

Honors Mathematics Observation Inventory

Grades 3-8

Student Name _____ School _____

Student ID # _____ Grade _____

Teacher(s) Completing Form _____ Date _____

Observed Behaviors	Most of the Time 4	Usually 3	Sometimes 2	Seldom 1
Perceptive in interpreting both verbal and nonverbal clues				
Accelerated task commitment when learning				
Accelerated energy when learning				
Ability to think abstractly and conceptualize				
Ability to grasp underlying principles and to make generalizations				
Ability to elaborate; can articulate a thorough and detailed response				
Inquisitive attitude, seeks information for its own sake				
Uses and applies a variety of strategies				
Risk taker				
Large base of mathematical knowledge and recall ability				
Intuitive: able to recognize and apply patterns				
Ability to reason				
Column Total:				

Inventory Total Score: