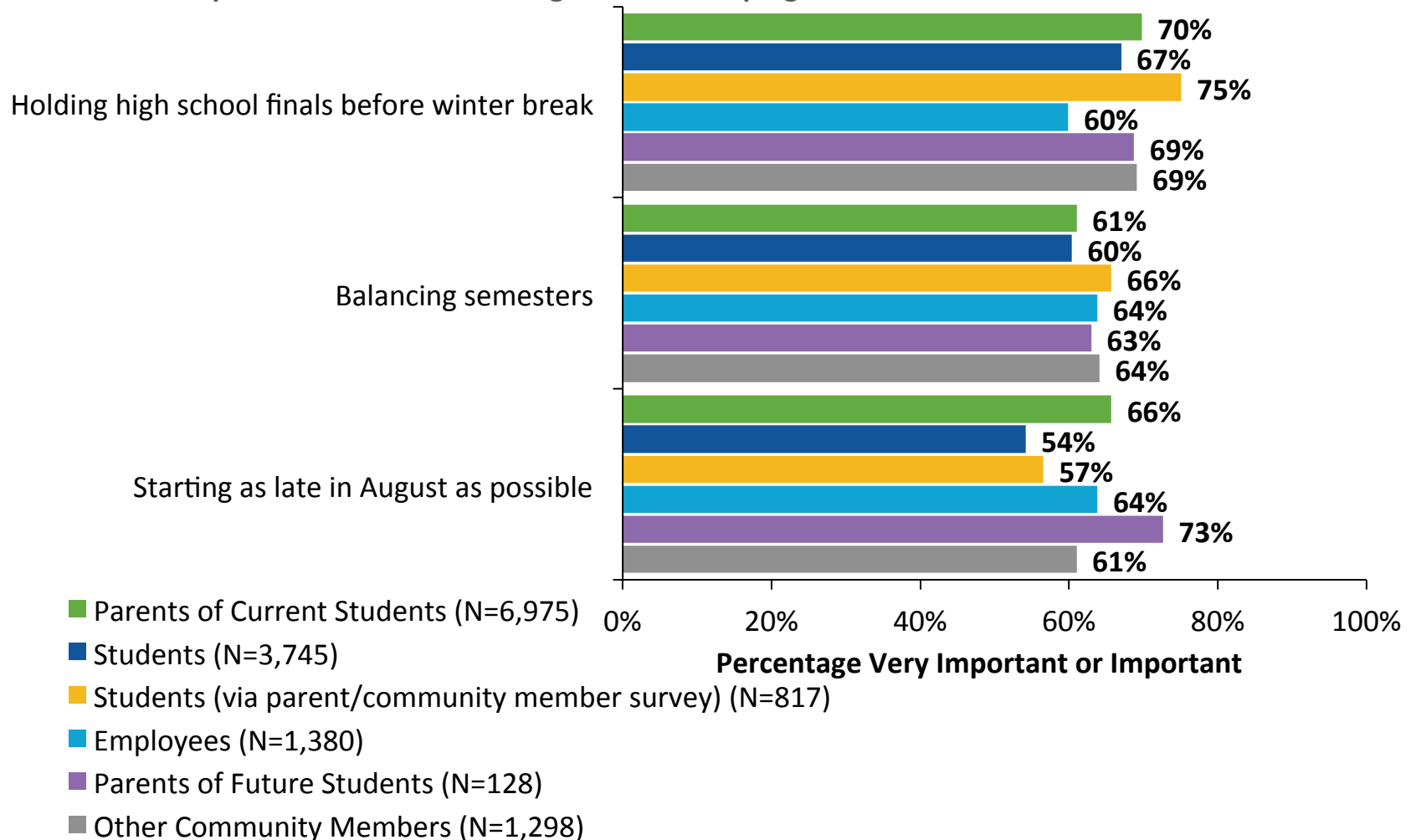
- Students' health and sleep received the highest weighted score and students' academic performance received the second highest weighted score overall as the most important factors to consider for a preferred school schedule.
- 74% of elementary school employees said they would spend extra time collaborating with peers if the school day was 30 minutes longer.
- 71% of parents of current students, 77% of students, and 54% of employees said starting middle school at 8:30 a.m. would have a positive impact on students' health.
- At least 58% of parents, students, and community members support or strongly support starting the middle school day at 8:30 a.m..
- 79% of parents of current students, 93% of students, and 76% of employees said starting high school at 8:30 a.m. would have a positive impact on students' health.
- 69% of parents of current students support or strongly support moving the high school start time to 8:30 a.m.
- 70% of high school employees support or strongly support exchanging 20-25 minutes of instructional time for professional collaboration.

# Participation

Respondent Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate	Public Access Link Responses	Total Responses
Parents/Community Members	17,575	6,530	37%	2,169	8,699
Employees	2,494	1,387	56%	-	1,387
Students (Grades 6-12)	9,299	3,771	41%	--	3,771
Students (via parent/community member survey)	--	--	--	829	829

# School Calendar

Please rate the importance of each of these goals in developing the school calendar.





# Elementary School Day

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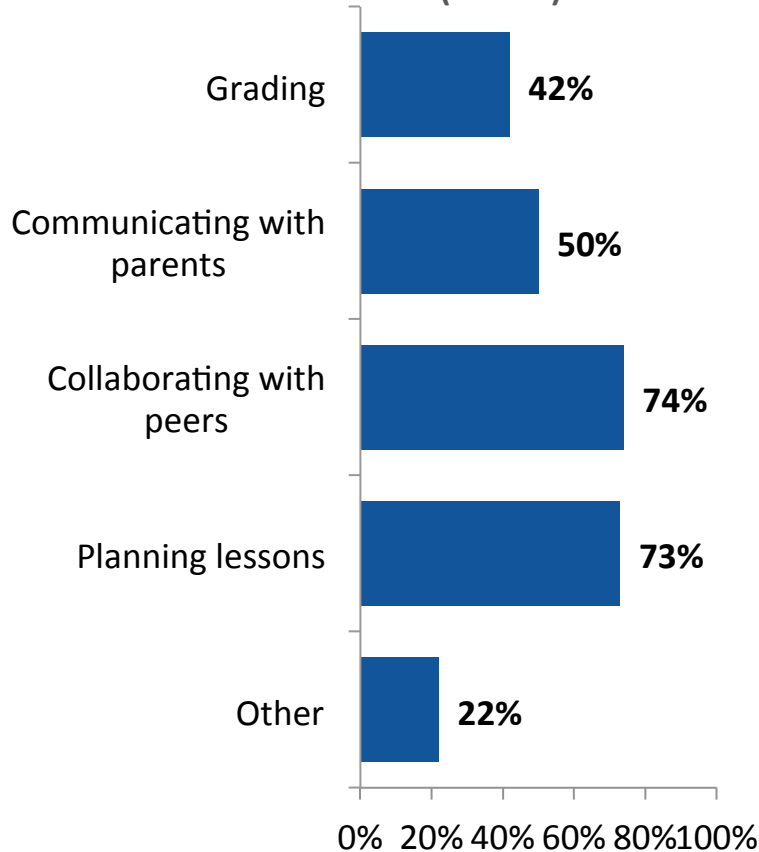
# Elementary School Factors

Please rank the following factors when considering your preferred school schedule, where Rank 1 is most important and Rank 6 is least important.

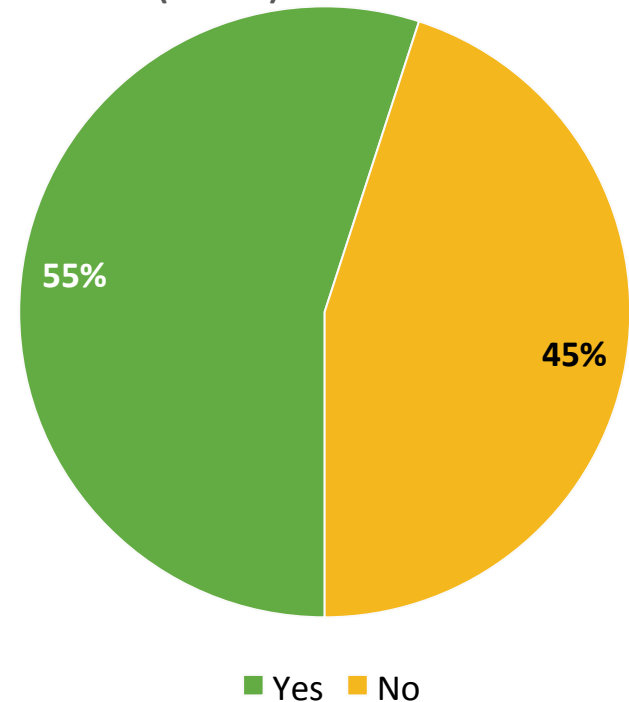
	Elementary School Employees (N=535)	Parents of Current Elementary School Students (N=4,233)
Students' health and sleep	<b>Rank 1</b> (Weighted Score = 2,296)	<b>Rank 1</b> (Weighted Score = 22,893)
Student academic performance	<b>Rank 2</b> (Weighted Score = 2,017)	<b>Rank 2</b> (Weighted Score = 20,231)
My work schedule	<b>Rank 3</b> (Weighted Score = 1,625)	<b>Rank 3</b> (Weighted Score = 12,455)
Availability of transportation other than the bus (carpool, parent, etc.)	<b>Rank 4</b> (Weighted Score = 1,197)	<b>Rank 6</b> (Weighted Score = 10,455)
Timing of athletics or after-school and extracurricular activities	<b>Rank 5</b> (Weighted Score = 890)	<b>Rank 4</b> (Weighted Score = 11,908)
Before- and after-school care	--	<b>Rank 5</b> (Weighted Score = 10,955)

# Extra Time – Elementary School Employees

How would you spend the additional 30 minutes if you were not with students? (N=530)



Would having an additional 30 minutes to complete daily tasks free up other time for peer collaboration? (N=523)

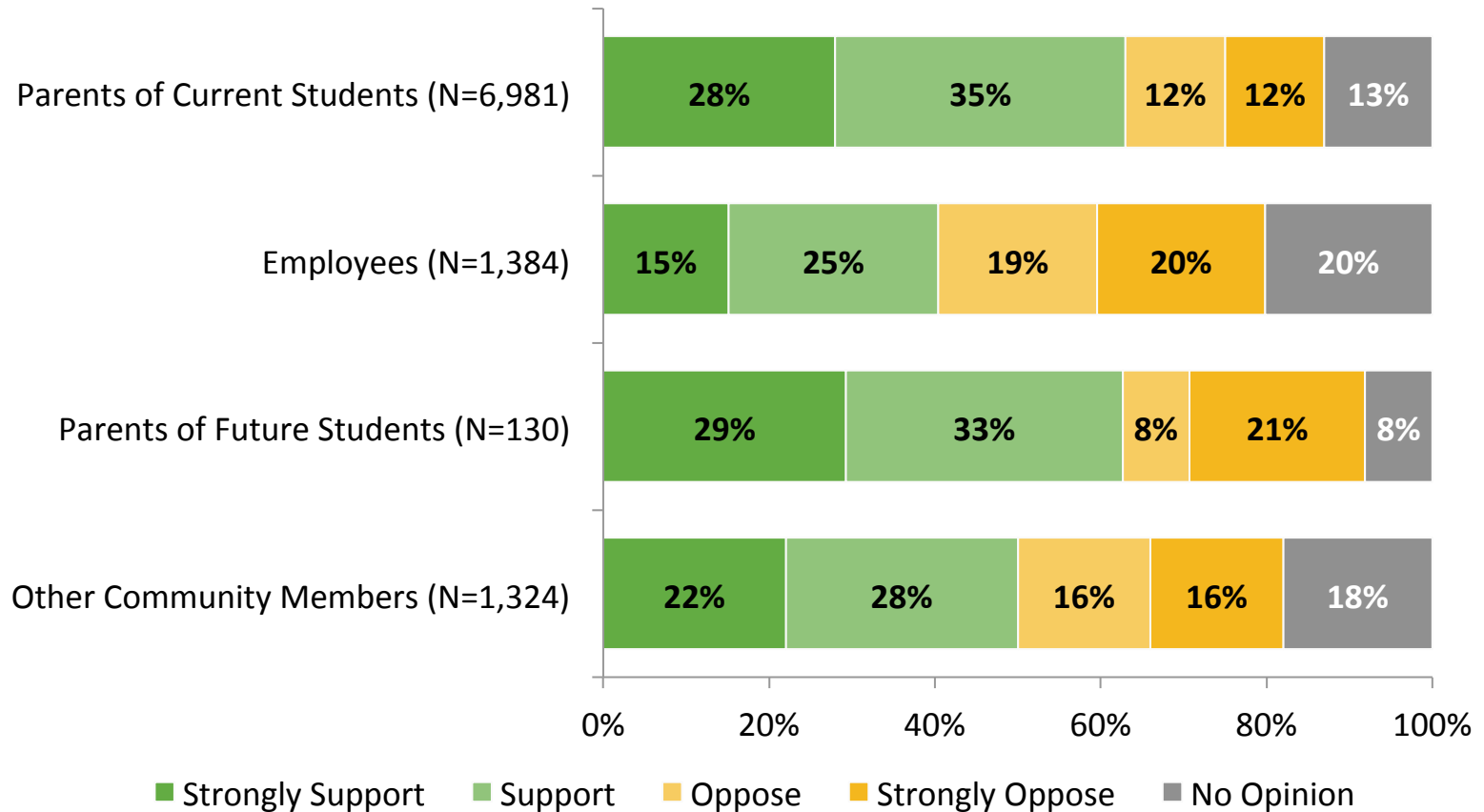


**Notes:**

- Percentage totals for the question on the left may exceed 100 since participants could select more than one answer. These questions were only presented to elementary school staff members.

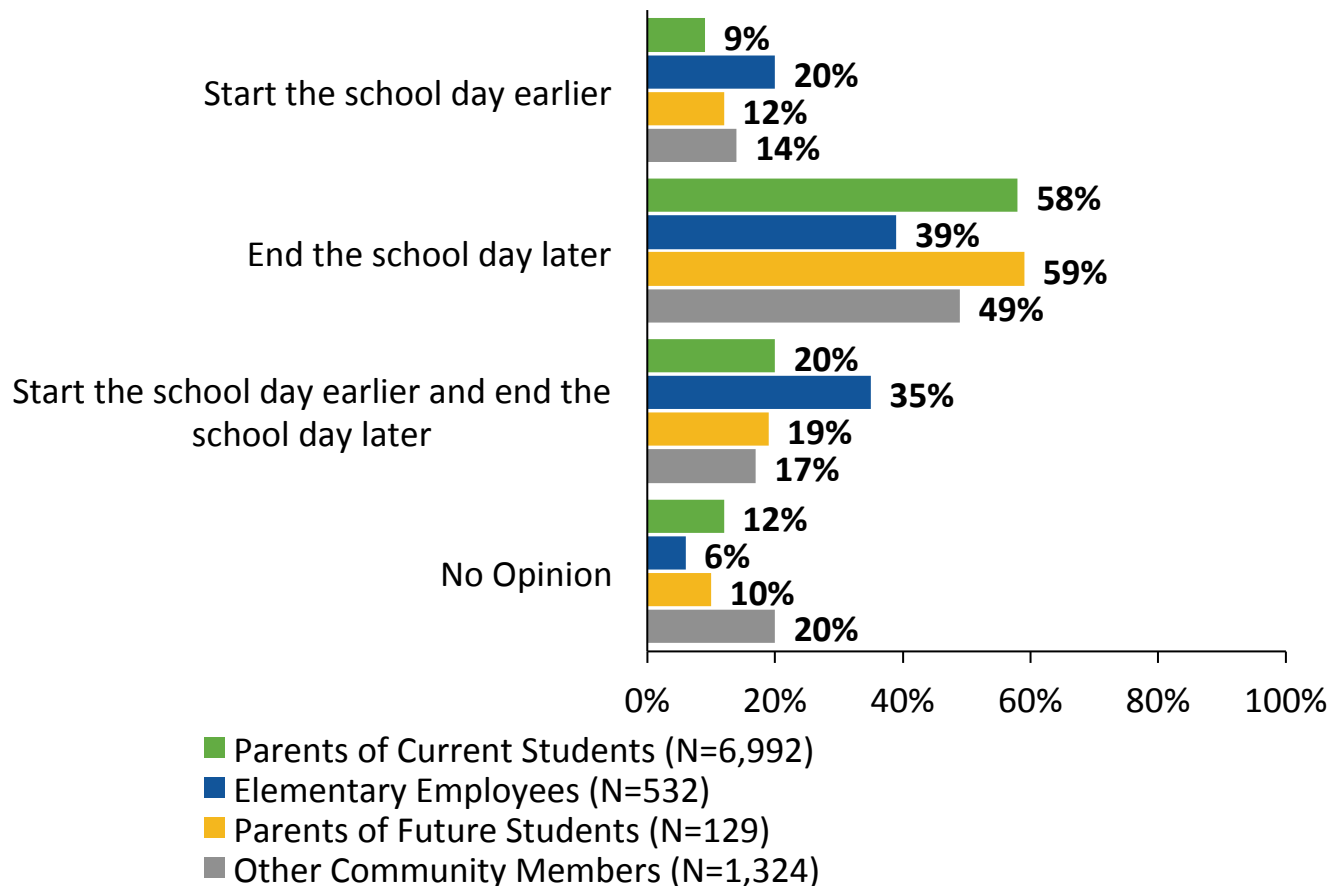
# Extending Elementary School Day

How strongly do you support or oppose extending the elementary school day by 30 minutes?



# Extending Elementary School Day

The current elementary school day starts at 8:15 a.m. and ends at 2:30 p.m. If the elementary school day were extended by 30 minutes, which of the following would you prefer?



# Middle School Day

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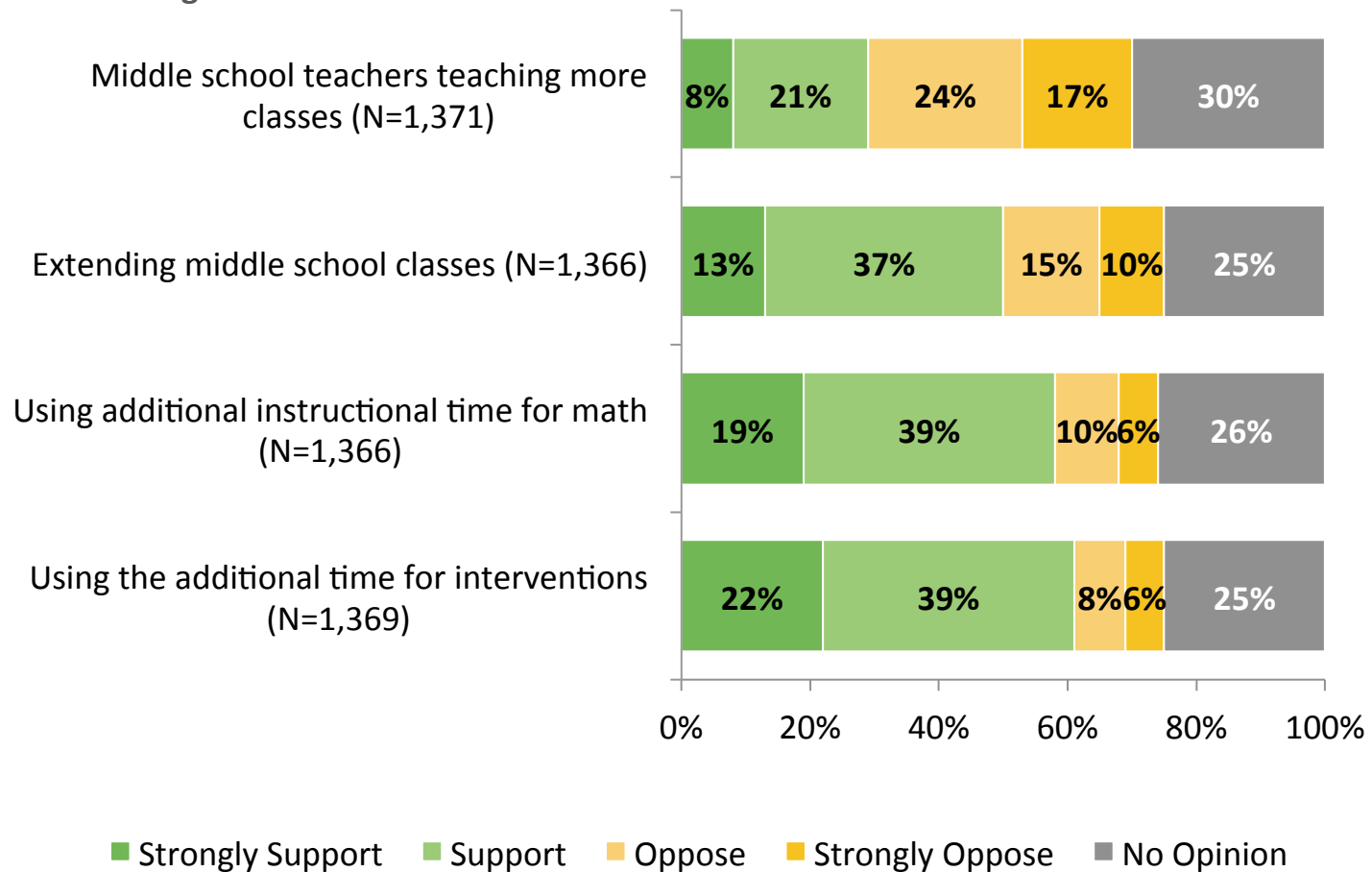
# Middle School Factors

Please rank the following factors when considering your preferred school schedule, where Rank 1 is most important and Rank 6 is least important.

	Middle School Students (N=1,746)	Middle School Employees (N=279)	Parents of Current Middle School Students (N=2,961)
Students' health and sleep	<b>Rank 1</b> (Weighted Score = 5,450)	<b>Rank 2</b> (Weighted Score = 1,071)	<b>Rank 1</b> (Weighted Score = 15,870)
Student academic performance	<b>Rank 2</b> (Weighted Score = 5,138)	<b>Rank 1</b> (Weighted Score = 1,073)	<b>Rank 2</b> (Weighted Score = 14,513)
Timing of athletics or after-school and extracurricular activities	<b>Rank 3</b> (Weighted Score = 3,622)	<b>Rank 4</b> (Weighted Score = 631)	<b>Rank 3</b> (Weighted Score = 9,402)
Availability of transportation other than the bus (carpool, parent, etc.)	<b>Rank 4</b> (Weighted Score = 3,250)	<b>Rank 5</b> (Weighted Score = 561)	<b>Rank 5</b> (Weighted Score = 7,962)
My work schedule	--	<b>Rank 3</b> (Weighted Score = 849)	<b>Rank 4</b> (Weighted Score = 8,621)
Before- and after-school care	--	--	<b>Rank 6</b> (Weighted Score = 5,813)

# Increasing Middle School Instructional Time – Employees

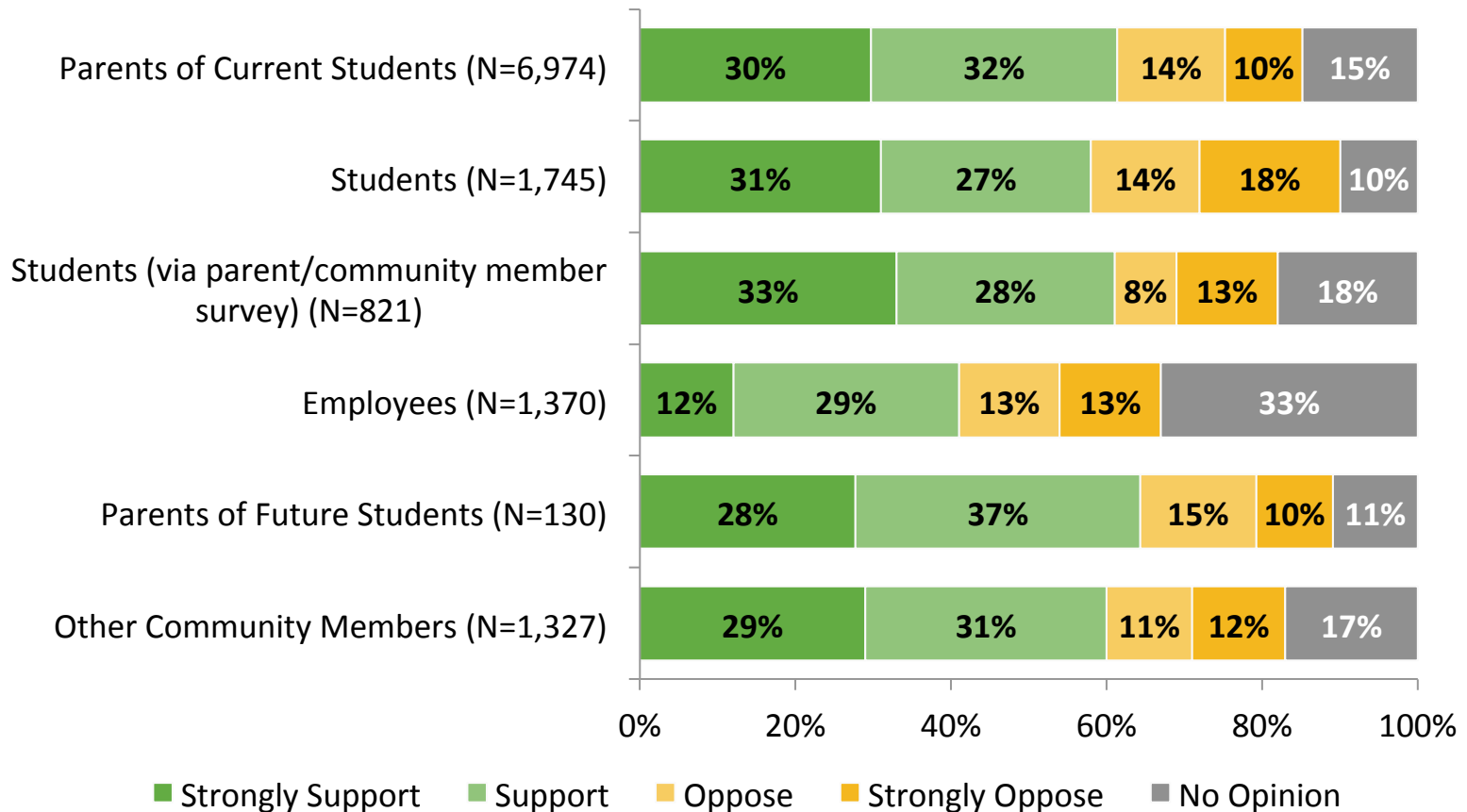
How strongly do you support or oppose the following options for starting the middle school day at 8:30 a.m. and increasing instructional time?





# Support for Later Middle School Start Time

How strongly do you support or oppose moving the middle school start time to 8:30 a.m.?



# High School Day

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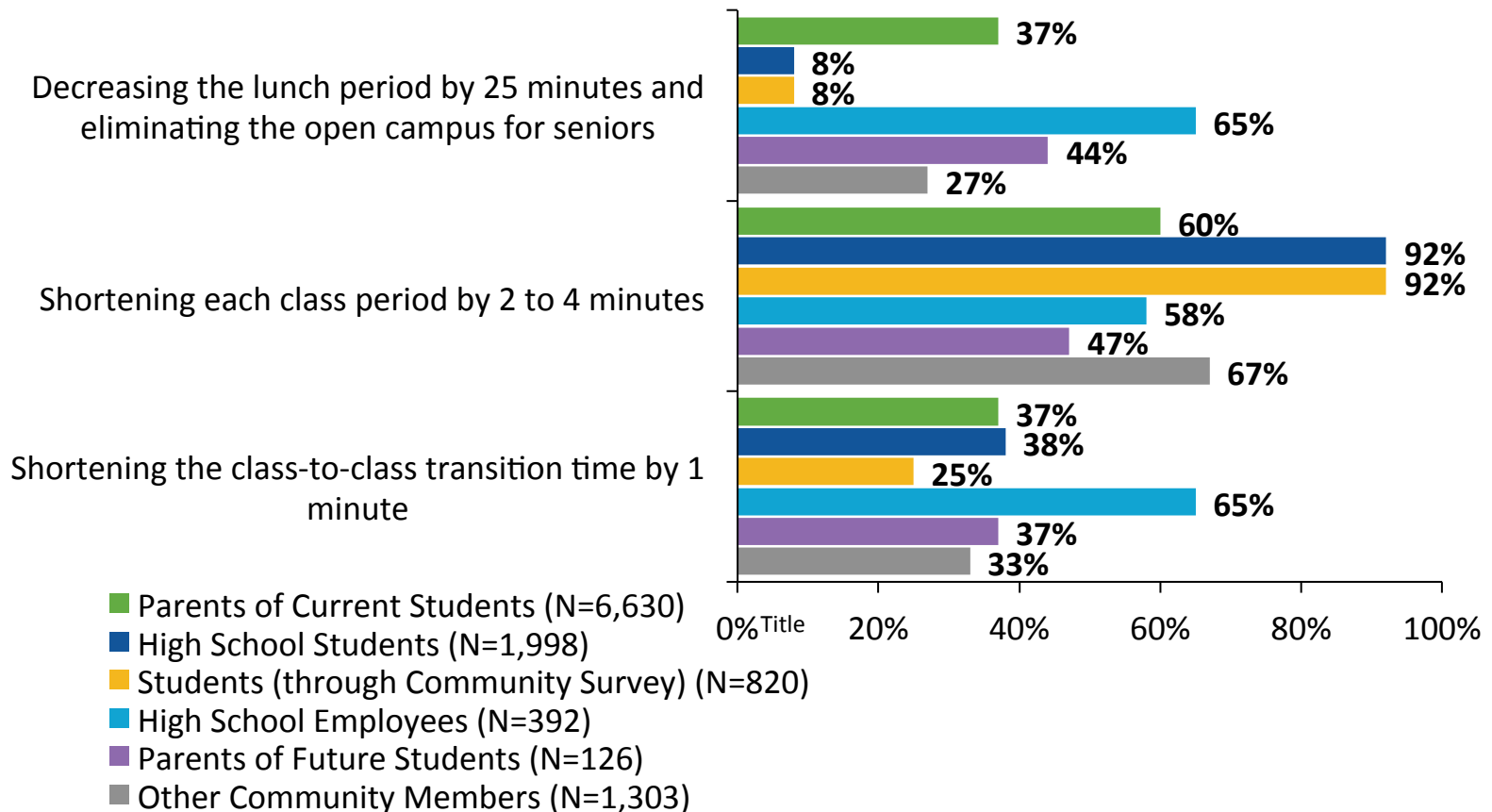
# High School Factors

Please rank the following factors when considering your preferred school schedule, where Rank 1 is most important and Rank 7 is least important.

	High School Students (N=2,010)	High School Employees (N=393)	Parents of Current High School Students (N=3,135)
Students' health and sleep	Rank 1 (Weighted Score = 6,587)	Rank 1 (Weighted Score = 1,565)	Rank 1 (Weighted Score = 19,804)
Student academic performance	Rank 2 (Weighted Score = 6,275)	Rank 2 (Weighted Score = 1,522)	Rank 2 (Weighted Score = 18,809)
Timing of athletics or after-school and extracurricular activities	Rank 3 (Weighted Score = 4,123)	Rank 4 (Weighted Score = 877)	Rank 3 (Weighted Score = 13,161)
Availability of transportation other than the bus (carpool, parent, etc.)	Rank 4 (Weighted Score = 3,118)	Rank 5 (Weighted Score = 722)	Rank 4 (Weighted Score = 10,668)
My work schedule	--	Rank 3 (Weighted Score = 1,209)	Rank 5 (Weighted Score = 10,378)
Before- and after-school care	--	--	Rank 7 (Weighted Score = 6,784)
My child's part-time job	--	--	Rank 6 (Weighted Score = 8,176)

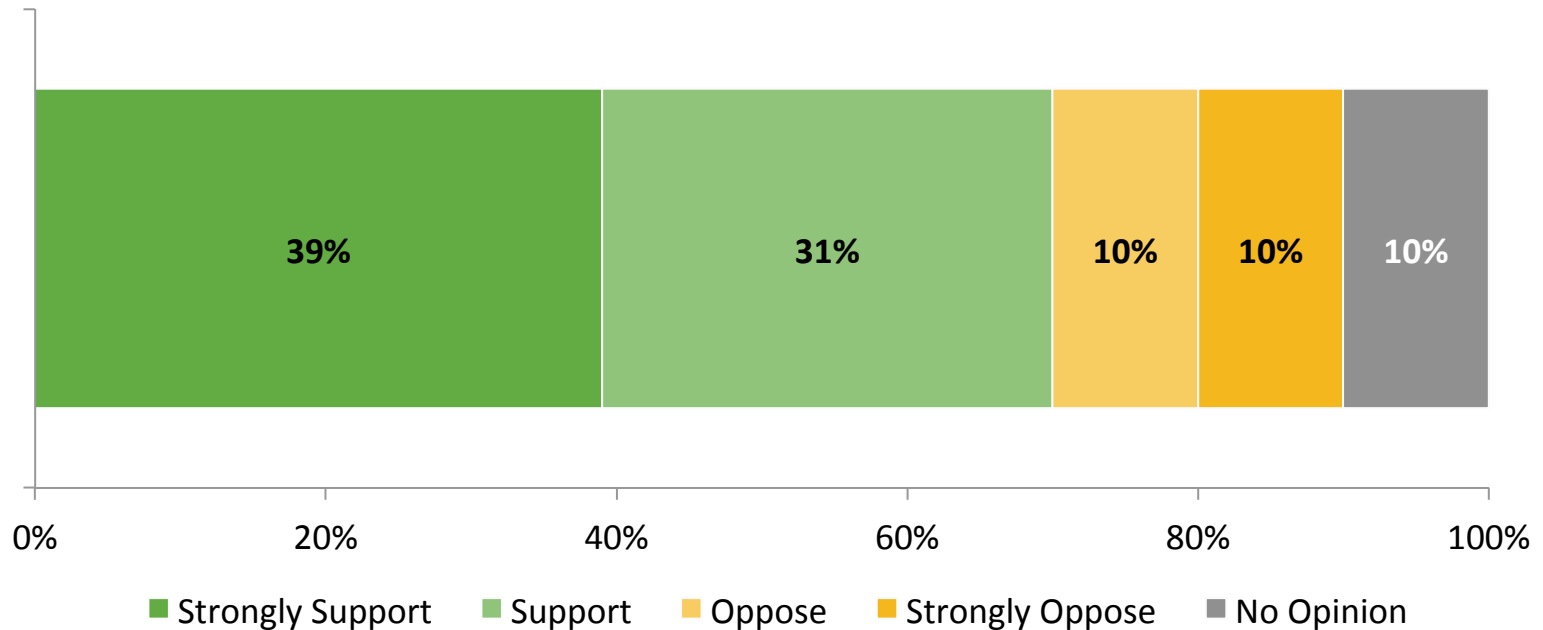
# Offsetting Later Start Time

Starting 45 minutes later may result in the school day ending 10-20 minutes later. The additional time can be taken from other portions of the schedule. To offset the later start time without having to extend the school day another 30 minutes, which of the following approaches would you support?



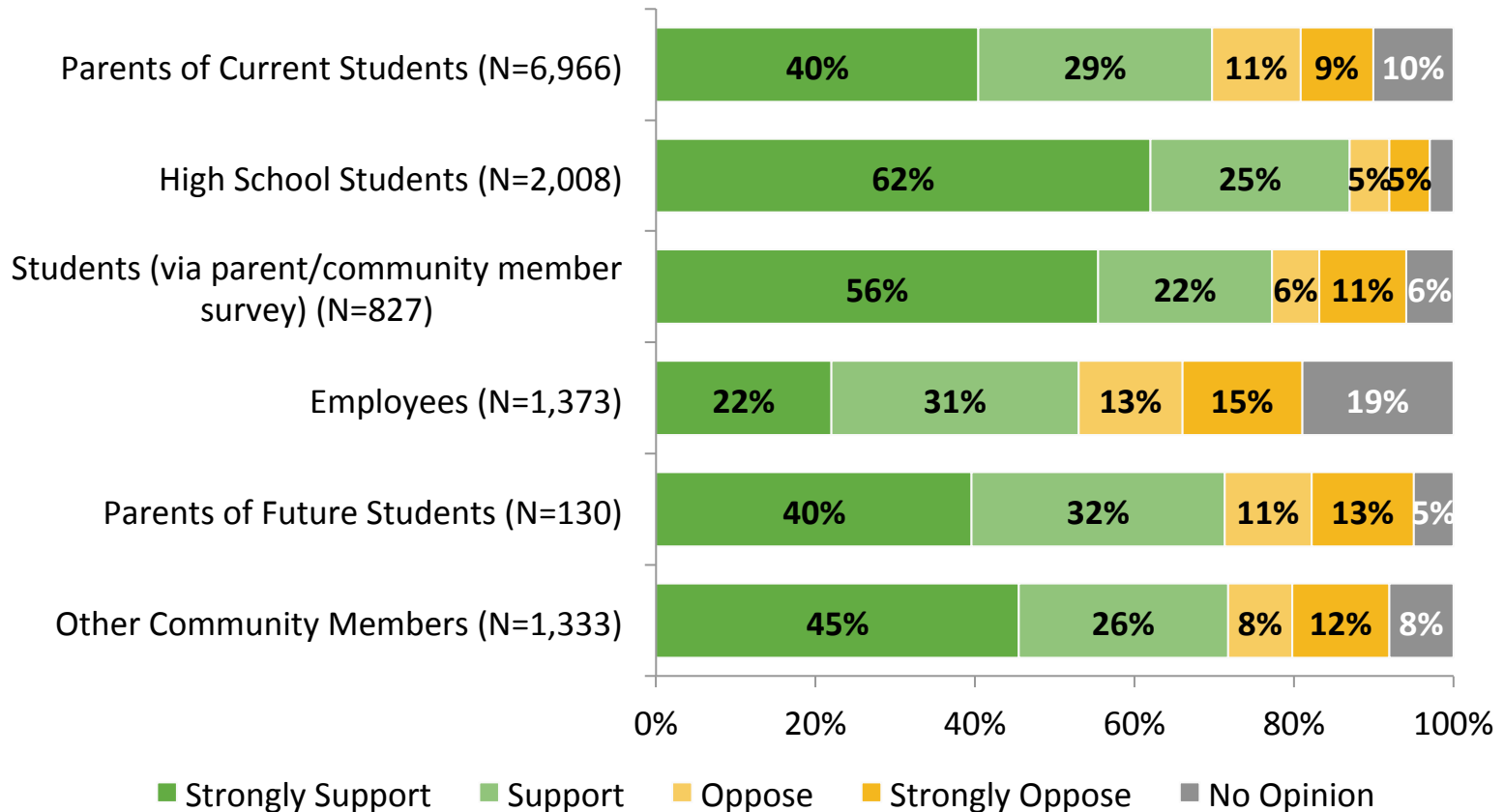
# Professional Collaboration – High School Employees

How strongly do you support or oppose trading 20-25 minutes of instructional time for professional collaboration? (N=395)



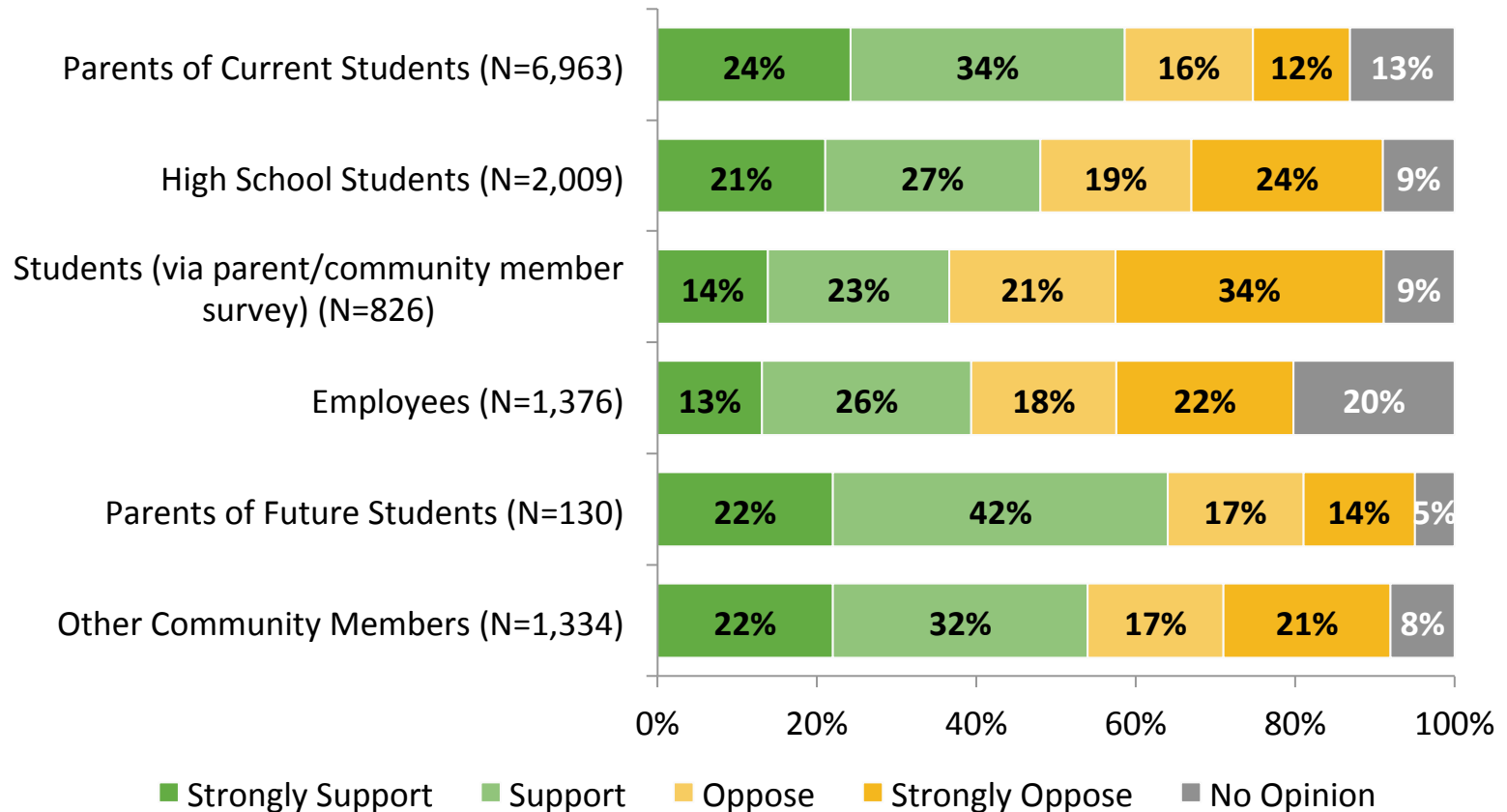
# Support for Later High School Start Time

The current school day starts at 7:45 a.m. and ends at 3:10 p.m. How strongly do you support or oppose moving the high school start time to 8:30 a.m.?



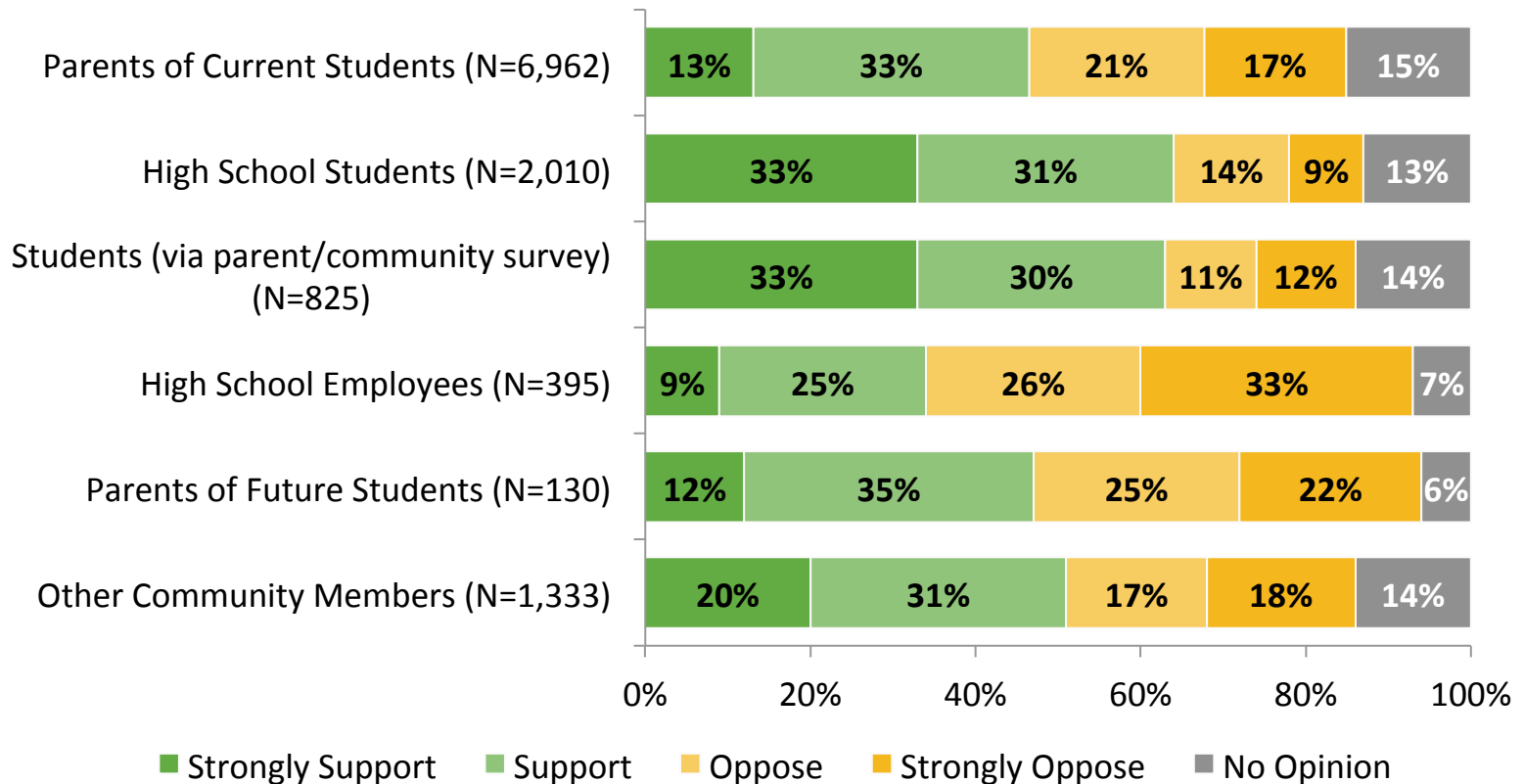
# Support for Later High School End Time

How strongly do you support or oppose changing the high school end time to approximately 3:30 p.m.? This may mean high school buses would leave school after 4 p.m. to transport students home.



# Early Dismissal

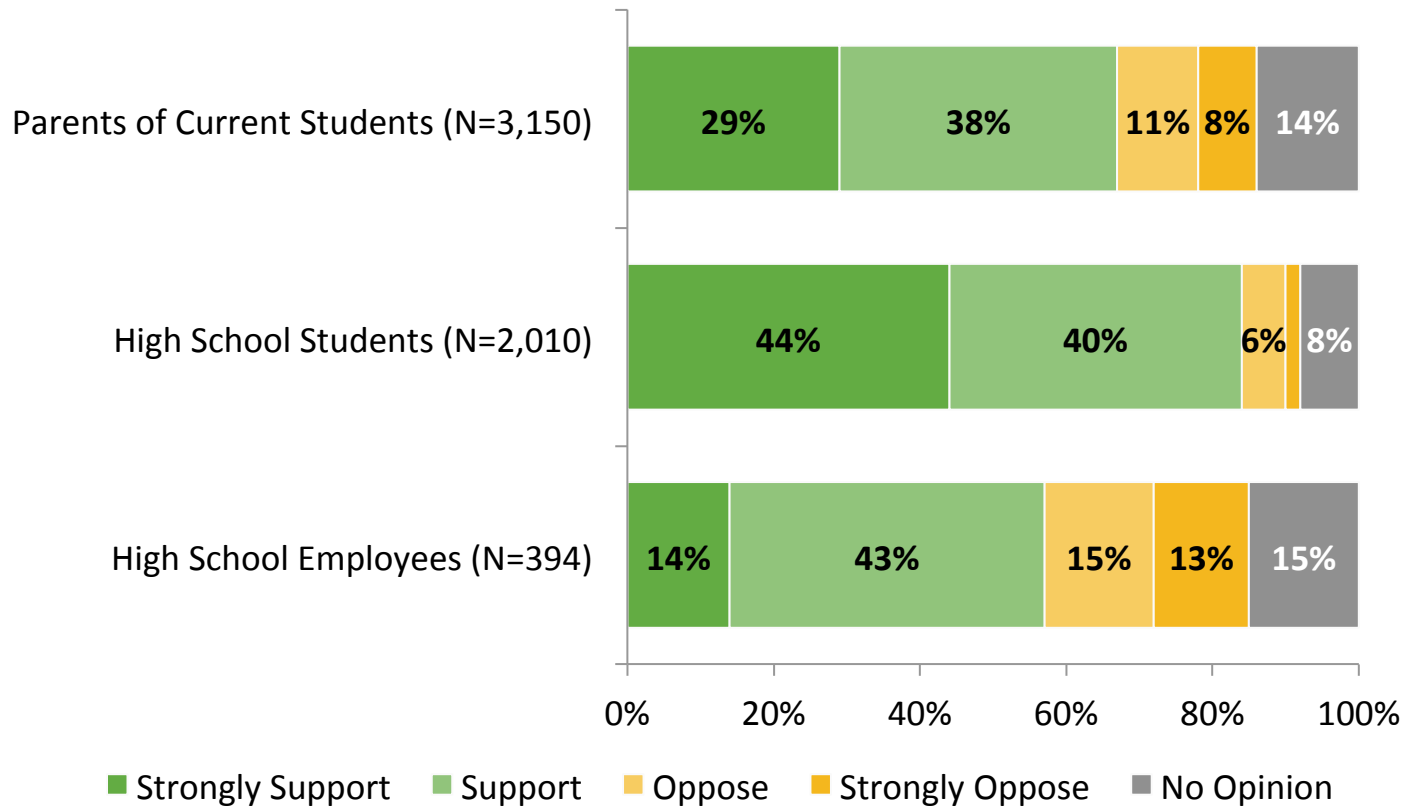
Students participating in sports have to leave school at 3:30 p.m. to compete. If the school day ended at 3:30 p.m., students would have to leave their last period at 3:15 p.m. How strongly do you support or oppose students leaving class at 3:15 p.m. on days they have games or competitions?





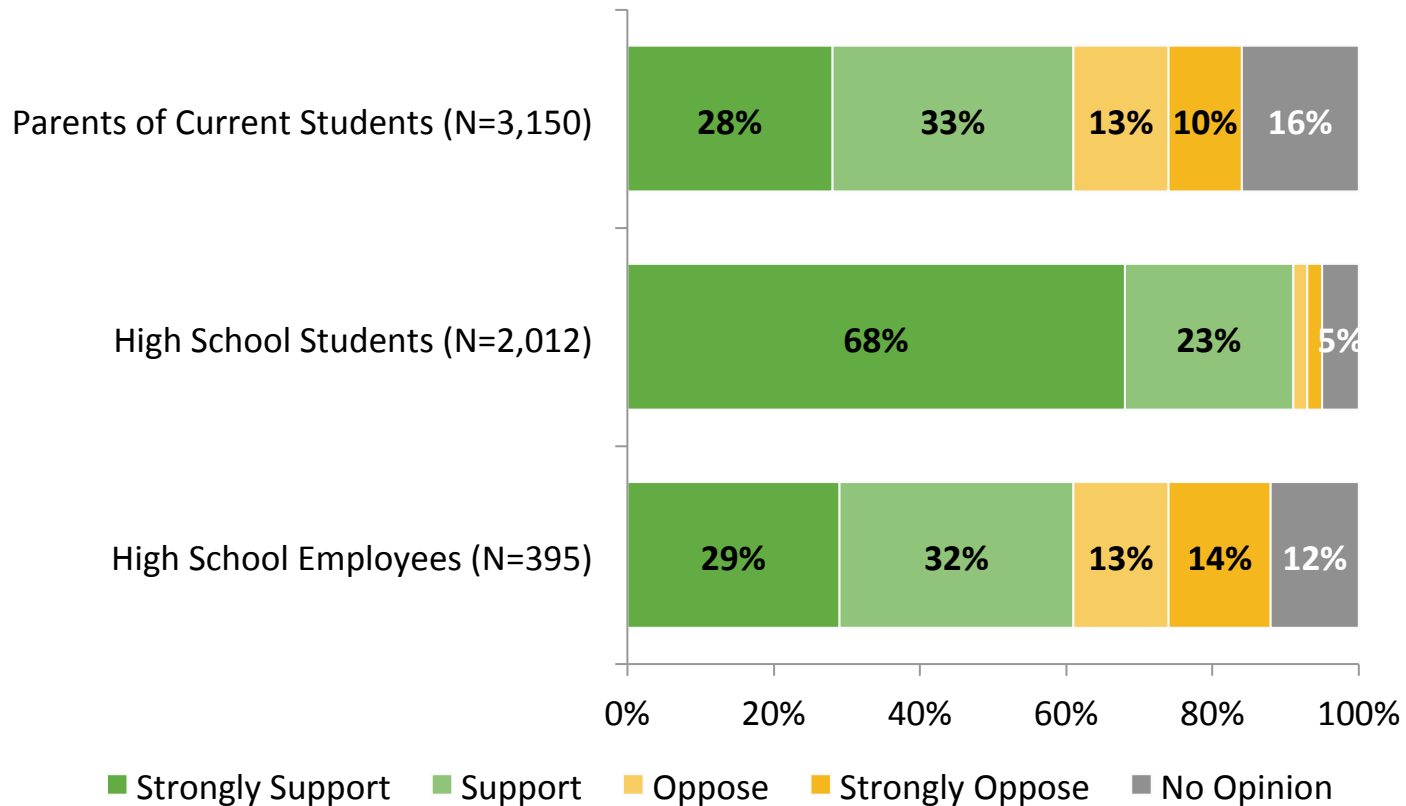
# Current Late Start Schedule

How strongly do you support or oppose the current late start schedule?



# Current Late Start Schedule (Continued)

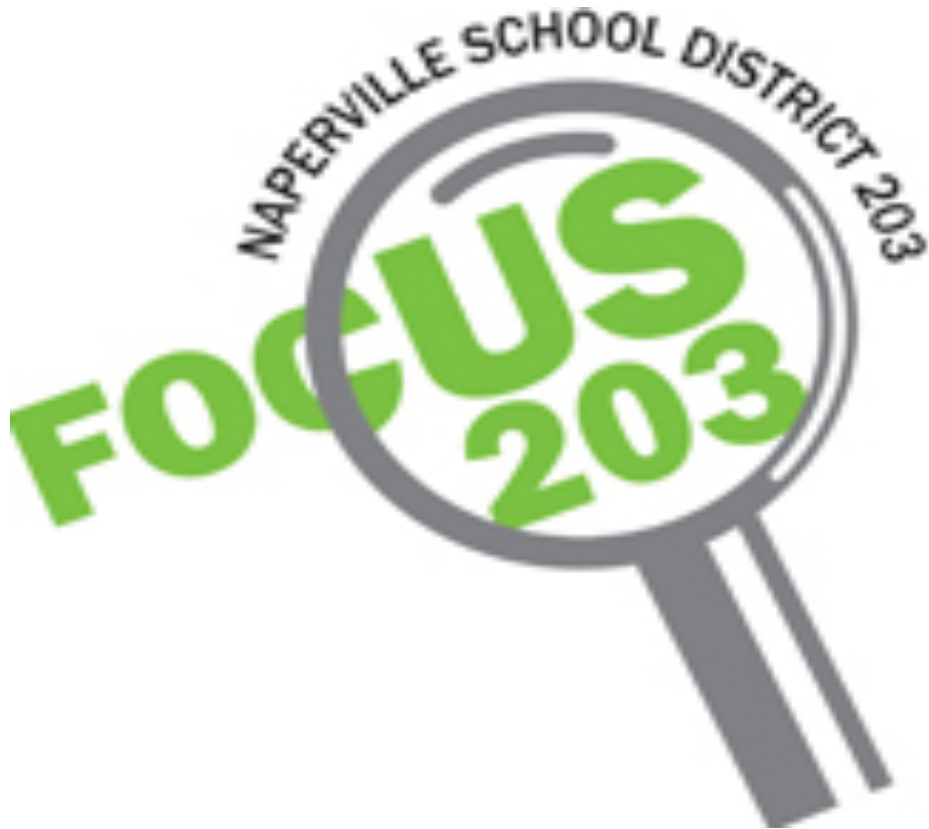
How strongly do you support or oppose adding late start days each month?



# Next Steps

- Collect additional feedback today
- Continue to review feedback
- Administration to develop recommendation or recommendations
- Tentative presentation to the Board of Education in January
- Implementation timeline depends on final recommendation

# Work Group Activities



# Small Group Work Activity



## Select a Recorder and Facilitator

### *Recorder Responsibilities*

- *Complete the information on the group's worksheet (PINK)*

### *Facilitator's Responsibilities*

- *Facilitate Discussion*
- *Keep Group Focused/On Task*
- *Report Group's Information*

# Small Group Worksheet



- Information on worksheet should reflect consensus/general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected

# Work Activity #1



## Reaction

- What is your biggest “takeaway” from the results of the survey?

# Work Activity #2



- What are the three highest priorities the District administration should consider in determining its recommendation?
- What are the three biggest challenges the District administration should keep in mind when determining its recommendation?



# Work Activity #3

- What additional questions do you have or what additional information do you need?

# Thank You



Join us for our next Focus 203!

Wednesday, January 18, 2017

7:00 pm – NCHS

Thursday, January 19, 2017

8:30 am – Grace United Methodist Church

